Post: Teacher Secondary (Science - English Side)

	Selection Criteria	Attributes		
		Essential	Desirable	
Career Profile	Qualifications	Teaching Qualification – science	Post Graduate Qualifications/ mathematics, multiple subjects	
	Previous Experience	subject teaching	Multiage class, bilingual, team-teaching setting and/or teaching more than one subject Experience delivering the CfE senior phase science and/or mathematics	
	Professional Development	Evidence of recent professional development	PD in multi-age (differentiation), integrated curriculum Google for education	
Professiona l Skills	Teaching and Learning	Knowledge of current educational developments. Ability to plan, develop and deliver a secondary curriculum	Teaching for Effective Learning strategies. Interest in teaching a variety of subjects/ topics	
	School Improvement/ Curriculum Development	Evidence of use and application of curriculum in the classroom	Skill in delivering a resource based, developmental curriculum. Involvement in the improvement of an aspect of school.  Experience with the CfE	
	Contribution to Positive School Ethos	Promotes and supports the individual development, well-being and social competence of pupils	Skilled in a student-centred approach showing evidence of specific developments	
	Partnership Working	Commitment to working in partnership with management, parents, pupils and sustains positive working relationships with colleagues. Flexible and openminded	Has a good understanding of the management and organisation of the school. Develops positive partnerships with parents. Skill and experience in a team-teaching setting	

Personal Skills	Team Working	Ability to recognise skills and talents in others; values the views and feelings of others and takes them into account.	Proven experience in successful and positive partnership working.
	Communication	English native fluency Ability to communicate well through a variety of media	Japanese
	Strategic Thinking	Ability to have a clear vision, recognise and use opportunities, be flexible and open to new ideas	Evidence of development, recognise and use opportunities, be flexible and open to new ideas Proactive approach to finding new ideas
	Judgement	Ability to exercise good judgement by using information to guide judgement and decision making, analyse risks effectively	Has experience of risk assessment
Other	Commitment to School Mission	Demonstrates a sound knowledge of the main policies relating to education.	
	Links with Japan	Willingness to relocate to Tokyo	Past affiliations with Japan
	Length of service	Annual contract, but minimum of three years anticipated.	Long term employment