

LOCATION	Nord Anglia International School Al Khor (NAISAK)	
JOB TITLE	Physical Education Teacher	
JOB PURPOSE	<p>The Physical Education Teacher will develop and foster the appropriate skills and social abilities to enable the optimum development of children, according to age, ability and aptitude. The Physical Education Teacher is involved in the social, intellectual, physical and moral development of students in their subject. They need a passion to inspire young minds and a commitment to ensuring that every child achieves their potential.</p> <p>The Physical Education Teacher will use and develop schemes of work and lesson plans in line with curriculum, stage and whole-school objectives. They will facilitate learning by establishing a relationship with students and by the organisation of learning resources and the classroom learning environment.</p> <p>The Physical Education Teacher will assess and record progress made, linking students' knowledge to earlier learning, and develop ways to encourage it further, challenging and inspiring students to help them deepen their knowledge and understanding.</p>	
REPORTING TO	Director of Sport and Community	
DIRECT REPORTS	Physical Education Team/Learning Assistants	
OTHER KEY RELATIONSHIPS	Leadership Team, Extended Leadership Team, NAISAK Community	
KEY RESULT AREA	<p>The Physical Education Teacher promotes and embodies <i>The CORE 7 Leadership Capabilities</i>. As such, the Physical Education Teacher has as a mission to:</p>	MEASURES OF PERFORMANCE
<p>1. Accountable – The Physical Education Teacher establishes a high performing culture and accepts accountability for organisational performance.</p> <ul style="list-style-type: none"> Establish a safe and purposeful working environment for all Instill a learning culture of pride and respect within the classroom Plan effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom Make use of formative and summative assessments to plan challenging learning opportunities for all students Track and record student progress as per policy to ensure they remain on track to meet challenging objectives Reflect on progress tracking to make necessary adjustments to enhance progress and attainment Complete the reporting tasks to meet expectations Engage and challenge student learning through questioning and discussion techniques and proven pedagogical strategies Maintain high levels of behaviour and discipline at all times, within the classroom environment, during transition and break times Take part in the Duty Schedule proactively and conscientiously Closely follow monitoring procedures of students (attendance, behaviour, uniform, equipment, routines, communication with parents, wellbeing) Meet personal Performance targets Follow organisational procedures and expectations at all times Act as an advocate for the school within the wider community Promote and adhere to Nord Anglia Education's vision and values 		<p>Student performance and outcomes</p> <p>Classroom observations</p> <p>Tutor group data</p> <p>Performance Review</p>

<p>2. Strategic – The Physical Education Teacher leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction.</p> <ul style="list-style-type: none"> ▪ Contribute to the School Development Plan and promote the learning priorities of the School Development Plan ▪ Communicate the school’s vision within his/her own classroom, during subject time and tutor time ▪ Communicate with students’ parents as per procedures in place to promote the school’s vision and policies ▪ Implement innovative teaching practices to improve student outcomes and experiences ▪ Analyse student data effectively, implementing necessary changes to improve standards ▪ Reflect on students’ and personal performance to engage into informed discussions with colleagues and line manager ▪ Operate at all times within the stated policies and practices of the school 	<p>Data tracking/results Classroom observations Performance Review</p>
<p>3. Collaborative – The Physical Education Teacher works collaboratively with others to achieve organisational outcomes.</p> <ul style="list-style-type: none"> ▪ Work collaboratively and cooperatively with colleagues across the Physical Education team and other stages as appropriate/necessary ▪ Contribute in an informed manner to the preparation of action plans and other support mechanisms ▪ Work collaboratively within his/her subject team to develop effective, research- and context-based curriculum maps and schemes of learning ▪ Work collaboratively within his/her team to promote the wellbeing and performance of the students ▪ Work collaboratively within the subject team, with the class teachers and Tutor groups to promote productive Behaviour for Learning in class in particular and around school in general ▪ Enable collaboration by providing opportunities for students to work collaboratively ▪ Create a classroom environment where students act with integrity and are receptive to the ideas of others ▪ Promote opportunities for students to take advantage of NAE initiatives e.g. Global Campus ▪ Use NAU to collaborate with teachers from across the family of schools ▪ Engage with all school stakeholders in a respectful, open and inclusive manner 	<p>Subject team’s curriculum documents and meeting minutes Other relevant meeting minutes Classroom observations Participation on NAU Peer/Parent feedback</p>
<ul style="list-style-type: none"> ▪ Entrepreneurial – The Physical Education Teacher creates organisational value for diverse stakeholders and achieves commercial success. ▪ Take ownership of his/her classroom by being cognizant of budgets and impact of performance on budgets ▪ Develop with colleagues a successful competitive programme, both intra and inter by being actively involved in leagues, tournaments and 	<p>Classroom observations Supporting capacity</p>

