**Person Specification**

**Person Specification: PGCE-Qualified Primary Teacher**

* PGCE qualification from Institute of Education essential
* BA with first class honours from a Russell Group university is essential
* An enthusiasm for teaching in KS1 and KS2 and the ability to inspire bright children
* A strong interest in the pastoral care and welfare of pupils and the ability to communicate effectively with parents
* The ability to work as part of a team and a sense of humour
* Good organisational skills and a capacity for hard work
* A commitment to the extra-curricular school life
* Good ICT skills

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|  | Essential | Desirable |
| Qualifications | * First class honours from Russell Group university * PGCE qualification from Institute of Education (KS2 specialist) * Near-native English proficiency * Second language | * Second language could be Arabic or French * Ability to play a musical instrument |
| Experience | * Working with pupils in KS2 | * Working with very able children * Using effective information management systems |
| Abilities | * A clear understanding of excellence in teaching and learning * To motivate and inspire pupils * To understand a teacher’s safeguarding responsibilities * To evaluate, analyse and plan effectively * To be highly organised | * Efficient time management |
| Skills | * To develop positive relationships within the home * Confident use of a range of techniques and tools to teach and assess * Effective behaviour management strategies that recognise the positive, which are age appropriate * Effective communication – both orally and written – to a variety of audiences * Capacity to resolve conflict within a team * To be fully IT literate |  |
| Behaviour | * Committed * Patient * Reliable * Sensitive to the needs of others * Warmth and care towards pupils * Open minded * Adaptable * Effective under pressure * Ability to accept and act upon advice * Impeccable manners and etiquette |  |
| Attitudes | * Approachable * Empathetic * Enthusiastic * Determined * Confident * Discrete * Respectful * To enjoy children’s company and enjoy working with them * To see yourself as a role model and provide high standards for others to follow * Self evaluative * Sense of humour * Willingness to learn * Calm, positive and productive during emergency and unexpected events |  |
| Values | * Belief in and active promotion of multicultural values |  |