



June 2018

Dear Prospective Applicant

TEACHER OF ENGLISH

MPS (Fringe)

FULL TIME OR PART TIME /PERMANENT

REQUIRED FROM SEPTEMBER 2018 / JULY START AVAILABLE FOR NQT

Principal:

Mr K G Grainger MA

Vice Principal:

Mrs G Powell BA Hons

Assistant Principals:

Mr C Anderson BSc Hons

Mrs J Hart BA Hons

Mr N Huskinson M.Ed

Mrs A Keen MSc Hons

Mrs C Morris BSc Hons

Mrs E Renny BA Hons

Mr E Turner MSc Hons

We are seeking to appoint an enthusiastic, dedicated and committed classroom practitioner to the post of teacher of English. The ability to offer Media Studies is desirable but not essential. We are looking for a talented educator with a big heart who shares our commitment to excellence and achieving the very best for all our pupils. This is an exciting opportunity for an experienced or newly qualified teacher to become part of the Garth Hill team.

We offer a positive, friendly and supportive atmosphere, a strong team ethos, a strong staff association, modern facilities and a rich programme of professional development together with opportunities for career development. Whilst there has been a lot of improvement in recent years, there can be no room for complacency. We are on a journey to excellence. I am fortunate to work with an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils' education and their achievement and we are committed to providing excellent service and care to all of our pupils and their families.

We work in a great learning environment (our school building opened in September 2010) with superb facilities. A new Sixth Form Centre opened in 2015, and we also recently opened a new specialist SEN unit provision at Rise@GHC.

Finally, we believe that anyone can achieve, and beyond expectation, with relentless dedication, commitment and purposeful hard work. If you possess the qualities listed, have the necessary skills and experience, believe that working with young people is a privilege and are ambitious for the future of Garth Hill College, we welcome your application.

Applications

Should you have any queries or like to arrange a visit please contact Mrs J Drury at the College on 01344 421122 or email on hr@garthhillcollege.com.

The Interview Process

If selected, the interview process will test and assess your fulfilment of the requirements for this position. As part of this process, you will be expected to teach a class of pupils and attend a panel interview. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people.

CLOSING DATE FOR RECEIPT OF APPLICATIONS IS 9AM ON 15 JUNE 2018

Please Note: Applications may be dealt with on receipt which may cause this position to close earlier than stated.

Safeguarding Children

Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

Support and Professional Development

A range of support and professional development opportunities are available at Garth Hill College.

These include:

- A comprehensive Induction programme for NQTs and new staff
- Allocation of a professional mentor (NQTs)
- The College is committed to coaching for all. Every member of coaching staff is trained in basic coaching skills
- Strong staff camaraderie with regular staff meetings/briefings
- An extensive in-house INSET programme
- External INSET opportunities
- An active Staff Association
- Use of the on site gym

Yours sincerely



Keith Grainger
Principal