

## Pound Park Nursery School and Pound Park Nursery School at Cardwell

## **Person Specification**

Qualified to degree level including Qualified Teacher Status  Early Years Specialist training  To have evidence of continuing professional development relevant to the post  Experience relevant to the post  Significant and successful experience of teaching in the early years  A proven track record of raising attainment and evidencing progress in	✓ ✓ ✓	
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A proven track record of raising attainment and evidencing progress in	✓	
young children	✓	
Successful experience of improving the quality of teaching and learning, through monitoring and support	✓	
Evidence of managing and using children's attainment and data- tracking systems to secure the best outcomes for all children.	✓	
Experience of initiating and implementing strategies to improve parental involvement in their children's learning around SEND	✓	
Professional Knowledge and Understanding		
Knowledge of equality and inclusion issues and how they can be addressed in the school.	✓	
An excellent understanding of current theory of best practice in early years teaching and SEND	✓	
Good up to date understanding of child protection issues and procedures and the ability to take the lead in safeguarding	✓	
Proven ability to lead and develop a multidisciplinary team	✓	
Good understanding of statutory requirements of the EYFS	✓	

Professional Skills, Abilities and Personal Qualities		
Formal recognition as an outstanding teacher		<b>V</b>
Ability to provide a model of strategies, through teaching in own or others classrooms	✓	
To demonstrate leadership qualities, including energy, resilience and the ability to enthuse and motivate others	<b>√</b>	
To be able to articulate a clear vision for high quality education in a diverse, urban context	<b>✓</b>	



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To have a good personal presence, good communication skills and a	<b>√</b>	
sense of humour	•	
To be able to communicate clearly both orally and in writing with a		
wide range of audiences, including children, parents and carers, governors, staff and outside agencies	<b>✓</b>	
To relate well to children, value and respect their views and be		
responsive to their needs	<b>√</b>	
To be able to develop and maintain effective relationships with all members of the school community and outside agencies	✓	
To be approachable, accessible and flexible	✓	
To be resilient and demonstrate the ability to work under pressure and		
manage time effectively and prioritise appropriately and to meet deadlines	<b>✓</b>	
To have good analytical skills, being able to synthesise complex		
information, summarise, draw appropriate conclusions and make	✓	
decisions		
A commitment to the health, safety, welfare and safeguarding of all children	<b>✓</b>	
To have an up-to-date knowledge of relevant legislation and guidance		
in relation to working with and the protection and safeguarding of children and young people	<b>√</b>	
To maintain a personal commitment to professional development		
linked to the competencies necessary to deliver the requirements of	✓	
this post		
To have a willingness to learn from others	✓	
Have a commitment to Pound Park Nursery School's vision and values	<b>√</b>	
and maintaining its culture and ethos.		