

**Bishopton PRU**

**Personal Specification**

Humanities Teacher (Secondary Phases)

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| **Attributes** | **Essential** | **Desirable** |
| Experience | * Successful experience of teaching KS3 and KS4 Humanities subjects (Geography, History, Religious Education) * Experience of GCSE and Certifications in humanities subjects * Successful teaching experience with pupils who have a wide range of SEN. * Experience of planning and presenting a differentiated curriculum. * Experience of/willingness to train in Behaviour Management – Team Teach. | * Experience of a wider range of schools and other educational establishments. |
| Qualifications | * Qualified Teacher Status. | * Higher degree qualification * Postgraduate SEN course. |
| Training | * Evidence of additional recent and continuing professional development. | * Participation in work with other schools/agencies. |
| Special Knowledge | * Awareness of the SEN Code of Practice. * Conversant with National Strategies, National Curriculum. * Understanding of conduct and performance management. * Understanding of current remodeling of levels and GCSE grading | * Knowledge of the Ofsted Framework |
| Equality | * A personal commitment to the promotion of equal opportunities, diversity and promoting good race relations. * Candidates should indicate an acceptance of and commitment to the principles underlying the Council’s Equal Rights policies and practices. | * Trained in Equality of Opportunity. |
| Disposition Adjustment/Attitude | * Ability to relate well to students and adults. * Ability to work constructively as part of a team. * Ability to remain calm under pressure. * Good co-operative, interpersonal and listening skills. * Flexible and willingness to accept change. |  |
| Practical & Intellectual Skills | * Practical understanding of effective teaching and evaluation strategies. * Awareness of the characteristics of an effective PRU. * Awareness of strategies to raise pupil achievement and manage behavior. * Able to motivate students and staff, raising expectations and provide a focus for improvement. * Experience of adapting the National Curriculum to meet the needs of students with a wide range of SEN. | * Experience of monitoring and evaluating teaching. * Involvement in school improvement work. |
| Circumstances - Personal | * Will not require holiday leave during term time. * Must be legally entitled to work in the UK. * No contra-indications in personal background or criminal record indicating suitability to work with children/young people/vulnerable clients/finance (CRB check required). |  |