

LOCATION	Puxi, Shanghai
JOB TITLE	Teacher – Primary Lead for EAL
JOB PURPOSE	To organise and lead direct support for EAL students, working in partnership with mainstream staff. To be an excellent classroom practitioner who develops students, directly and by inspiring and enabling other staff, so that they become the best that they can be.
REPORTING TO	Head of Primary
DIRECT REPORTS	Learning Assistants
OTHER KEY RELATIONSHIPS	Principal Deputy/Assistant Heads Parents Students
PACKAGE	Competitive remuneration and benefits based on experience
KEY RESULT AREA	
<p>In fulfilling the requirements of the post, the successful candidate will demonstrate essential professional characteristics, and in particular will:</p> <ul style="list-style-type: none"> ▪ Inspire trust and confidence in students, colleagues and parents; ▪ Engage and motivate EAL students and teachers of EAL students; ▪ Be an integral part of a strong teaching team; ▪ Continually strive to develop the quality of students' learning; ▪ Use the student tracking and monitoring process to advance student learning and enhance professional practice in line with the school's aspirations and priorities; ▪ Contribute significantly to school improvement/development planning and promote the learning priorities of the school development plan; ▪ Develop and deploy resources to support high quality student learning; ▪ Promote the wider aspirations and values of the school. 	
<p>Planning, Teaching and Class Management</p> <p>Teach students so that they achieve the best they can by:</p> <ul style="list-style-type: none"> ▪ Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom for children with little or no English; ▪ Positively targeting and supporting individual learning needs; ▪ Maintaining conditions for excellent behaviour for learning; ▪ Effectively using homework and other extra-curricular learning opportunities; ▪ Establishing a purposeful and safe learning environment; ▪ Using modern technology to enhance learning opportunities; ▪ Making use of Nord Anglia Education Global Campus online. 	
<p>Leadership</p> <ul style="list-style-type: none"> ▪ Coach, mentor and help develop classroom teachers to be the best they can be when teaching EAL students; ▪ Create meaningful accountability for outcomes; ▪ Attending and running related Profesional Development sessions in the Primary School; ▪ Be an outstanding role model; ▪ Create transformational change in EAL provision at Primary; ▪ Develop short term induction programmes to suit individual student needs. 	
<p>Tracking, Assessment, Recording, Reporting</p> <ul style="list-style-type: none"> ▪ Make effective use of formative and summative assessment to plan challenging learning opportunities for all students; ▪ Conducting consistent reading and writing assessments to track EAL learners' progress; ▪ Monitoring and recording students' learning to ensure they remain on track to achieve challenging targets; ▪ Report on progress to appropriate stakeholders; 	

- Evaluate and assess existing schemes of work, build collections of teacher resources and disseminate them to staff appropriately.

Pastoral Duties

- Establish a purposeful and safe learning environment for all students;
- Promote the general progress and well-being of individual students;
- Contribute to the preparation of action plans and other support mechanisms;
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- Communicate effectively with parents of students, liaising with other staff as appropriate;
- Contribute to PSHE according to school policy;
- Develop learner focused relationships to ensure that all EAL learners feel safe, respected and confident about the school environment and their learning.

Extra-Curricular Activities

- Support the life of the school beyond the classroom;
- Lead one or more agreed after school activities each week;
- Participate in residential weeks and other trips as appropriate;
- Contribute to whole school learning initiatives during term.

Other Requirements

- Contribute positively to the morale and community spirit in the school;
- Work effectively in different teams;
- Assist in whole school marketing initiatives and contribute to the growth of the school;
- Operate at all times within the stated policies and practices of the school;
- Maintain an up to date knowledge of good practice in teaching techniques;
- Maintain subject(s) or specialism(s) to enable effective teaching;
- Keep knowledge of wider curriculum developments up to date;
- Undertake professional development to enhance teaching and students' learning, and apply outcomes and identify impact/share outcomes with colleagues;
- Meet responsibilities with regard to health and safety, equal opportunities and other relevant legislation and conform to professional and ethical requirements;
- Any other appropriate duties as allocated by members of the school's leadership team;
- Promote and adhere to Nord Anglia Education's vision and values:
 - **Opportunity** – For us, opportunities need to be meaningful, about achieving potential and making progress.
 - **Impact** – For us, impact is about making a difference. It needs to be immediate, positive and lasting.
 - **Leadership** – For us, leadership is about considering the team's needs as well as your own, setting inspiring examples, being supportive and showing real accountability and responsibility.
 - **Respect** – For us, respect is about listening, being inclusive, showing tolerance and getting the little things right

