

About the role

This is an exciting opportunity to lead the development of what we believe will become the primary school of choice in Penang. The school is under construction ready for opening in September 2019. The new Principal will be expected to commence his/her contract in September 2018 with an option, by negotiation, to start in January 2019. He or she will be heavily involved in the set-up of the new campus, recruitment of staff as well as marketing initiatives in student recruitment before the new academic year commences.

As the leader of a new school, the successful candidate will provide direction, inspiration and guidance to a new team in the delivery of the school's objectives. She/he will show leadership and moral values through action and example in her/his daily conduct. She/he will engage energetically and comfortably with the community, be a respected ambassador for the School and motivate others. The successful candidate will be also able to drive excellence by valuing and developing others, be a qualified teacher with extensive experience of both hands-on teaching and management in international education.

Great emphasis is placed on the ability to work with a high degree of cultural sensitivity in a new and fast-paced international environment and to demonstrate the ability to use a range of communication strategies and channels. Successful candidates should also possess strong commercial, financial, market and organisational awareness.

Much documentation i.e. curriculum, policies and advertising/ marketing material is already in place and the new Principal will have the opportunity to fine tune these as he/she takes ownership of the school. The school will teach the English National Curriculum and the new Principal will be expected to appoint all academic staff, including the senior leadership team, building a strong, experienced and committed faculty.

The creation of POWIIS Primary has had children at its heart. The design of the school reflects the requirements of the childrens' different ages including the interior design. Our website offers a glimpse of our vision with the interior colours altering as the children grow and are prepared for our secondary school Prince of Wales Island International School. Ultimately the school is seeking a Principal who will deliver this ethos in every aspect of the school.

The school will be the second school for MTT Learning Academy, the education division of the MTT Group of Companies and, although on two different campuses, the secondary and primary schools will work closely together to provide a world class education for children from 3 to 18 years of age.

For more information, visit www.powiisprimary.edu.my

Prince of Wales Island International School: A World-Class British Education

The secondary campus of the Prince of Wales Island International School (POWIIS) was established in September 2011. In six years, POWIIS has grown to 500 students towards a planned maximum of 800. With its ethos firmly rooted in the British education system, POWIIS emphasises that academic endeavour is fundamental to all that it does and provides an environment where all children are treated as individuals.

Students are supported by an effective pastoral system, every student being allocated a personal tutor who monitors academic progress and who takes responsibility for the overall wellbeing of the student. Tutors meet with their tutees daily to discuss overall progress, provide encouragement and channel advice.

POWIIS is a Cambridge International Centre, offering examinations from the University of Cambridge Assessment International Education, and Edexcel. In the most recent external A Level examinations, 60% were A* or A, 73% B, A, A* and an overall pass rate of 99%. 52% of students achieved AAA and 4 students achieved A*A*A*A*. POWIIS students proceed on to the top universities in the UK, USA, Australia and elsewhere, for example Durham, Imperial College London, Warwick, Bristol, St Andrews, King's College London, Bath, Manchester, Brown University, California Institute of Technology and Monash. IGCSE results were also outstanding with 52% of all grades being A* or A.

Built to modern specifications, the POWIIS campus was designed to offer the best facilities in all areas including science, art and design, information technology, design technology and sport. The 500-seat auditorium, the multi-purpose hall and drama studio, provide an outstanding range of facilities for music and the performing arts. There is a university-style library and Smart Boards or Smart TVs in every teaching area.

The remarkable facilities provide tremendous scope for students to enjoy a rich and diverse extra-curricular program from a list that includes the Duke of Edinburgh Award scheme, musical theatre, drama, classical music and ensembles, contemporary music and pop, dance, a wide variety of sports, design technology, World Scholar's Cup, Model United Nations, Chinese calligraphy, arts and crafts, Scrabble, swimming, animation club and many others. School trips have included London, Prague and Vienna as destinations, and skiing in Japan.

Boarding halls are on campus with residential teams of experienced teaching staff providing 24-hour supervision and support. The accommodation is spacious and well designed, with capacity for over 350 boarders. Boys and girls stay in separate buildings, living in double or single rooms. There is full, seven-days-a-week boarding, weekly boarding and flexi boarding.

For more information, visit www.powiis.edu.my

Selection Process

All applications should contain a CV, letter of application and the details of two professional referees and should be sent to recruitment@powiisprimary.edu.my. The closing date for application is 31st December 2017. First stage interviews will be conducted by Skype or telephone. Final interviews will take place at the Prince of Wales Island International School, Penang in the week commencing 29th January 2018.

At POWIIS we are committed to providing a safe, happy and international environment where our children are able to thrive. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both country of residence/birth and any country of residence within the last 5 years.