

Catholic Catholic High School
Job Description
Subject Leader for Religious Education
TLR2C

Accountable to an Assistant Headteacher

Chatsmore Catholic High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This is a reserved post and the job holder must be a practising Catholic.

- To positively promote the vision, ethos, culture and values of a Catholic community Arts college
- To support the strategic leadership of the school by making a full contribution to its collective work with a flexible approach and a willingness to lead on RE.
- To lead and develop the RE team to drive improvement
- To lead, develop, monitor and evaluate the RE learning programme, focusing on any developments needed to achieve significant and sustainable improvements in standards of RE and so improve attainment, progress and behaviour for learning.
- To take a lead role in developing school policies and practice on RE and in promoting collective responsibility for their implementation.
- To develop a rich and varied programme of extra-curricular opportunities.
- To develop in staff a critical understanding of effective learning strategies in developing RE and to provide learners with the opportunities to achieve their best.
- To lead the development of learning programmes on RE across the school.
- To be accountable for student progress and development in RE.
- To have a high profile within the school at all times whilst leading on RE across the whole school. Identify and share good practice in the teaching of RE and identify strategies to ensure an effective classroom and whole school environment which promotes RE for all students.
- To play a leading role in creating a vibrant school, including the involvement and support of parents and collaboration with other schools and external agencies.
- To regularly and systematically analyse data in RE on and particularly pupil progress to identify what the school should do to continue to improve standards of RE and take the lead on any aspects of improvement.
- To promote 'duty of care' processes adhered to by all staff, to ensure high and consistent standards of supervision and behaviour of students at all times, including at break, lunchtime, and as students arrive and depart.
- To work with Heads of House and other Subject Leaders to support the targeting and tracking of performance of all students, including those students who are vulnerable to underachievement. To support the development and sustain strategies to support all staff in raising the standards of literacy and numeracy for all students.
- To represent the school in a highly professional manner both within the school environment and at external activities
- To work with governors to review and write school policies relating to RE.
- As a member of the Middle Leadership Team work on initiatives to enable the school to be successful in the full implementation of the curriculum, including extra-curricular activities and the delivery of effective RE.
- To demonstrate a total commitment to safeguarding and promoting the welfare of children and young people; by being motivated to work with children; with the ability to form and maintain appropriate relationships and personal boundaries with children and young people with emotional resilience in working with challenging behaviours and attitudes.
- To undertake any other reasonable and appropriate duty as required by the Headteacher or the Governing Body.