**Science Subject Adviser**

**Location: Northern England (primarily Greater Manchester and Yorkshire)**

**Salary: £60,000 and Excellent Benefits**

United Learning is seeking an experienced senior / middle leader / expert practitioner to lead science-specific improvement work across our northern secondary academies. Your focus will be on supporting departments to improve progress and attainment.

The ideal candidate will be a successful head of department or a leading practitioner of science who wants to work at a regional and national level to make a difference to thousands of students’ lives.  You will be up to date with current curriculum thinking and experienced in delivering training and support in schools to raise standards.

Working collaboratively with schools, you will be responsible for supporting improvement of specific science departments across all secondary age year groups with a particular focus on improving the quality of teaching and learning. You will support departments with the implementation of the new GCSE and our own KS3 mastery curriculum.

If you have the rigorous, yet collegiate and innovative approach it takes to lead and support schools in raising student achievement we would like to hear from you. In return, we offer a competitive salary and excellent benefits, including first –class development and the opportunity to work in a dynamic working environment.

For more information or an informal discussion about the role, please contact Steve Adcock initially via email at [Stephen.Adcock@unitedlearning.org.uk](mailto:Stephen.Adcock@unitedlearning.org.uk)

**Job Description**

Working with the Northern School Improvement Team, based out of our northern office base at Salford City Academy, you will work across the twelve schools in our region (with further expansion likely) to improve teaching and outcomes in science. You will join a team led regionally by Derek Davies, and nationally by Dame Sally Coates, with other subject advisers in English, Mathematics, History, Geography, Sport and Music.

You will work directly with subject leaders and teachers to diagnose strengths and weaknesses and support schools to address their areas of development. The successful candidate will help departments to build their own capacity and promote sustainable improvements. You will be instrumental in sharing best practice as well as delivering regular professional development to subject leaders and teachers to meet these goals.

You will also be instrumental in helping us to develop our KS3 curriculum and assessment approach further as well as focusing on improvements at KS4 and KS5.

**Person Specification**

The ideal candidate will:

* Have extensive experience of teaching KS3, KS4 and ideally KS5 in science.
* Have experience of and credibility in leading others, including experience of coaching teachers to improve.
* Have proven experience of identifying, and implementing effective strategies for improving outcomes in schools at KS3, 4 and preferably 5.
* Have outstanding subject knowledge and be able to demonstrate their passion and enthusiasm for communicating this to others.
* Be able to demonstrate resilience, motivation and commitment to driving up standards of achievement.
* Have an up-to-date knowledge of the science curriculum and assessment requirements and be keen to contribute to current curriculum development.
* Be excited to share their knowledge and expertise with a diverse family of schools, and be able to travel to schools across the whole of the North (including across Greater Manchester and Yorkshire, but also Lancashire and Carlisle too).
* Have outstanding communication skills, with the ability to leverage influence with all levels of the organisation, and be able to work effectively with a team of subject leaders.
* An ability to combine rigour and high expectations with personal tact and discretion.
* Understand and respect the importance of diverse cultures and faiths within the school, with a commitment to equal opportunities.
* The ability to form and maintain appropriate relationships and boundaries with young people.
* Be committed to ensuring that all children in our schools receive an excellent education in a safe and stimulating environment.
* Be aligned with United Learning’s values.