

INFORMATION PACK for the post of
CLASS TEACHERS – EARLY YEARS 1 TO YEAR 4



Required for August 2018

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Denla British School

Introduction

Located in the province of Nonthaburi approximately 45 minutes north of central Bangkok, Denla British School (DBS) opened for its first full academic year on the 28th August 2017. Initially enrolling children aged 3-11 (Early Years 1 to Year 6), DBS will extend to Year 8 in 2018, and then to Year 13 in future years. At capacity, the School will have approximately 1600 pupils. Since our launch, DBS has attracted a significant amount of interest from local families, with enrolment continuing to grow.

Using the history, traditions and track record of the UK independent school sector as our model, DBS is structured in the following way:

Pre-Prep: EY1 – Year 2

Prep: Year 3 – Year 8

Senior School: Year 9 – Year 13

Vision and the DBS Way

Our vision is to **nurture future leaders** through the provision of an academically rigorous and well-rounded education, structured on the four key principles of the DBS Way:

An Enhanced British Curriculum

Our education programme combines a progressive and rigorous academic curriculum with a fulfilling and diverse co-curriculum. By combining these elements, pupils benefit from an extended school day and the opportunity to develop as able, well-rounded young people. Our enhanced British curriculum ultimately prepares pupils for IGCSEs and A-Levels.

Academic Excellence for All

With the encouragement and support of dedicated teachers, pupils benefit from a personalised approach to teaching and learning that encourages them to reach their highest levels of achievement. Our motto, Semper Ad Maiora (always to greater things) embraces challenge and we want all Denla British School pupils to be fully engaged in their learning, work hard and excel.

Entrepreneurialism

The demand for young people with an entrepreneurial mind-set is continuously increasing. The global economy that today's young people graduate into necessitates individuals who are business-minded, problem-solvers, strong leaders, and excellent team players. At Denla British School, experiential learning helps pupils to develop these skills and introduces them to the concept of entrepreneurship.

Preserving Thainess

We are committed to preserving the "Thainess" of our society, by placing importance on Thai language, culture, and arts. We also value the need to teach our pupils the importance of respect, thoughtfulness, considerateness, kindness, generosity and mindfulness. Our pupils benefit from the rigour and breadth of an enhanced British curriculum, without losing their strong links to Thai culture.

The Denla Story

Denla British School builds on Denla Schools' existing tradition of providing outstanding education within Thailand. Our first school, Denla Kindergarten, was established in 1979 with the aim of providing quality, caring education for young children. Denla Rama V, our second school, opened in May 2006 to meet ever increasing demand. Today, Denla Schools are proud to provide nursery and kindergarten education for approximately 3,000 children from 2 to 6 years of age.

Denla have built up an enviable reputation on the strength of our leadership, our vision and mission, the diligence and loyalty of our 600 staff and the achievement of our pupils. Denla Kindergarten children often gain scholarships at their destination schools.

We have now reached another very exciting moment in the history of Denla Schools following the opening of Denla British School. The School remains true to the 'Thainess' of Denla's ethos and blends this with an exciting, international outlook, grounded in the strength and tradition of a UK independent day school style education. Denla British School enhances an already strong Denla community, which engenders lasting friendships, a care for one another and a commitment to quality.

Our approach to the curriculum

Our curriculum is based on the best practice models of UK independent schools and the National Curriculum for England. Our rigorous but broad core curriculum prepares pupils for the academic demands of IGCSE and A-level. It is complemented by an integrated co-curricular programme that ensures pupils develop the interests and skills they need to lead successful and fulfilling lives at university and beyond.

We offer children a breadth of experiences in a diverse range of subjects, from the traditional academic subjects through to visual and performing arts, and sport, allowing each student to discover for themselves their passions and interests. We recognise the importance of world languages and provide sufficient curriculum time for pupils to become proficient in English and Mandarin, as well as extend their expertise in Thai language. Our specialist teachers, with their superb subject knowledge, support each child in fulfilling their passion and nurturing their talent. From Year 5, all subjects are taught by specialist teachers and prep time is an integral part of the School day.

Our school day starts at 8.00am and finishes at 3.30pm for children up to the age of 7 and 4.50pm for pupils in the Prep School. The main curriculum is further enhanced by a weekly programme of extra-curricular activities, held either at the end of the school day or on Saturdays, and through holiday programmes.

The DBS Campus

The School's campus extends across 18 acres and is situated on a primary road where many gated communities, restaurants, shopping malls and other facilities can be found.

The state of the art, purpose built buildings have been designed to provide an inspirational teaching and learning environment, and provide pupils of all ages with access to an array of premium facilities. The first phase of the building programme is now complete and constitutes the main Pre-Prep and Prep School buildings that house a superb range of specialist facilities including:

Indoor Facilities

Early Years centre
Science labs
Mac Suite
Music Centre
2-D and 3-D art rooms
Maker space
Library
Indoor 25m and 12m learner pools
Sports hall
Dance and fitness studios.
A black box, 200-seat, theatre
76sqm classrooms
Dining Hall



Outdoor Facilities

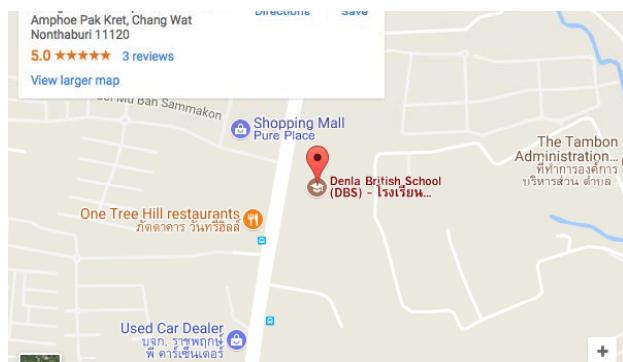
Full size football pitch
400m running track
3 tennis courts
Golf training area
Basketball courts
The DBS garden
Play areas



The Senior School buildings will be delivered in the second phase of works and have been planned to include for an equally impressive array of specialist teaching and learning spaces that will promote the most contemporary ways of curriculum delivery.

