



Sherwood Park Primary School



PERSON SPECIFICATION: MPS TEACHER

Applicants will be shortlisted on meeting these requirements

	Essential Requirements	Desirable Requirements
Qualifications	Qualified teacher status fully recognised by DfE Evidence of on-going professional development	Further qualifications relevant to leading teaching and learning
Experience	Primary teaching experience Experience of planning and assessment in KS2	Experience of statutory assessments in KS2 Leadership of curriculum areas or to demonstrate ability to undertake
Personal Qualities	To be positive, enthusiastic and committed Have good organisational and interpersonal skills. A very strong classroom practitioner with clear understanding of class teacher responsibilities To be able to work constructively as part of a team To be willing to undertake responsibilities as reasonably required by the Head Teacher and in accordance with the changing needs of the school and children A reflective person committed to self-development and life-long learning	Ambition. Ability to accept responsibility for planning and sustaining own professional development. Willingness to contribute to whole school initiatives, and support school improvement programmes. Ability to motivate others.
Curriculum	Should possess up-to-date knowledge of curriculum development and Assessment for Learning Ability to analyse pupil performance data and set appropriate targets Evidence of understanding of whole school responsibilities and issues	Should display knowledge and understanding of child development and its relevance to teaching and learning



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	and a commitment to raising pupil attainment Sound knowledge of the application of ICT across the curriculum	
Leadership	Clear ideas about promoting well-being, including discipline Ability to lead a subject team and to work well as part of a team Experience of working effectively with Teaching Assistants Ability to foster good relationships with parents/guardians	Experience of working with parents Understanding of leading support staff Understanding of effective communications with Governors
School Ethos	Ability to work within school aims and curriculum guidelines Evidence of an understanding of the importance of relationships, the need for stimulating teaching and active participation in learning experiences	Willingness to lead extra-curricular activities

The school is committed to Child Protection/Safeguarding and promoting the welfare of children; we expect all staff and volunteers to share this duty of care. Offers of employment are subject to an enhanced DBS (Disclosure and Barring Service) and other employment checks including a Disqualification Declaration.

The school is committed to Equality and Diversity in employment practice and service delivery.