**JOB DESCRIPTION**

**Post Title:** Teacher of Boy’s PE

**Responsible To:** Curriculum Leader

**Responsible For:** Delivering high quality teaching & learning to ensure that all students reach their full potential.

**Remuneration:** TPS

**Note:** The duties required of all teachers under Pay and Conditions ofService Legislation are a necessary part of this description. This description is not necessarily a comprehensive definition of the post. It will be reviewed regularly and may be subject to modification or amendment after consultation with the post holder.

**MAIN RESPONSIBILITIES OF POST**

Job Purpose - To ensure every student participates to the best of their ability through the delivery of enjoyable and purposeful lessons. To encourage all students to take part in the extra-curricular activities offered and ensure that all students are aware of the importance of health and fitness as an integral part of their lives.

* To teach PE across age and ability range at both Key Stage 3 and 4.
* To plan and deliver Btec in Sport at Level 1/2 and 3
* To be able to teach a range of a sports to a high standard.
* To teach RE/PD to mixed ability groups in Key Stage 3 and 4.
* To contribute to the running of extra-curricular activities, including the over-seeing of school teams (in particular Rugby) and the organisation of trips and residential visits.
* To promote and deliver young leader awards to aspiring students.
* To contribute to the development of teaching and learning within the PE department.
* To plan and deliver high quality PE that inspires and challenges all students.
* To promote the school philosophy of ‘be the best you can be’ through PE and sport.
* To embed the school ethos of respect, responsibility and resilience in the teaching of PE.
* To create a positive learning environment where all students are challenged and success is rewarded.
* To be a role model for students, inspiring them to be actively interested in PE.
* To effectively monitor student attainment using appropriate data to plan lessons and track progress.

The professional duties of a teacher are listed in the School Teachers’ Pay and Conditions Document under the following headings:-

**Teaching**

1. planning and preparing courses and lessons
2. setting and marking of work
3. assessment, recording and reporting

**Other activities**

1. promoting the progress and well-being of individuals and classes
2. providing guidance on educational and social matters
3. making records and reports on the personal and social needs of students
4. communicating and consulting with parents of students
5. communicating with persons or bodies outside the school
6. participating in meetings arranged for any of the purposes above

**Assessments and reports**

1. providing or contributing to oral and written assessments, reports and references for students

**Performance management**

1. participating in statutory arrangements for appraisal

**Review, further training and development**

1. reviewing from time to time methods of teaching and programmes of work
2. participating in arrangements for training and professional development

**Educational methods**

1. advising and co-operating on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching, assessment and pastoral arrangements

**Discipline, health and safety**

1. maintaining good order and discipline among students and safeguarding their health and safety

**Staff meetings**

1. participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements

**Cover**

1. teaching any students whose teacher is not available to teach them

**Public examinations**

1. participating in all arrangements for public examinations

**PERSON SPECIFICATION**

**Post Title:** Teacher of Boy’s PE

The following qualities and aptitudes are sought in the successful candidate:

|  |  |
| --- | --- |
| **Essential** | **Desirable** |
| ***Qualifications*** | |
| * The successful candidate should be qualified to degree level in this subject. | * Post-graduate qualification (MA etc) |
| * The successful candidate should have a relevant teaching qualification (PGCE, Cert Ed, BEd). | * Evidence of continuing professional development * Previous experience of teaching this subject is desirable * Coaching certificates in sports |
| * ***Experience and skills*** | |
| * Regular participation in extra-curricular activities | * Experience of leading clubs and teams * Experience of or a willingness to make a significant contribution to extra-curricular activities is highly desirable |
| * Ability to undertake teaching of PE across the whole school age range including level 2 and 3 BTEC Sport. |  |
| * A commitment to the provision of quality and equality of opportunity in the teaching is required. * An understanding of the learning needs of pupils of all academic abilities | * Competence and experience in the use of ICT in the teaching is desirable. * Evidence of effective teaching practices targeted at improving progress |
| * Excellent written and oral communication skills in a variety of contexts (students, parents, colleagues etc.) are sought. |  |
| * The successful candidate will be required to work effectively in a closely knit team. | * Confidence and expertise to work with staff. * Ability to deliver staff training in areas of expertise |
| * Experience of monitoring and evaluating pupil performance |  |
| * Commitment to continuous review and curriculum development is sought. * Ability to set high expectations and a commitment to raising standards |  |
| * Candidates should have a forward-looking approach to teaching and have drive, initiative and the ability to respond quickly to further developments in education within school. | * An understanding of the changing school environment and national issues will be an advantage. |
| * Committed to the safeguarding of children and young people |  |