



April 2017

Penwortham has certainly been busy this half term, as you will see from this spring time edition of the Globe. We started the half term with an exciting book week and also hosted years 3/4 and 5/6 Wandsworth Spelling Bee competitions. We are delighted to announce that Penwortham came first and second place in the years 3/4 final and you can read all about it below. Our Geography themed topic this term inspired the Year 5 Geography field trip to Deptford Creek and Year 6 visited the National History Museum. Children in Reception put on a wonderful spring show for their parents and we had a colourful Easter Bonnet assembly and parade. Stage school and the choir did a fantastic performance of the 'Peace Child' and we ended the term with a brilliant talent show 'Penwortham's Got Talent'.

The school also had a teaching and learning review and safeguarding audit in preparation for our next Ofsted inspection.

I would like to thank the pupils and staff for all their hard work this term and to our parents/carers for their continued support of the school. I hope you all have a lovely Easter holiday and we look forward to welcoming you back in the summer term. **Mrs Andrews ~ Headteacher**



**Wandsworth Spelling Bee
Wednesday 15th and 22nd March
2017**



This month, we have held the Wandsworth Spelling Bee competitions for Years 3 and 4 and Years 5 and 6. Children from Earlsfield, Falconbrook, Belleville, Beatrix Potter, Sacred Heart RC, John Burns, Rutherford, House Shaftesbury Park, St. Anne's CE, Riversdale, Penwortham, Hotham and Sellincourt took part.

Both competitions were thoroughly enjoyed by all the children and adults involved. Our competitors for the Year 5/6 competition were Dominik, Anya, Yusuf and Grisha. All children performed brilliantly and spelt some incredibly challenging words. For the Year 3/4 competition, Alan, Haytham, Rosa and Evie were our representatives. Again, we were very impressed with the standard of spelling. On this occasion, we were the champions so a huge well done to Evie, who came first, and Rosa, who came second. We look forward to the Year 1/2 competition next term.

You're great and the world should know about it.



Dear Penwortham Primary School

It's official. Your school is a Red Nose Day Super School. What does that mean? Well, you have gone above and beyond to fundraise for us and we want to recognise your amazing efforts. Which is why we have sent you this little round plaque to hang in your reception area to let everyone know how proud we are of you.

We think you're truly brilliant. We couldn't do what we do without you. Thank you.

A handwritten signature in black ink, appearing to read 'Lenny Henry'.

Sir Lenny Henry

P.S. Please read this letter out to everyone in the staffroom and assembly and give yourselves a huge pat on the back.

Did you Nose?

Since Comic Relief began, with your help we've provided life-saving vaccines to over 2.4 million children and helped more than 1.2 million people into formal and informal education.

The money you raised for Red Nose Day has helped make a huge difference to countless people's lives. Thank you.



Friday 24 March

Comic Relief, registered charity 326550 (England & Wales) and SC039920 (Scotland). Photo credit: Perou, RNC17_218.

Fairtrade Week



As part of our 'We are Geographers' topic, we had a fantastic time celebrating Fairtrade Week.

We had guest speaker Paula Berryman from our school's catering company Edward and Ward, who spoke to us about the food we eat at lunchtime and the journey of the chocolate bar.

The cake sale was a huge success and raised £270! Well done to our wonderful winners and everyone who took part. Thank you to the parents and teachers who volunteered to support the event!



The winners were:

KS1 Most creative – Ethan - 1G

KS1 Tastiest - Freddie M - 1F



KS2 Most creative - Keela - 6D

KS2 Tastiest - Isobel & Annalise 3B (joint effort)



Year 4 Poetry

Year 4 have been reading the book 'Elephants of the Tsunami' by Jana Laiz. We mixed the classes and children worked collaboratively to create these wonderful poems reflecting the powerful, destructive nature of tsunamis.

We also studied 'The Great Wave' by Hokusai and illustrations by Christina Balit and used them to recreate our own tsunami paintings.

The Tsunami

Like a creature hatching out of an egg the Earthquake approached.

Invading the port - Its fury demolished the land.

The screaming of people sheltering from the ferocious killer.

Everywhere they looked they saw collapsing buildings before them- crushing their home.

The wailing sirens warned citizens about the beastly wave approaching.

Water retreated from the shore as if an athlete was pulling it back into the sea.

Floods surrounded the community trapping them in their submerged homes.

