



POST TITLE	Teacher of Science
E-ACT is committed to providing the best possible care and education to its pupils and to safeguarding and promoting the welfare of children and young people. In order to achieve these aims, we recognise that it is of fundamental importance to attract, recruit and retain staff of the highest calibre who share our commitment.	
SCALE	MPS/UPS + TLR (TLR negotiable)
PURPOSE OF THE JOB	To be accountable for provision and outcomes for all students in the subject.
RESPONSIBLE TO	Assistant Head STEM
Willenhall E-act Academy recognise and values continued professional development. Therefore, training opportunities will be made available as appropriate or necessary.	
JOB DESCRIPTION The job description should be read alongside the range of professional duties of Teachers as set out in Part X11 of the Teachers' Pay and Conditions Document, sections 48 to 50. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the Department for Education.	
Planning, Development and Co-ordination: <ol style="list-style-type: none"> 1. To set challenging teaching and learning objectives which are relevant to all pupils' in their classes 2. To use teaching and learning objectives to plan lessons and sequences of lessons showing how this will assess pupils learning 3. To select and prepare resources, and plan for their safe and effective organisation, taking into account pupils' interests and their learning needs, language and cultural backgrounds, with the help of support staff where appropriate. 4. To contribute to teaching teams, meetings and events. 5. To plan for the deployment of any support staff who are contributing to pupils' learning. 6. To plan opportunities for pupils to learn in out of school contexts. 7. To produce long and short term planning in accordance with school policy and procedures and within required deadlines. 8. To implement and review the subject development plan in conjunction with the Academy Leadership Team. 	

9. To develop and audit schemes of work and other documentation related to their subject area within school and to support cross-curricular delivery including subject support for colleagues to enable curriculum requirements to be met.
10. To develop strategies to promote new teaching methods and improve learning throughout the school and monitor their effectiveness in raising standards of teaching and learning.
11. To lead or contribute to professional development activities as part of the planned programme for the school and to promote the sharing of good practice.
12. To manage the resources available for their subject and make recommendations in order to maintain and develop curriculum provision.

Monitoring and assessment:

1. To make appropriate use of the school's monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives.
2. To use monitoring and assessment information to improve planning and teaching.
3. To monitor and assess the effectiveness of learning activities and provide immediate and constructive feedback to support pupils' as they learn.
4. To involve pupils' in reflecting on, evaluating and improving their own performance and progress.
5. To assess pupils' progress accurately against appropriate standards.
6. To identify and support pupils' with differing levels of ability and those experiencing behavioural, emotional, and social difficulties.
7. To identify the levels of attainment for pupils' learning English as an additional language and identify learning activities to provide cognitive challenge as well as language support.
8. To record pupils' progress and achievements systematically, providing evidence of the range of their work progress and attainment over time to inform planning.
9. To report on pupils' attainment to parents, carers, other professionals and pupils' as appropriate.

Teaching and Class Management:

1. To have high expectations of pupils' and build successful relationships centred on teaching and learning.
2. To establish a purposeful learning environment where diversity is valued and where pupils' feel safe, secure and confident.
3. To teach the required or expected knowledge, understanding and skills relevant to the curriculum for pupils' in their age range.
4. To teach clearly structured lessons or sequences of work which interest and motivate pupils, make learning objectives clear, employ interactive teaching methods and collaborative group work.
5. To promote active and independent learning that enables pupils to think for themselves and to plan and manage their own learning.
6. To differentiate teaching to meet the needs of pupils of all ability ranges taking into account varying interests, experiences and achievements of boys and girls and different cultural and ethnic groups to help them make good progress.
7. To organise and manage teaching and learning time effectively.
8. To organise and manage the physical teaching space, tools, materials, texts and resources safely and effectively with the help of support staff where appropriate.

9. To set high expectations for pupils' behaviour and establish a clear framework for classroom discipline in line with school policy to anticipate and manage pupils' behaviour constructively and promote self-control and independence.
10. To use relevant subject expertise effectively in delivery of teaching and learning.
11. To take responsibility for teaching a class or classes over a sustained and substantial period of time.
12. To provide homework and other out-of-class work which consolidates and extends work carried out in the class and encourages pupils' to learn independently.
13. To work collaboratively with other professionals and manage the work of support staff to enhance pupils' learning.
14. To recognise and respond effectively to equality issues as they arise in the classroom and challenging stereotyped views, bullying and harassment in accordance with school policy and procedures.
15. To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
16. To attend and participate in regular meetings.
17. To participate in training, continuous professional development and other learning activities as required including participation in the school's performance management arrangements.

The above duties are not exhaustive and the postholder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Senior Leadership Team.

This job description will be kept under review and may be amended via consultation with the individual and Senior Leadership Team as required. Trade union representation will be welcomed.

TLR Responsibility to be confirmed on appointment

Employees will be expected to comply with any reasonable request from a line manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous and provide a welcoming environment to visitors and telephone callers.

The College will endeavor to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with you, may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title.

Signature of teacher

Date