The campus also includes on-site staff accommodation.

Location



Staff Accommodation

Our staff enjoy the convenience of on-site, secure living in well-appointed 1, 2 or 3 bedroom, fully furnished, apartments. The staff accommodation will include a communal pool, gym, gardens and a sitting area suitable for receiving guests. Shopping malls and restaurants are close by and a trip downtown will take approximately 45 minutes. Taxis are at least 75% cheaper in Bangkok than they are in Thailand.



The Role

Our EY1 to Year 4 Class teachers have responsibility for delivering the majority of the curriculum to their assigned class. At full capacity, each year group will operate as a tight-knit unit, ensuring that all children receive the same opportunities and that all Class Teachers feel supported by a strong team. A range of subject-specialist teachers will enhance the curriculum, and offer planning and syllabus design. In addition, Class Teachers will be further supported by a Learning Assistant.

The Class Teacher roles available present an outstanding opportunity to join a talented and dedicated team that has worked tirelessly as the founding teachers at DBS at a school that has the ambition to provide the best possible all-round education and care for every child.

Key Responsibilities

School Values and Ethos

- to actively promote our Vision and the DBS Way through enthusiastic participation in all areas of school life.
- to share and support the School's commitment to provide an all-round, outstanding education for all our pupils.
- to always set high expectations, which inspire, motivate and challenge pupils.
- to have the highest aspirations for all our pupil's development and achievements, both in and out of the classroom.
- to offer excellent pastoral care for all pupils.
- to respect and support Thai culture.

Curriculum

- to deliver a broad, balanced and relevant curriculum.
- to facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential.
- to deliver well-planned, engaging and creative lessons, ensuring that the needs of all children are met.
- to differentiate appropriately, using approaches that enable every pupil to access the learning and make excellent progress.
- to demonstrate excellent subject knowledge in all relevant areas, including phonics for teachers in Pre-Prep (EY1 – Year 2).
- to demonstrate excellent subject knowledge in all relevant areas.
- to set pupils challenging learning and developmental goals, and to draw upon varied strategies, resources and technologies to support pupils in achieving these goals.
- to follow school procedures for assessing, recording and reporting on children's achievements and to use this information effectively to convey progress in report writing and record keeping.
- to provide pupils with regular written and oral feedback and encourage them to reflect and respond to their feedback.
- to participate fully in the Denla British School co-curricular and school activity programme.

Management

- to follow and implement school policies and procedures in and out of the classroom.
- to provide a safe, purposeful and well-managed learning environment
- to make effective use of teaching assistants to support children in their learning.
- to value the home-school partnership, working closely with other members of staff to establish and manage good relationships with parents.

Professional Standards

- to attend assemblies, departmental meetings, parents' evenings, professional development activities, school functions and other staff meetings.
- to recognise the importance of being an exemplary role model to all children within the School.
- to maintain high standards or professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- to take personal responsibility for evaluating and reflecting upon your teaching in order to continually develop and improve your practice.
- to always maintain professional and productive relationships with colleagues.

Person Specification

Essential Experience and Qualifications

- A Bachelor' Degree
- UK Post Graduate Certificate of Education (or equivalent)
- Qualified Teacher Status
- Excellent working knowledge of the National Curriculum for England
- A proven track record of high quality teaching
- A strong academic background, stature and experience that will command the respect of pupils, parents, colleagues and the wider community.
- An understanding of the demands of a UK independent day school environment.
- A commitment to academic progress and the welfare and safeguarding of pupils.
- Knowledge and understanding of recent educational developments and best practice.
- Experience working with children who have English as a Second Language is desirable

Personal Qualities

- Ability to stretch the most able pupils, whilst also ensuring the curriculum is accessible to all.
- Ability to inspire children with a love of learning.
- Ability to understand the needs, challenges and opportunities of an international school community.
- Strong personal-relations and team-working skills.
- Ability to use ICT to enhance leaning.
- Energy, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all children.
- Ability to work with and apply all school policies.
- Rigorous can-do attitude, positive team player with a sense of humour.
- Be willing to work hard and with enthusiasm, avoiding a “nine-to-four” approach.

Remuneration

The successful candidate will receive excellent salary and benefits commensurate with their experience. This will include:

- Competitive salary
- On-site accommodation (if recruited from overseas)
- Start and end of contract flights
- Medical insurance
- 100% Tuition fees contribution for up to two children
- An end of contract gratuity

How to Apply

The Board of Denla British School have engaged EduReach Education (www.edureach.co.uk) to support them in all aspects of the School's opening. EduReach Education are managing the process of appointing the Class Teachers on behalf of the Board.

In order to apply, please consider the details of the candidate information pack, complete all sections of the application form including the supporting statement that sets out your interest in this position, how you meet the requirements of the role and your ambitions for the school. Completed applications should be sent to philippaibbs@edureach.co.uk by the closing date.

The closing date for applications is Monday **18th December 2017** and applications will be considered upon receipt.

Please contact Philippa Ibbs, Operations Executive, EduReach Education on **+44 207 340 8688** or philippaibbs@edureach.co.uk should you wish to arrange an informal discussion about this role.

Safeguarding

Denla British School is committed to safeguarding and promoting the welfare of children and expects all staff to respect this commitment. The post is subject to an appropriate criminal background check and satisfactory reference checks.



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