Violent waters invaded the city taking the people as prisoners.

The sea monster took over the land and carried human possessions with it.

Arrogant waves churned- taking rubble and wood with it back out to sea.

Houses were lifted from the spot by the monstrous Tsunami.

Life-ending disaster for the people who could not escape.

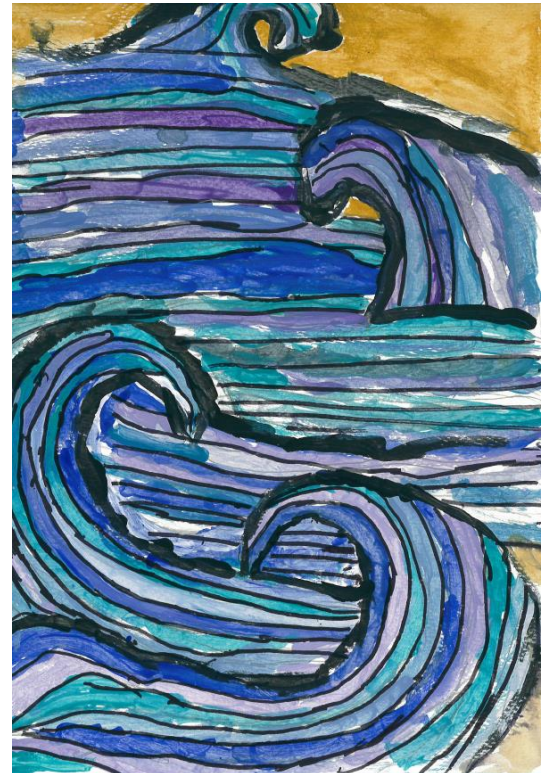
Homes being plucked out of their foundation- like carrots from the ground.

The murderous wave towered over the highest buildings like a killer death trap.

Rampaging through the country-destroying anything that stood in its way.

Like the Devil it was climbing over their houses

The people watched their city being obliterated.



Tsunami

The seas gently rippling surface dazzled in the blinding sunlight,

As the waves lapped against the warmth of the sand,

The heat of the gentle sun, shone on me with delight.

The ground rumbled in anger, the city held its breath, the people stood in silence,

The water drew back revealing the oceans precious treasures,

The sky darkened, the tension rose, the citizens stood in despair,

Flocks of birds neared the horizon and the sky was deserted.

Turbulent waves ferociously dragging everything in its tracks,

A relentless wall of water raged through the terrified city,

Buildings ripped out from their foundations,

It was taking no prisoners.

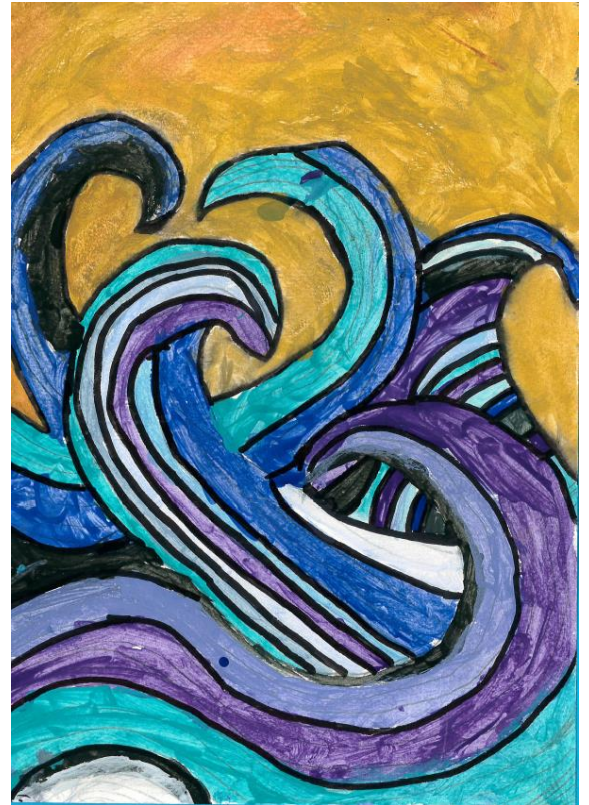
Their beloved sea viciously wrecking the city,

Chaotically rampaging through the houses,

Screams became faint as the tsunami swept the town away,

Thousands of lives were at an end.

Nothing but silence could be heard.



The Monster

PEACE...

