**Subject Teacher**

**Responsible to: Head of Department**

**Job Purpose**

* To provide appropriate learning opportunities for students, including taking responsibility for their care, conduct and attainment of students whom they are timetabled to teach.

**Specific Responsibilities:**

1. To have high expectations of the students including a commitment to ensuring they have the opportunity to reach their full educational potential
2. To establish fair respectful, trusting and supportive relationships with students
3. To demonstrate positive values, attitudes and behaviours expected of students
4. To ensure that learning opportunities are fully inclusive and ensure that social, religious, ethnic, cultural and linguistic differences are respected and support community cohesion
5. To be aware of the professional duties of teachers and the statutory framework expected of those with QTS
6. To be aware of the policies and practices of the school and share in the collective responsibility for their implementation
7. To communicate effectively with all stakeholders and colleagues
8. To reflect on own performance, improve practice and be responsible for personal development
9. To ensure that subject knowledge and understanding of a range of teaching, learning and behaviour management strategies is up to date and embraces new techniques/pedagogies and is flexible to provide learning opportunities for all
10. To assess student learning both formatively and summative in order for students to be able to take next steps in their learning as they work towards public examinations and qualifications
11. To be accountable for standards in their classes including student attainment
12. To set targets in accordance with target setting arrangements, monitor progress towards them and where underachievement exists report to Subject Leader so that the appropriate invention strategies may be put in place
13. To ensure that lesson planning is differentiated and personalised according to student need
14. To set homework in accordance with the school policy ensuring that it builds on previous learning
15. To utilise current, Intend and future technologies to enhance student learning
16. To undertake any duty deemed to be within the scope of the role as directed by the Principal

**This school is committed to Safeguarding and promoting welfare of children and young people and expects all staff and volunteers to share this commitment.**

**PERSON SPECIFICATION**

**POST: Subject Teacher**

**RESPONSIBLE TO: Head of Department**

**MAIN PURPOSE OF THE JOB:**

To provide appropriate learning opportunities for students, including taking responsibility for their care, conduct and attainment of students whom they are timetabled to teach.

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| **Criteria** | **Essential** | **Desirable** | **How Identified** |
| **Qualifications** | * Subject Degree (or similar)
* QTS
* Commitment to continuing professional development
 | * A-Level in English language or Literature at Grade C or above
 | * Application Form
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| **Experience** | * Successful teaching practice at KS3/KS4 (graded good or better)
 | * Graded or currently on track to be graded a 1 on teaching practice or an outstanding track record if qualified.
 | * Application Form
* References
 |
| **Knowledge** | * Excellent subject knowledge
* Up to date working knowledge of a range of teaching, learning and behaviour management strategies
* Ability to personalise learning to provide opportunities for all learners to achieve their potential
 |  | * Application Form/Letter
* Interview
* Presentation/Teaching References
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| **Skills** | * Ability to establish great relationships with young people
* Ability to communicate well with all stakeholders
* Good classroom management
 | * Confidence to teach LAMDA speaking qualifications – Drama GCSE/A-Level would be a bonus.
* Graded outstanding for classroom management skills
 | * Application Form
* References
* Teaching References
 |
| **Qualities** | * Energy
* Enthusiasm
* High expectancies of self and others
* Excellent attendance and punctuality
* Ambitious
* Reliable
* Sense of Humour
* Wanting to get involved in the wider life of the school
 |  | * Letter of application
* Interview
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