

**Teaching Post Person Specification**

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| **Please ensure you address these within your application form**  | **Essential** | **Desirable** |
| **Qualifications*** DFE Qualified Teacher Status
* in the teaching of pupils with a range of Special Educational Needs (SEN) including Autistic Spectrum Disorder (ASD)
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| **Experience*** Relevant experience which must include a proven track record of good or outstanding classroom teaching.
* Experience of monitoring, tracking and being accountable for the progress and achievement of pupils.
* Experience of successful working with pupils with SEN including pupils with ASD
* Of working collaboratively within a team approach
* Of leading successful team/s and initiatives
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| **Knowledge and Skills*** In depth knowledge of the components which lead to good and outstanding teaching and learning
* Knowledge of needs and pupils abilities arising from a range of SEN and Autism
* Knowledge of equipment and resources to support pupils learning
* Knowledge of strategies to promote inclusion within the classroom
* Good interpersonal skills
* Excellent oral/written communication skills
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| **Competencies*** Ability to liaise effectively with parents/carers other professionals.
* Ability to adapt readily to change and work across a variety of situations.
* Ability to inspire confidence in pupils and colleagues.
* Ability to use initiative and work independently.
* Ability to offer support & training.
* Ability to work under pressure, prioritise tasks and meet deadlines.
* Ability to use ICT as a management and communication tool
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| **Other requirements*** To be organised and structured to support pupils learning.
* To be approachable, flexible, friendly and calm.
* To adopt a positive, enthusiastic and empathic approach
* Willingness for improving knowledge and practice in the field of SEN and Autism
* Contribute to whole school aims, policies and practices
* Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary
* Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation
* Ability to listen to customers and understand their needs
* Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations
* Enjoys teaching maths or Post 16 students
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