The lovely breeze blowing against the warm golden sand, glistening in the sunshine,

Trees swayed rhythmically like a pianist's fingers playing,

Laughter and happiness – everywhere,

Water glimmered in the beautiful sunlight,

People happy, minding their own business,

Trees danced calmly in the cool breeze while their branches swayed peacefully to the rhythm of the waves,

Begging others to join in,

A sea of smiles.

UNTIL...

The Earth cracked like a broken egg, like a jigsaw puzzle, cracking, crumbling, shaking

It opened wide, like an angry monster hatching from the inner core

People started running for their lives

The sea was sucked back disappearing into the horizon

Leaving a bare landscape of damp yellow sand and sea life that had not survived

Great waves pulled like an elastic band

What happened? Where did it go?

OUT OF NOWHERE...

A dangerous tsunami struck the city

A life-sucking giant

A death-giver

A killer-wave

A nature-destroyer



The waves were angry and ferocious

A wall of water – utter destruction

Waves plucked up all of the beauty of the land

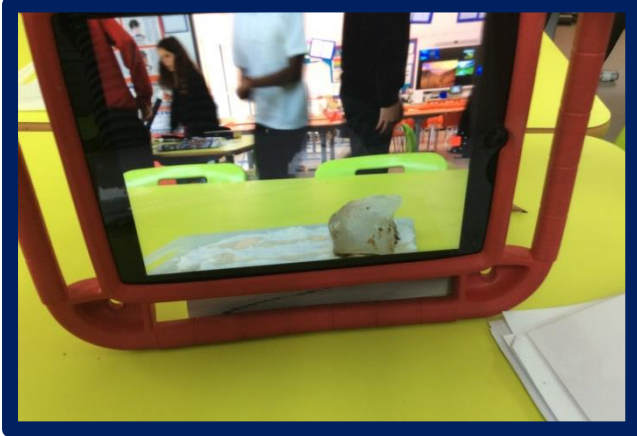
Forcing innocent people into its depths

Outrageous, bashing, pulling, destroying, dragging, utter destruction.

An explosive force wiping out life... never to be forgotten.

Year 6 Glacier Montage

As part of our project on Climate Change, we set up an experiment to replicate what happens to a glacier when it melts using gravel and stones, frozen into a large block of ice and a chopping board covered in flour to act as the mountain. We used time-lapse photography on the ice pads to capture the process.



As part of our project on Climate Change, Year 6 spoke to Ed Hawkins, who researches Meteorology at University of Reading. His spiral graphic appeared in the opening ceremony of the Rio Olympic Games and helped us understand how our planet is warming. Lots of children asked questions and we all learnt something new.



The PTA has an account set up with **Easy Fundraising**. This is literally an easy way to fund raise simply by shopping online at over 2,700 top retailers. Register at www.easypundraising.org.uk and follow the steps. Make sure you join the **Penwortham Primary School PTA, London** group as there are other Penwortham's. There are 2 ways to shop – When online shopping, go to www.easypundraising.org.uk first and then click through to the store you're looking for **OR** download the browser toolbar and it will prompt you to activate the donations when you enter the website of a retailer affiliated with easy fundraising. Retailers include Debenhams, Next, Argos, Apple Store, John Lewis, Sainsburys, M&S, Boots, Currys. Money from your purchase is turned into a donation and given to the PTA. Since the PTA introduced Easy Fundraising, £2,287 has been raised, with £574 from last year. Currently we have 93 people signed up but we know there are more of you out there shopping online! Join today! For any more information please email the PTA on penworthampta@yahoo.co.uk.



Book Week and The Opening of the School Library!



This half term, we have celebrated Book Week and opened our new library. During Book Week, each year group was challenged to write a story to go with the pictures from the Harris Burdick Mysteries. These were then published as fantastic books. We were also lucky to have a visit from author, Ed Wicke. World Book Day saw books come to life with some amazing costumes.



As part of our Book Week celebrations, we were delighted to open our new library. The children all had the chance to cut the ribbon and take a class selfie inside. Some even met Ben Shires from 'Officially Amazing'!



Easter Bonnet Parade at Penwortham

By Olivia, Year 5

At Penwortham, the teachers include fun activities for the children during the school day. So seeing as it is almost the beginning of the Easter Holidays (and Easter itself) Mrs Andrews decided to let the pupils design their own Easter inspired hat.



