# PERSON SPECIFICATION

# JOB TITLE: Leader and teacher of Mathematics

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**GRADE:** TLR 2

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| CRITERIA | **ESSENTIAL** | **DESIRABLE** | **ASSESSMENT** |
| **Qualifications & Training**  Good Standard of Education  Level 3 Qualification | X  X |  | 1 & 2  1 & 2 |
| **Experience**  Experience of working in an environment of supporting young people or adults  Experience of working in an educational setting.  Working in a hostile environment | X | X  X | 2 & 4  2 & 4  2 & 4 |
| **Skills & Knowledge**  Ability to work as part of a team.  Literate/Numerate/Legible handwriting.  Ability to relate to children & colleagues.  To be able to provide personal care relevant to the students needs.  Clean Driving Licence.  MIDAS driver.  Leading the work of groups of people.  Ability to work with pupils who at times display extremely challenging behaviour. | X  X  X  X  x  x | X  X | 4  2 & 4  2 & 4  2 & 4  5  5  2 & 4  2 & 4 |
| **Personal Qualities**  Active, determined, humorous, sensitive.  Resilience & tolerance | X  X |  | 4  4 |
| **Other Requirements**  Motivation to work with children and young people with SEND.  Ability to form and maintain appropriate relationships and personal boundaries with children and young people.  Emotional resilience in working with challenging behaviours; and, attitudes to use authority and maintaining discipline. | X  X  X |  | 2 & 4  2 & 4  2 & 4 |
| **Equal opportunities**  To assist in ensuring that NYCC’s equalities policies are considered within the school’s working practices in terms of both employment and service delivery | X |  | 2 & 4 |

Assessment: 1. Test prior to shortlisting (i.e. all applicants) 4. Probing at interview

2. From application form 5. Documentary Evidence

3. Test after shortlisting 6. OTHER(Please specify)