

# Sherwood Park Primary School



## PERSON SPECIFICATION: MPS TEACHER

Applicants will be shortlisted on meeting these requirements

	Essential Requirements	Desirable Requirements
<b>Qualifications</b>	<p>Qualified teacher status fully recognised by DfE</p> <p>Evidence of on-going professional development</p>	<p>Further qualifications relevant to leading teaching and learning</p>
<b>Experience</b>	<p>Primary teaching experience in EYFS or KS1</p> <p>Leadership of curriculum areas or to demonstrate ability to undertake</p>	<p>Experience in more than one phase of primary education</p> <p>Experience of teaching in EYFS</p> <p>Team leadership and/or subject leadership including budgetary responsibility</p>
<b>Personal Qualities</b>	<p>A very strong classroom practitioner with clear understanding of class teacher responsibilities</p> <p>Work well as part of a team</p> <p>To be willing to undertake responsibilities as reasonably required by the Head Teacher and in accordance with the changing needs of the school and children</p> <p>A reflective person committed to self-development and life-long learning</p>	<p>Evidence of personal development</p>
<b>Curriculum</b>	<p>Should possess up-to-date knowledge of curriculum development and Assessment for Learning</p> <p>Ability to analyse pupil performance data and set appropriate targets</p> <p>Evidence of understanding of whole school responsibilities and issues and a commitment to raising pupil attainment</p> <p>Sound knowledge of the application</p>	<p>Should display knowledge and understanding of child development and its relevance to teaching and learning</p> <p>Knowledge of the EYFS curriculum</p>

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	of ICT across the curriculum	
<b>Leadership</b>	<p>Clear ideas about promoting well-being, including discipline</p> <p>Ability to lead a subject team and to work well as part of a team</p> <p>Experience of working effectively with Teaching Assistants</p> <p>Ability to foster good relationships with parents/guardians</p>	<p>Experience of working with parents</p> <p>Understanding of leading support staff</p> <p>Understanding of effective communications with Governors</p>
<b>School Ethos</b>	<p>Ability to work within school aims and curriculum guidelines</p> <p>Evidence of an understanding of the importance of relationships, the need for stimulating teaching and active participation in learning experiences</p>	<p>Willingness to lead extra curricular activities</p>

The school is committed to Child Protection/Safeguarding and promoting the welfare of children; we expect all staff and volunteers to share this duty of care. Offers of employment are subject to an enhanced DBS (Disclosure and Barring Service) and other employment checks including a Disqualification Declaration.

The school is committed to Equality and Diversity in employment practice and service delivery.