



Person Specification

| Job Title: Class Teacher | | | |
|--|--------------|--------------|--|
| Qualifications | Essential | Desirable | |
| Degree | ~ | | |
| Qualified Teacher Status | \checkmark | | |
| Evidence of continued professional development, including recent training in the new KS1 curriculum | | \checkmark | |
| Professional Skills and Experience | | | |
| Experience as a good/outstanding teacher (Both experienced teachers and NQT's are welcome to apply) | ~ | | |
| Ability to use technology to enhance teaching and learning | ~ | | |
| Experience in using data to inform planning and future developments | ✓ | | |
| Experience in monitoring and evaluating lessons | ~ | | |
| Ability to communicate with pupils, with parents and other professionals | ~ | | |
| Experience of teaching in KS1 | | \checkmark | |
| Experience in curriculum design | | \checkmark | |
| Knowledge of use of data systems to support target setting, review and tracking of children's progress and the use of data to support teacher planning | ~ | | |
| Ability to work as part of a team | ~ | | |
| Ability to establish and communicate clear standards and expectations | ~ | | |
| Ability to communicate to a high standard, both in written and oral form | ~ | | |
| Be committed to maintaining an inclusive Christian ethos in the Academy | ✓ | | |

| Personal Attributes | | | |
|---|--------------|--|--|
| High expectations of self and others | \checkmark | | |
| Qualities and standards driven | \checkmark | | |
| Demonstrates a positive attitude and commitment to equality | √ | | |
| Encourages ideas, initiatives and innovation in others | \checkmark | | |
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| Highly motivated showing resilience, stamina and reliability under pressure | \checkmark | | |
| Manages own time well to meet competing demands | \checkmark | | |
| Ability to relate well to children and young people, parents and members of the community | \checkmark | | |
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| Ability to relate well to children and young people, parents and members of the community | \checkmark | | |
| Ability to work in a friendly and considerate manner within and across school teams | \checkmark | | |
| Ability to foster a positive ethos | ✓ | | |