

## INCLUSION COORDINATOR AND SENCO Personal Specification

|                    | Essential                                   | Desirable   |
|--------------------|---|---|
| Qualifications     | Degree                                      | National Award for SEN Co-                          |
|                    |   | ordination  |
|                    | Qualified Teacher Status                    |   |
|                    | Strong qualifications in English and Maths  | Level 7 Diploma in Teaching and                     |
|                    | Strong qualifications in English and Maths  | Assessing Learners with  Dyslexia/Specific Learning |
|                    |   | Difficulties  |
| Knowledge &        | Evidence of ongoing professional            | Previous SIMS Experience                            |
| Experience         | development; attendance on courses,         | ·   |
|                    | INSET, action research, personal study      |   |
|                    | etc.  |   |
|                    | Commitment to continuing professional       |   |
|                    | development, working towards standards      |   |
|                    | and role expectations described in the      |   |
|                    | Teacher Standards Framework for SENCO       |   |
|                    | Experience of leading change                |   |
| Skills & Aptitudes | Willingness to work as part of a team       | Ability to use iPads and GoogleDrive                |
|                    | Good organisational Skills                  |   |
|                    | Ability to work to deadlines                |   |
|                    | Ability to manage own work effectively      |   |
|                    | Able to use own initiative                  |   |
|                    | Ability to carry out health and safety      |   |
|                    | checks and maintain relevant records        |   |
| Personal           | Cheerful disposition                        |   |
| Attributes         |   |   |
|                    | Team player                                 |   |
|                    | Sense of responsibility and confidentiality |   |
|                    | Professionalism and Integrity               |   |
|                    | Dedication and Enthusiasm                   |   |

| Energy and Resilience          |  |
|--------------------------------|--|
| Approachability                |  |
| Flexibility                    |  |
| Ability to follow instructions |  |