**Job Description – English as a Second Language**

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| **About the Role** |
| Job Title | Teacher of English as Second Language |
| Salary | Competitive salary offered based on skills and experience |
| Hours of Work | Permanent, Full Time |
| Accountable to | Head of English & Communications |
| **Job Purpose** |
| * To work with individual and small groups of ESL students in order to promote their inclusion in the National Curriculum. As part of this the ESL teacher will provide personalised support that will help ensure that ESL students will have access to a high quality teaching and learning experience.
* To lead ESL lessons for Network Associate Teachers and Network Teaching Assistants.
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| **Particular Tasks & Responsibilities** |
|  * Responsible for assessing and identifying the language needs of ESL learners.
* To plan and coordinate the individual support required by targeted ESL students.
* Provide classroom teachers and support staff with signposting to resources, practical advice and strategies to effectively include ESL students in learning.
* To support the implementation of individual and/or group ‘English Tuition Programmes’ for ESL students.
* Provide/coordinate language support specific to the needs of the curriculum at Primary level.
* Developing short- term induction programmes to suit individual student’s needs.
* Keep abreast of developments in ESL provision recommending and implementing changes as needed.
* Work in partnership with classroom teachers to monitor and evaluate the impact of planned support.
* Provide or contribute to oral and written assessments, reports and references relating to target students.
* Lead ESL CPD sessions for Network Associate Teachers and Network Teaching Assistants.
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| **Other Tasks** |
| * To undertake any additional responsibilities as directed by the Principal.
* Having an active role in the wider curriculum, participating in extracurricular activities and school journeys, work experience and extension activities as necessary.
* To proactively engage with Continuing Professional Development in relevant areas, especially subject knowledge & teaching methods, and participate with the school’s performance management programme.
* To work as a member of a team, positively contributing to effective working relations within the school.
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| **Person Specification** |
| * Relevant University qualification.
* Certificate in English language Teaching to Adults (CELTA).
* Teaching experience
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