



# Teacher Standards

## An ICS Teacher

### **Plans and delivers lessons that ensure progress for all students;**

- Utilises the full data triangle to ensure learning tasks are tailored and adapted to the needs and strengths of each student;
- Demonstrates knowledge and understanding of how students learn and how this impacts on teaching;
- Knows which differentiation strategies to use when and with whom, to keep the 100 languages alive and enable all pupils to learn effectively;
- Contributes to the design and construction of an engaging and relevant curriculum, articulated both vertically and horizontally;
- Enables students to select and make effective use of appropriate learning technologies, media and platforms to catalyse their learning;
- Provides a varied and engaging menu of home learning tasks to consolidate and extend the knowledge and understanding pupils have acquired.

### **Sets high expectations which inspire, motivate and challenge students;**

- Maximises learner agency and ensures that all students have ownership of what, when and how they learn;
- Promotes and sustains students' curiosity and excitement about learning;
- Establishes and maintains a safe, stimulating and effective, emotional and physical environment for students, in which all learning is possible;
- Ensures that all students are offered an appropriate level of stretch and challenge in all learning tasks;
- Consistently demonstrates and, through effective implementation of Polio Points, rewards positive attitudes to learning and the ICS core values at all times;
- Communicates high expectations of positive behaviour, and works collaboratively with students to help them make positive behaviour choices.



## Teacher Standards

### **Makes accurate and effective use of assessment, marking and feedback**

- Possesses a secure, deep and broad knowledge of the relevant subject(s) and curriculum area(s);
- Demonstrates an understanding of, and takes responsibility for promoting, high standards of literacy in both spoken and written English;
- Utilises multiple modes of formative and summative assessment to measure and secure students' progress;
- Maximises individual aptitudinal, attainment and attitudinal data to track progress, negotiate effective targets, and plan subsequent learning;
- Gives students regular and accurate feedback, both orally and in writing, and encourages students to engage with and respond to the feedback;
- Guides pupils to reflect on the progress they have made and their emerging needs and learning goals.

### **Ensures the safety and wellbeing of all students, understanding their individual needs**

- Demonstrates, at all times, unconditional positive regard towards students, in order that they feel safe, valued and respected;
- Fully engages with the ICS wellbeing curriculum as a vehicle for maximising student wellbeing now and in the future;
- Understands and demonstrates awareness of, and sensitivity to, student attitudes to self and school;
- Actively and proactively digs deeper where there are wellbeing flags, and knows how and when to make appropriate referrals for pastoral interventions;
- Knows, understands and reacts professionally, and in a timely manner, to all school emergency and evacuation policies and protocols;
- Demonstrates and implements thorough knowledge and understanding of current best practice in safeguarding and child protection.



## Teacher Standards

### **Embraces and fulfils their professional role within and to the wider school community**

- Sustains excellent attendance and punctuality, and, as an ambassador for ICS, is a positive influence on all stakeholders at all times;
- Communicates effectively with parents in relation to student achievement, progress and wellbeing;
- Develops and maintains collaborative, positive and effective relationships with colleagues, knowing how and when to offer and receive advice and support;
- Makes a regular and positive contribution to the wider life and ethos of the ICS community, including service, teams, clubs, trips and events;
- Actively seeks opportunities to improve and develop as a teacher, engaging positively with advice and feedback from students and colleagues;
- Embraces, demonstrates and celebrates the school's international ethos, and diversity in all its forms.