

LOCATION	Nord Anglia International School Hong Kong
JOB TITLE	Modern Foreign Language Teacher (French and another language)
JOB PURPOSE	To teach a class of pupils, ensuring that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
REPORTING TO	Head of Modern Foreign Language
DIRECT REPORTS	
OTHER KEY RELATIONSHIPS	Senior Leadership Team Parents Pupils
PACKAGE	Competitive
KEY RESULT AREA	
<p>In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:</p> <ul style="list-style-type: none"> ▪ Inspire trust and confidence in pupils, colleagues and parents; ▪ Engage and motivate pupils; ▪ Continually strive to develop the quality of pupils' learning; ▪ Use the pupil tracking and monitoring process to advance pupil learning and enhance professional practice in line with the school's promises; ▪ Contribute to school improvement / development planning and promote the learning priorities of the school development plan; ▪ Promote the wider aspirations and values of the school. ▪ Engage in professional learning to ensure practice is ever evolving 	
<p>Planning, Teaching and Class Management Teach pupils so that they achieve their best by:</p> <ul style="list-style-type: none"> ▪ Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom; ▪ Positively targeting and supporting individual learning needs; ▪ Maintaining high levels of behaviour and discipline; ▪ Effectively using homework and other extra-curricular learning opportunities; ▪ Establishing a purposeful and safe learning environment; ▪ Using modern technology to enhance learning opportunities; ▪ Making use of Nord Anglia Education Global Campus online. 	
<p>Tracking, Assessment, Recording, Reporting</p> <ul style="list-style-type: none"> ▪ Make effective use of formative and summative assessment to plan challenging learning opportunities for all pupils; ▪ Monitor and record pupils' learning to ensure they remain on track to achieve challenging targets ▪ Report on progress to appropriate stakeholders. 	
<p>Pastoral Duties</p> <ul style="list-style-type: none"> ▪ Establish a purposeful and safe learning environment for all pupils; ▪ Promote the general progress and well-being of individual pupils and of the group as a whole; ▪ Contribute to the preparation of action plans and other support mechanisms; ▪ Alert appropriate staff to problems experienced by pupils and make recommendations as to how these may be resolved; ▪ Communicate effectively with parents of pupils, liaising with other staff as appropriate; 	

Extra-Curricular Activities <ul style="list-style-type: none"> Support the life of the school beyond the classroom; Lead one or more agreed after school activities each week.
Personal Development <ul style="list-style-type: none"> Continual development through the identification and implementation of your own Personal Development Plan.
OTHER <ul style="list-style-type: none"> Promote and embodies <i>The CORE 7 Leadership Capabilities</i>: <ol style="list-style-type: none"> Accountable – Establishes a high performing culture and accepts accountability for organisational performance. Strategic – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction Collaborative – Works collaboratively with others to achieve organisational outcomes Entrepreneurial – Creates organisational value for diverse stakeholders and achieves commercial success Enabling – Drives excellence through valuing and developing others Agile – Achieves personal and organisational success within a changing, dynamic and complex environment Resilient – Demonstrates personal resilience within a demanding environment of high expectations Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation A commitment to safeguarding and promoting the welfare of all pupils. Willingness to undertake appropriate child protection training when required Any other appropriate duties as allocated by members of the School's Leadership Team

PERSONAL SPECIFICATION	
Qualifications/Training	
▪ Bachelor of Education or Bachelor degree with PGDE	Essential
▪ Qualified Teacher status	Essential
▪ TEFL or similar qualification	Desirable
Experience / Knowledge	
▪ Proven track record with at least two years' teaching experience in teaching French and one other modern foreign language	Essential
▪ Demonstrate evidence of innovating and adapting curricula to engage children and enable them to perform highly	Essential
▪ Experience of delivering a UK National Curriculum	Essential
▪ Experience of delivering IGSCSE or IB programmes	Desirable
▪ Working in partnership with parents	Essential
Skills	
▪ Excellent oral and written communication skills	Essential
▪ Ability to engage children and enable them to perform highly	Essential
Personal Attributes	
▪ Passionate about education and young people	Essential
▪ Evidence of commitment to continuous professional development	Essential

▪ Confident global citizen or a willingness to become one	Desirable
▪ Understand the complex and demanding environment of an international school community	Desirable
▪ High levels of personal integrity.	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Attention to detail	Essential
▪ Ability to work under pressure and remain calm	Essential
▪ Willingness to take on multiple tasks	Essential
▪ Proactive and able to prompt others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic	Essential
▪ Ability to work independently	Essential
▪ Continually strive for improvement	Essential
▪ Adaptability	Essential
IMPORTANT NOTES	
▪ The job description will be reviewed and will be subject to amendment in consultation with the post-holder	
▪ The post-holder will follow school policies and procedures, especially in terms of inclusion	
▪ The post-holder will carry out any other appropriate duties as requested by the Principal	

OTHER CONDITIONS

Compliance with visa requirements for working in Hong Kong

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.

Dear Applicant,

Thank you for your interest in working at a Nord Anglia Education school.

By joining one of our schools, you will be welcomed into a global community of approximately 9,000 people working together in 48 schools located in 18 countries around the world. Together, we educate approximately 45,000 students globally from ages 2 to 18 across China, Southeast Asia, the Middle East, The Americas and Europe.

Each of our schools are unique in character and offer an education tailored to meet the needs of its community. However, all our schools are united by our 'Be Ambitious' philosophy – we are ambitious for our students, our people and our family of schools. This means that we want every student to achieve more than may have ever thought possible which we ensure through personalised learning enhanced with unique global opportunities.

As a fast-growing family of schools, we also offer unique opportunities for you to grow professionally and develop your career. In addition to gaining exceptional experience in our schools, our teachers have access to a wide range of resources and support to enhance their success. We offer every teacher extensive training and resources through Nord Anglia University, our vibrant professional development community. Nord Anglia University connects you to colleagues around the world in our online international staffroom and also provides access to courses, seminars and the support of educational experts.

Through unique collaborations with The Juilliard School and the Massachusetts Institute of Technology (MIT), you will also get unrivalled access to world leading experts in the performing arts and STEAM subjects (science, technology, engineering, arts and maths). Also, our collaboration with King's College London, exclusive to Nord Anglia staff, gives you a chance to earn your Executive Master's in International Education.

You can find out more information about what makes our schools a great place to teach at www.nordangliaeducation.com/careers

Good luck with your application.