

Job Specification: SEN Teacher

Key expectations of the role

- A clear and precise understanding of how children with special needs and complex behaviour learn
- To have an ability to secure high standards of teaching and learning
- To ensure progression of pupils in own class is at least Good
- To work collaboratively with the other teaching staff, Phase Leads and SLT
- To develop an effective coherent curriculum offer for students with complex SEN
- To carry out any other responsibilities reasonably required by the Head teacher

SEN Teacher Person Specification

Attributes	Essential	Desirable
Education/Qualifications	<ul style="list-style-type: none"> • Relevant Degree • QTS • Relevant CPD Record 	<ul style="list-style-type: none"> • Further SEN qualification
Experience	<ul style="list-style-type: none"> • Proven track record of effective teaching • Proven track record of successful intervention strategies to improve outcomes for underachieving pupils. 	<ul style="list-style-type: none"> • Experience of leading whole school initiative with measurable impact on pupil progress
Knowledge and Understanding	<ul style="list-style-type: none"> • Thorough knowledge of the requirements of the National Curriculum • Ability to plan for, monitor and assess pupils' work, especially for pupils with a range of learning difficulties – collect and analyse data • Ability to work within a team and effectively communicate with others • An ability to lead and manage classroom assistants • Ability to work in a variety of teams • Ability to organise training opportunities for other staff/share practice • Knowledge and experience of working with pupils who may have challenging behaviours • Ability to work in liaison with parents and a variety of professionals • Ability to promote the vision and aims of our school 	<ul style="list-style-type: none"> • Experience in augmented alternative communication systems e.g. Signs and Symbols, PECs • Experience of team and or department leadership

Skills	<ul style="list-style-type: none"> • Outstanding classroom practitioner • ICT Literate • Ability to use Data intelligently to improve pupil progress 	<ul style="list-style-type: none"> • Motivated to engage in action research
Personal Qualities	<ul style="list-style-type: none"> • Inspirational teacher • Manage change effectively • Resilient, calm and emotionally intelligent • Willingness to participate in training and development • Excellent organisation and communication skills • A willingness to learn • A professional attitude and demeanour • A sense of humour and a positive outlook 	<ul style="list-style-type: none"> • Aspirant Leader