

WESSEX GARDENS PRIMARY SCHOOL
PERSON SPECIFICATION: Class Teacher (MPS)

The following criteria will be used for selection purposes:

| | Application Form | Personal Statement | Interview | Tasks | Reference |
|--|------------------|--------------------|-----------|-------|-----------|
| Qualifications | | | | | |
| Qualified to degree Level | * | | | | |
| Qualified Teacher Status for Primary Age Range | * | | | | |
| Professional Knowledge and Experience | | | | | |
| Very good knowledge and understanding of how children learn | | * | | * | * |
| Track record of good or outstanding lesson observations | | * | * | * | * |
| Good behaviour management strategies | | * | * | * | * |
| Knowledge of strategies that promote equal opportunities for all | | * | | | |
| Understanding of the use of data to measure attainment and progress | | * | * | | |
| Experience of teaching in the relevant stage | * | * | | | * |
| Excellent subject knowledge, relevant to the primary curriculum | | * | * | * | * |
| Clear commitment to professional development and evidence of relevant and recent training | | * | * | | |
| Experience of planning to ensure effective teaching and learning | | * | | | |
| Experience of making observations and assessments of children's interests and ideas that feed into planning and high quality provision | | * | | | |
| Demonstrate high quality creative teaching skills that significantly impact on children's progress and achievement | | * | | | |
| Interest in a key area of learning and the desire/potential to develop expertise and leadership skills in this area | | * | * | | |
| Professional Skills | | | | | |
| Ability to meet the behaviour and conduct expectations of the Teachers' Standards | | | * | | * |
| Ability to maintain a positive approach with a focus on high achievement for all | | * | * | * | * |
| Excellent communications skills - oral and written - with children, parents and colleagues | * | * | * | * | |
| Ability to use ICT to enhance learning | | * | | * | |
| Ability to develop and maintain good professional relationships with all members of the school community | | * | * | * | |
| Personal Qualities | | | | | |
| Ability to be reflective, self-critical and to take responsibility | | * | * | | |
| Ability to work effectively as part of a team | | * | * | | |
| Good role model, constantly reflecting the ethos and vision of Wessex Gardens Primary School | | | * | * | |
| Highly organised and able to adhere to deadlines | | * | * | | |
| Hardworking and flexible | | * | * | | |
| Willing to offer extra-curricular activities | | * | * | | |
| Other Requirements | | | | | |
| Commitment to safeguarding and promoting the welfare of children and young people | | | * | | * |
| Ability to articulate a clear philosophy about learning in the primary years | | * | * | | |
| Commitment to promoting equal opportunities and meeting the educational needs of all children | | * | * | * | * |
| Demonstrates an understanding of, and a commitment to, developing effective links between home, school and the wider community | | * | * | | |
| Excellent attendance and punctuality record | | | | | * |