

Inspíring creative minds Growing extraordinary learners



Job Description - KS1 Teachers

Job Title:	KS1 Class Teacher
Location:	Wren Academy
Joh Doccrintian	

CORE PURPOSE

To achieve an inspiring and dynamic learning environment, with the effective use of resources, in order to achieve the highest standards of learning and achievement for all pupils. To support academy improvement plan initiatives, led by the Head Teacher, to ensure the continued development of the school. The job description should be read alongside the range of professional standards for Qualified Teachers.

KEY RESPONSIBILITIES

Learning and Teaching

- Plan and prepare high quality lessons
- Use the school policies and the new National Curriculum to set clear targets for improvement of pupils' achievement and monitor pupils progress towards these targets
- Teach high quality lessons that meet the needs of all children within the class and facilitate good learning and progress
- Regularly provide feedback to children in accordance with the school policy
- Assess, record and report on the development, progress and attainment of children
- Ensure the effective deployment of classroom support
- Effectively use ICT to support teaching and learning
- Plan and deliver a smooth transition between year groups
- Prepare and uphold a positive learning environment
- In Year 2, prepare children for their end of KS1 assessments

Pastoral

- Promote the general progress and well-being of individual children
- Make records of and reports on the personal and social needs of children
- Work in partnership with parents, support staff and other professionals
- Meet with parents/carers to report on pupil progress and on-going educational needs.
- Maintain high standards of behavior for learning
- Promote and safeguard the health, welfare and safety of pupils
- To support and attend school events when required
- Uphold the Christian Ethos of the school

Assessments and Reports

- Provide oral and written assessment, reports and references relating to individual children and groups of children
- Effectively use ICT to support assessment and performance tracking
- Complete provision maps and evaluate them regularly