



ST ANDREW'S INTERNATIONAL HIGH SCHOOL

Person Specification – Head of Physical Education

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

To help you in your application we have included below the sort of background we are looking for when reading the applications and at interview.

reading the application	ns and at interview.
Qualifications	 Good degree or equivalent in a related subject
	 PGCE or other recognised post graduate teaching qualification
Experience	Experience of teaching a variety of sports to students aged 18 years
	 Experience of leading a department or having responsibility within the
	department
	• Experience at using baseline data
	• Experience at writing differentiated SoW that include National Curriculum levels
	 Experience of curricular development
	 Evidence of systematic professional development
Skills and personal competencies	 An excellent teacher; able to be the lead practioner in the subject
	• A team player
	Has the ability to inspire students
	• Excellent interpersonal skills
	• Excellent communication skills
	 Ability to motivate students to realise their potential academically and personally
	 Good organisational and administrative skills- able to meet deadlines
	 Commitment to maintaining the caring and supportive ethos of the school
	 Commitment to the safeguarding of children and young people
	Able to contribute widely to the sporting activities at the school
	Has a sense of humour
	• Willingness to 'go' the extra mile
	 ICT literate for teaching and administrative purposes
Management	 Has the ability to lead a team through consultative leadership
	Has the ability to delegate
	 Leads by example and 'walks the talk'
	 Excellent organisational skills and administrative skills from a management
	viewpoint
	 Has a 'vision' of where the department is heading that fits with the school 'vision
	 Can fulfil the role description of the a Head of Department
	 Can act as a mentor and role model to other members of the department or
	school
	 Strong knowledge base in Sport/PE and recent developments in the subject.
	 Working knowledge of national curriculum level and programmes of study
Knowledge	 Should be au fait with assessment for learning and personalised learning
	 Should be familiar with the use of baseline data e.g. SATs, CATS