

LOCATION	The British International School Bratislava	
JOB TITLE	PHYSICS TEACHER, SECONDARY	
JOB PURPOSE	<p>To teach students who are assigned to a class within the school and to carry out such associated duties as are reasonably assigned by the Head of Secondary.</p> <p>To promote the 'mission' and philosophy of the school ensuring that children are working towards being International citizens.</p> <p>Ensuring that planning, preparation, recording, assessment and reporting meet their varying learning and social needs and to be flexible and adjust to the needs of the school, actively contributing to its development and growth.</p> <p>Demonstrates thorough curriculum knowledge, that they can teach and assess effectively, take responsibility for professional development and has students who achieve well.</p>	
REPORTING TO	Head of Physics Department	
DIRECT REPORTS		
OTHER KEY RELATIONSHIPS	Deputy Head Pastoral (Form tutor role) – Key Stage Coordinator	
KEY RESULT AREA		MEASURES OF PERFORMANCE
<b>Planning, Teaching and Class Management</b> In delivery of Physics throughout the Secondary School: <ul style="list-style-type: none"> <li>Years 7 to 9 follow Key Stage 3 of the English National Curriculum (ENC). Assessment at KS3 is criterion-related using the BISB (NAE) 4-point scale, with progress targeted and tracked at regular intervals.</li> <li>Years 10 and 11 prepare for the IGCSE Separate Sciences (0625) and IGCSE Coordinated Sciences (0654) examination, as offered by Cambridge International Examinations (CIE).</li> <li>Years 12 and 13 prepare for the IB Diploma at both Standard Level and Higher Level.</li> <li>Target setting and tracking using CEM data takes place at IGCSE and IB in collaboration with form tutors.</li> </ul> It would be expected that the successful candidate would have: <ul style="list-style-type: none"> <li>Excellent communication, organisational and classroom management skills, meet deadlines and work well under pressure.</li> <li>A genuine interest in the all-round welfare of students is essential as is being able to work independently and as a member of a team.</li> <li>As well as teaching, the colleague would be expected to develop assessments, contribute to schemes of work, keep detailed student records and contribute to the development of the department in all areas (such as reviewing and improving the KS3 programme of study and creating new resources.)</li> </ul>		
<b>Monitoring, Assessment, Recording, Reporting</b> <ul style="list-style-type: none"> <li>Use performance data to evaluate students' progress and set appropriate targets for improvement;</li> <li>Use assessment to inform planning and teaching;</li> <li>Report on progress to all stakeholders.</li> </ul>		
<b>Pastoral Duties</b> <ul style="list-style-type: none"> <li>Be a form tutor to an assigned group of students;</li> <li>Promote the general progress and well-being of individual students and of the Form Tutor Group as a whole;</li> <li>Liaise with the Pastoral Leader to ensure the implementation of the school's pastoral system;</li> </ul>		

<ul style="list-style-type: none"> <li>• Register students, accompany them to assemblies, encourage their attendance at all lessons and their participation in other aspects of school life;</li> <li>• Contribute to the preparation of Action Plans and progress files and other reports;</li> <li>• Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;</li> <li>• Communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff;</li> <li>• Contribute to PSHE and citizenship and enterprise according to school policy</li> </ul>	
<b>Other Professional Requirements</b> <ul style="list-style-type: none"> <li>• Ideas and initiatives are welcomed, and the department meets regularly to share ideas and resources and hold mini CPD sessions.</li> <li>• A willingness to take part in Physics-related extra-curricular activities and competitions, both locally and internationally, would also be expected.</li> </ul>	
<b>Personal Development</b> <ul style="list-style-type: none"> <li>• Continual development through the identification and implementation of your own Personal Development Plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improved performance</li> <li>▪ Performance appraisal</li> <li>▪ Personal Development Plan</li> </ul>
<b>OTHER</b> <ul style="list-style-type: none"> <li>▪ Promote and embody <i>The CORE 7 Leadership Capabilities</i>: <ol style="list-style-type: none"> <li>1. <b>Accountable</b> – Establishes a high performing culture and accepts accountability for organisational performance.</li> <li>2. <b>Strategic</b> – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction</li> <li>3. <b>Collaborative</b> – Works collaboratively with others to achieve organisational outcomes</li> <li>4. <b>Entrepreneurial</b> – Creates organisational value for diverse stakeholders and achieves commercial success</li> <li>5. <b>Enabling</b> – Drives excellence through valuing and developing others</li> <li>6. <b>Agile</b> – Achieves personal and organisational success within a changing, dynamic and complex environment</li> <li>7. <b>Resilient</b> – Demonstrates personal resilience within a demanding environment of high expectations</li> </ol> </li> <li>▪ Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation</li> <li>▪ A commitment to safeguarding and promoting the welfare of all pupils.</li> <li>▪ Willingness to undertake appropriate child protection training when required</li> </ul>	<ul style="list-style-type: none"> <li>▪ Valued member of the team and organisation</li> </ul>

PERSON SPECIFICATIONS
Qualifications/Training

▪ Teaching Qualification QTS/PGCE	Essential
▪ Experience of A Level or IB, at least 2 years' experience (preferably UK)	Essential
▪ Bachelor's degree in Physics	Essential
<b>Experience / Knowledge</b>	
▪ Detailed up-to-date knowledge of the English National Curriculum	Essential
▪ Proven track record with at least two years' teaching experience	Essential
▪ Teaching experience in an International School	Desirable
▪ Experience of using technology to improve teaching and learning	Desirable
▪ Strong understanding of teaching EAL students	Desirable
▪ Excellent understanding of Assessment methodologies	Essential
<b>Skills</b>	
▪ Good communication skills	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Ability to work both independently & collaboratively in a team	Essential
▪ Ability to plan engaging lessons that challenge all students	Essential
<b>Personal Attributes</b>	
▪ High levels of personal integrity.	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Attention to detail	Essential
▪ Ability to work under pressure and remain calm	Essential
▪ Willingness to take on multiple tasks	Essential
▪ Proactive and able to prompt others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic	Essential
▪ Ability to work independently	Essential
▪ Continually strive for improvement	Essential
▪ Adaptability	Essential

## OTHER CONDITIONS

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.