PERSON SPECIFICATIONS	
Qualifications/Training	
▪ Qualified to degree level or above	Essential
▪ Qualified Teacher status	Essential
Experience / Knowledge	
▪ Proven track record with at least two years' teaching experience	Essential
▪ An excellent classroom practitioner	Essential
▪ Previous experience of leading EAL	Desirable
▪ Experience of teaching learners with diverse language and learning needs	Essential
▪ Experience of being part of a highly successful school	Desirable
▪ An understanding of middle/leadership management in a school	Essential
▪ Demonstrable evidence of innovating and adapting curricula to engage children and enable them to perform highly	Essential
▪ Experience of delivering a UK National Curriculum	Desirable
▪ Working in partnership with parents	Essential
Skills	
▪ Excellent oral and written communication skills	Essential
▪ Have excellent collaboration and teamwork skills that result in effective outcomes for children.	Essential
▪ Ability to engage children and enable them to perform highly	Essential
▪ Strong organisational skills	Essential
▪ Ability to plan, develop and deliver rigorous learning experiences that address the needs of learners with a variety of language and learning needs	Essential
Personal Attributes	
▪ Passionate about education and young people	Essential
▪ Evidence of commitment to continuous professional development	Essential
▪ Be community and internationally minded, wanting to participate beyond your classroom	Essential
▪ Understand the complex and demanding environment of an international school community	Desirable

OTHER CONDITIONS

Compliance with visa requirements for working in China

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.

Dear Applicant,

I'd like to tell you a little about our organisation and family of schools.

Nord Anglia Education is the world's leading premium international school organisation with 47 schools in China, Europe, the Middle East, South East Asia and North America. Our organisation has been operating premium international schools for over 20 years. Within the last three years we have been particularly successful and have doubled our size and seen significant growth both within our existing schools and through the acquisition of new schools. We are a fast growing, successful education company. Our schools are mostly British International Schools and follow the English National Curriculum plus the International Baccalaureate Diploma at 16-18, plus, in some locations, A-levels, the French Baccalaureate and the Swiss Maturité.

We educate students from early years through to eighteen in through-schools. Our students come from a wide mix of backgrounds and cultures and a typical school may have up to 60 different nationalities represented. Many of our parents are ex-pats working away from their home country but we also educate local students.

Currently employing over 6,000 staff and educating c. 34,000 students, our schools are seen as the premier school in the cities in which we operate and are a very popular choice for parents. Each Nord Anglia Education school is unique in character and tailored to meet the needs of their specific location, but they are united by the quality of education they offer, the efficiency with which they are managed and the excellence of the student experience. We position our schools as at the forefront of contemporary educational practice while preserving traditional educational values.

Outstanding teaching professionals and our distinctive educational model create exciting high performing learning environments; a Nord Anglia Education student will benefit not only from the richness and expertise within their own School environment but also from other Schools across the Nord Anglia Education family.

The academic achievement in our Schools is improving year on year across every Key Stage. Nord Anglia Education Schools are non-selective yet, in June 2016, 58% of our Year 11 students achieved 5+ A*/A grades. Our Year 13 IB Diploma students achieved an average of 36 points, with one pupil reaching the maximum score of 45 points. On average, our students score six points above the global average in their IB diploma, as well as being offered and accepting places at the world's top 30 Universities. These outstanding results come from outstanding teaching and learning at all ages from 2 to 18, however we are not complacent and strive for continual improvement through a collegiate and supportive environment, recognising staff and student as learners alike.

Thank you for your interest in our school. I look forward to hearing from you.

With best wishes

Dr Neil Hopkin
Principal