As well as this, most of the staff and children were able to make their way to Mitcham Lane Baptist Church. Inside, they sang songs and viewed each other's hats, as they could fit the whole of KS2 in one hall. After the singing, everybody watched a short clip about the celebration of Easter. They were then asked about what they felt about the video. To make it more competitive for the pupils, each teacher got to choose the best bonnet made in the class. The winners received a bag of chocolates and a cheer from the crowd. "I enjoyed it very much, especially when we got sweets at the end." quoted Lucy, 5B.

Mrs Andrews also gave out awards to the children who had attended school every day since Christmas or even since September. After the assembly, the people with bonnets got to show everybody what they had made and wait outside. Many people thought this activity was lots of fun.

Creekside Discovery Centre

By William & Zubia, Year 5

On Thursday 23rd March 2017, Penwortham's 5A went on a fabulous school trip to support their learning in Geography. The children observed the human and physical features in and around the river; they had a fantastic time and had lots of fun.

After lunch, the teachers gave the students the opportunity to put on waders and walk in the river. Everyone was excited and a bit scared because it was really slippery underfoot. Zubia, 5A student told us: "At first I was nervous but then I found out what fun it was. I also learned lots about rivers and found some freshwater shrimps. I had the time of my life!"



The students had an amazing time in Deptford Creek and stayed in there for the entire afternoon - although it was very cold. During their time in the river they did a duck race to see how fast the river was moving due to the wind. They also got the chance to have a little fishing experiment to see how the river was doing pollution-wise. The whole of 5A caught something and over-all it was a fantastic day for them: they had loads of fun and got to understand more about Deptford Creek.

Handwriting: on the right track at Penwortham

By Lucy, Year 5

Here at Penwortham, we have very high expectations of handwriting. There is a special style of handwriting we follow called the Nelson Script. The majority of pupils are happy following this style, and most teachers do too. "I believe that children should develop their own individual style, but the script definitely helps with KS2 children who are struggling with their handwriting," quoted Mrs. Willis. If you follow this script neatly, you will be awarded with a Pen Licence, which allows pupils to write with a blue-inked pen (instead of the normal pencil).

However, other students (like me) disagree with the style. They believe that we should be allowed to write the way we want to, and should not be forced to be the same as everyone else. It is also wrong to force people into staying the same as everyone else. Think about it. If everyone in the world was the same, it would just be boring. This is the motivation behind some people's arguments. "I like the style because it's simple and easy for everyone," said Zubia.

There are quite a few arguments against this, and most times it isn't a problem. Although, I have found in handwriting that looping 'g's is faster than not looping them at all. For the record, you're not supposed to loop 'j's, 'g's or 'y's in the Nelson Script. Also in the script is that all 'w's must be spiky. The various other rules are: do not join 'p's or 'q's, make 't's rounded and cross them, and last but not least, 'z's are not joined on to anything. There are a few rebels (like myself) who choose not to follow the script, and instead use their own style of handwriting. Personally, I don't see why it's so bad if we choose not to follow the script. I understand that it helps people whose handwriting is illegible, but others' handwriting is perfect the way they are. It's clear there is a strong argument on both sides. Individuality should be celebrated.

Year 5's Trip to the Creekside Discovery Centre

Written by Rahma from 5M

This term Year 5 experienced an educational trip to Creekside Discovery Centre, located on Deptford Creek. There were a range of fun and exciting activities to help children learn about the river.

Members of staff gave the children and teachers waders, waterproof jackets and walking sticks to walk in the river. An instructor took us around a meander and taught children the history of the river and how the area has changed over time. Children also had the chance to work in groups to catch creatures living in the river. Zackai from 5M said, "it was an amazing experience! My favourite part of the day was wading through the river- it was so fun!"



Easter Bonnet Parade & Assembly

Here are some of our Nursery children ready for the Easter Bonnet Parade.



Peace Child Performance





UPCOMING IMPORTANT DATES FOR YOUR DIARY

Monday 17th April ~ Easter Monday
Tuesday 18th April 2017 ~ First Day for Pupils

Thursday 20th April 2017 ~ Class Photos
Friday 21st April 2017 ~ Class Photos

Monday 1st May 2017 ~ May Day – School Closed

Friday 26th May ~ Last Day for all Pupils

For any additional dates please visit our website at
<http://www.penwortham.wandsworth.sch.uk/Calendar/>