

**Tachbrook Nursery School**  
 Personal Specification – Class Teacher

	<b>Essential</b>	<b>Desirable</b>
Qualifications	Qualified Teacher Status or equivalent	Evidence of additional professional training
Experience	<ul style="list-style-type: none"> <li>Teaching in the Foundation Stage</li> <li>Experience of working with parents</li> </ul>	Experience of teaching in a nursery/ reception class or children's centre
Knowledge and understanding	<p>A sound practical and theoretical knowledge of:</p> <ul style="list-style-type: none"> <li>the principles of planning, record keeping, and assessment</li> <li>the importance of effective safeguarding</li> <li>ability to form good working relationships with colleagues parents/carers</li> <li>social, emotional, physical, cognitive and language development of children under 5</li> <li>curriculum knowledge of Early Years Foundation Stage Curriculum</li> <li>implications of Equal Opportunities policy for the education of all children</li> </ul>	Working with children with special educational needs and disabilities
Skills and Personal qualities	<ul style="list-style-type: none"> <li>proven and effective classroom management skills</li> <li>the ability to observe and understand children's behaviour and learning needs</li> <li>ability to employ a range of teaching styles to ensure progress</li> <li>ability to work as part of a team and take responsibility for leading and developing the professional practice of the class team</li> <li>interpersonal skills to develop effective relationships with parents and carers</li> <li>ability to relate well to all children</li> <li>good time management and the ability to meet deadlines e.g. when preparing reports</li> </ul>	
Commitment	<ul style="list-style-type: none"> <li>to maintain the high standards and expectations of the school, its caring ethos and to involve parents in their children's education</li> </ul>	