



Settle College **Information for Applicants**

Settle College occupies an enviable site on the banks of the River Ribble in the market town of Settle, with outstanding views of the surrounding area and bordering the Yorkshire Dales National Park.

The College

Settle College is a vibrant and exciting community of learners. We have been through enormous and very successful change in recent years.

- In November 2015, Settle College had a full Ofsted inspection. The outcome is that we are judged to be a strong 'good' in all areas. Some key highlights from the report are as follows:
 - 'The school's approach to keeping students safe is excellent.'
 - 'The school's curriculum is aspirational and inclusive. Students enjoy the challenge of academic rigour..... students are motivated to achieve well.'
 - 'The Governing Body has changed significantly since the last inspection. It is now highly effective.'
 - 'The quality of teaching is now good, with some examples of outstanding practice, particularly in the Sixth Form.'
 - 'Work is well presented and shows an excellent depth of understanding.'
 - 'Students are positive about the school and are keen to learn.'
 - 'Students' attainment has risen significantly.'
 - 'Students value the ambitious plan for improvement that has been shared with them. They are excited to play their part in delivering that improvement....'
 - 'The excellent work of school leaders and governors has brought about significant improvement in examination results. This has been for all groups of students and particularly English and Maths.'

Sixth Form provision came out particularly strong:

- 'The Sixth Form is increasingly successful.....the unvalidated results for 2015 are the highest ever for the school and show that students are achieving well beyond national expectations...'
- 'The Sixth Form's success is reflected in its popularity and its excellent retention rates. Students spoke with great conviction about the excellence of the work of leaders, teachers and other professionals in supporting them in their studies....'
- 'Teaching in the Sixth Form has improved significantly and is now good, with much outstanding. Such is its strength, it now represents an example of excellence to the rest of the school.'
- 'A very high proportion of students go on to top universities.'
- 'Outstanding teaching and its impact over time was noted in English, Maths, Modern Foreign Languages and Science.'

You can read the full report on our website: [About the School: Ofsted Reports](#).

- In 2012 we became the third most improved school in North Yorkshire. In 2015 our GCSE 5A*-C pass rate (inc. English and Maths) was 68%. Our Value Added put us in the top 8% of schools in the country. In 2016, our Progress 8 score was +0.55, putting us in the top 5% of schools in the country and third in North Yorkshire. Compared to 'similar' schools (DfE), we are ranked first.
- In September 2012 the College became an 11-19 school taking in Years 7 and 8 for the first time in over thirty years.
- We are a Leading Edge School.
- We are one of the showcase schools in the 2016 edition of The Parliamentary Review, see link:



<https://www.theparliamentaryreview.co.uk/editions/pdfs/TPR2016-Education-Secondary-North.pdf>

Our core aim is to provide the best possible educational provision for the young people of North Craven, preparing them for life-long learning in a rapidly changing world, and enabling them to fulfil their potential and strive to be their best. Our development & improvement planning continues to focus on the following key themes:

- Securing outstanding outcomes for all our students including a commitment to ensuring that students achieve academic success and the skills for life-long learning.
- Working tirelessly to develop a thirst for knowledge and a love of learning in our young people through focusing on the highest standards of classroom practice with high quality learning & teaching at the heart of everything we do.
- High standards of respect, courtesy and behaviour.
- Continuing to develop and evolve our curriculum so that it is innovative and inclusive; meeting the needs of every single young person no matter what their ability or background.

10 Reasons to work for us.....

1. We have great students!
2. Your career development will be taken seriously.
3. Strong examination results at GCSE and A level with value added for GCSE in the top 5% of school nationally.
4. Leaders who walk the talk.
5. Senior Leaders who still teach and understand the demands of the role.
6. Leadership with moral purpose.
7. Support and challenge where we all strive to be the best we can be.
8. Passionate staff who always want the best for our students.
9. An exciting and fast paced school that is going from strength to strength.
10. All of the Senior Leadership Team have an open door policy.

The Curriculum

The Key Stage 3 curriculum is designed to map a relatively traditional curriculum against a skills-based entitlement to ensure that all students are equipped to succeed at level 2 and beyond.

- In 2010 we introduced a 'stage not age' curriculum for Years 9 to 11. All students take three years to complete their English, Maths and Science GCSE while undertaking one or two optional level two courses in each of Years 9, 10 and 11.
- The Sixth Form offers a mix of 'A' Level and Vocational courses as well as the AQA Baccalaureate and Extended Project Qualification.

Site and Buildings

We have undertaken, as a result of our enlargement, a large-scale refurbishment of the College site.

- We have a new library, conference room and four state of the art Science laboratories.
- Half the school has been completely re-furbished including corridors, many classrooms, outdoor social spaces, a new PE suite and changing rooms and an outdoor amphitheatre.
- We have excellent playing fields. Settle Swimming Pool shares our site.

Education in North Craven

The move to a two tier system, as well as incorporating Year 7 and Year 8 students into Settle College, has provided us with:

- A remarkably close working relationship with our 11 feeder Primary schools to ensure that this



progression to secondary education is as seamless and successful as possible for young people.

- A unique opportunity to develop curriculum provision which ensures genuine progression through transition between phases. Several of our staff are already working within the primary schools in various ways.
- We have a joint cluster School Business Manager based at the College.
- We have a close relationship with all other secondary schools in the Craven Area and especially so with Upper Wharfedale School. The Executive Headteacher leads both schools, supported by Heads of School on each site.

The Catchment Area

- Our students come from a catchment area of 250 square miles of beautiful, largely rural countryside.
- Many of our students travel considerable distances to school.
- We maintain a high level of commitment to extra-curricular activities.
- Our students come from a wide variety of backgrounds.

The Northern Lights Teaching Schools Alliance

Our work with the Northern Lights Alliance is a very exciting opportunity which allows us to enhance opportunities for both staff and students.

- In April 2012 we became part of the Northern Lights Teaching Schools Alliance.
- As a strategic partner in one of the largest alliances in the North of England we work closely with our lead school, Skipton Girls' High School.
- On average we train around 4 – 5 teacher trainees each year.
- We have two SLE's (Specialist Leaders of Education) in Maths and English.

The Community

The College is an integral part of the community. There is a strong commitment from our staff to the College's wider role within the community and we always aim to get fully involved in community activities.

Our Strategic Vision 2016-19



OUR JOURNEY FROM GOOD TO GREAT

Evolve and develop a rich and exciting curriculum that meets the needs of every learner.

Secure outstanding progress and achievement for all.

Develop in our learners the vital skills for life-long learning.

Become a centre of excellence through school-to-school led improvement.

Independent, confident and self-directed learners.

Establish a strong partnership between families, students and staff.

High quality learning and teaching.

Respect, courtesy and impeccable behaviour create a happy school culture and learning climate.

Develop staff and student leadership.

Challenge ourselves to go beyond our best.

Challenge students with high quality meaningful feedback and dialogue.

Staff development within a culture of mutual trust and support.



Settle College
Learner

'Striving for excellence in everything we do'

Conclusion

Settle College is a professional learning community where everyone wants to improve and is expected to improve, where both staff and students constantly strive to improve as a learning organisation. We expect all staff to support our ethos, which promotes high achievement, high standards and high aspirations. We believe it is the professional responsibility of all staff to genuinely care for all students and bring the best out of them. In return the Governors believe that Settle College offers excellent opportunities for both established colleagues and Newly Qualified Teachers to develop their careers in an exciting and supportive environment, where outstanding practise is encouraged and rewarded.

June 2017