<p>friendly fixtures, taking responsibility for selecting teams, organising transport and communicating with parents</p> <ul style="list-style-type: none"> ▪ Utilise available resources to their maximum to heighten the benefit of the investment ▪ Create and prioritise learning- and context-focused wishlists in line with the SDP and within the budget expectations ▪ Implement innovative ways of engaging students and parents to the wider school and NAE community ▪ Share and contribute ideas within the school and through NAU ▪ Contribute ideas that will increase the revenue of the school 	
<p>4. Enabling – The Physical Education Teacher drives excellence through valuing and developing others.</p> <ul style="list-style-type: none"> ▪ Promote excellence in teaching; sharing best practice with colleagues and peers during subject-team, stage or whole-school meetings and on NAU ▪ Engage and motivate students as well as enable them to make decisions, develop personal goals and achieve success, during both lesson time and tutor sessions ▪ Celebrate individual and shared success of the Physical Education team, and take the initiative to contribute posts for Facebook and the e-Newsletter ▪ Establish positive relationships with students and parents ▪ Provide necessary support and training for Learning Assistants, as necessary ▪ Is proactive in managing personal PMPD and CPD opportunities ▪ Actively seek additional opportunities to enhance student engagement and learning through educational/ sports trips and visits and links with the community ▪ Promote the development of leadership skills through curriculum lessons, ECAs, fixtures and break time activities 	<p>Classroom observations Student engagement Parent feedback/survey Performance Review Personal Development Plan progress</p>
<p>5. Agile – The Physical Education Teacher achieves personal and organisational success within a changing, dynamic and complex environment.</p> <ul style="list-style-type: none"> ▪ Prioritise tasks to ensure deadlines are met ▪ Ensure that students’ personal development is effectively promoted through the curriculum and other activities ▪ Adapt approach and behaviour to meet changing conditions and expectations within the Physical Education team and the school as a whole ▪ Demonstrate tolerance to change and acceptance of alternative views, being inclusive and respectful of other’s viewpoints ▪ Be open to learning and seeking out new ideas and innovations that will benefit his/her own practice, and consequently the students and the school ▪ Build constructive relationships with students, staff and parents ▪ Act with a high degree of cultural sensitivity and respect diversity of the school community 	<p>Deadlines met Classroom observations Parent feedback</p>

<p>6. Resilient – The Physical Education Teacher demonstrates personal resilience within a demanding environment of high expectations.</p> <ul style="list-style-type: none"> ▪ Be organised and meet deadlines ▪ Supervise and ensure the Health and Safety of all students at all times in general and during assigned break duties ▪ Work well in a fast-paced environment with a relentless focus on improvement ▪ Work independently and as part of a team striving for self-, mutual and general improvement ▪ Manage emotions and be aware of the impact of personal actions upon others ▪ Face challenges with energy and enthusiasm, and be open to reflecting on and learning from successes and set-backs ▪ Seek advice and feedback from mentors and line managers ▪ Demonstrate enthusiasm for the school, promoting the goals of NAISAK and NAE 	<p>High expectations are all met Positive and enthusiastic attitude End of PMPD cycle rating</p>
<p>Personal Development</p> <ul style="list-style-type: none"> ▪ Continual development through the identification and implementation of your own Personal Development Plan 	<ul style="list-style-type: none"> ▪ Improved performance ▪ Performance appraisal ▪ Personal Development Plan
<p>Implicit responsibilities</p> <ul style="list-style-type: none"> ▪ Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation. ▪ Each individual must ensure that they adhere to a commitment to safeguarding and promoting the welfare of all children. ▪ Each individual must display willingness to undertake appropriate child protection training when required. 	

PERSONAL SPECIFICATIONS

Qualifications/Training

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| ▪ Is university educated with an Honours Degree | Essential |
| ▪ Holds a recognised teaching qualification | Essential |
| ▪ Has evidence of ongoing professional development | Essential |
| ▪ Holds or is working towards master's level qualification or equivalent | Desired |

In-depth knowledge and understanding of:

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| ▪ Physical Education English National Curriculum | Essential |
| ▪ Pastoral care for students in general | Essential |
| ▪ Provision of high standard English as a Second Language | Essential |
| ▪ Life without Levels | Desired |
| ▪ Current educational issues and up-to-date curriculum developments, internationally | Essential |
| ▪ How international schools vary from state schools | Essential |
| ▪ Effective teaching and learning strategies that achieve high levels of teaching and pupil achievement | Essential |
| ▪ Physical Education student data analysis, academic and pastoral | Essential |
| ▪ Effective use of ICT | Essential |
| ▪ Classroom credibility | Essential |
| ▪ Loyalty and confidence of all staff, students and parents | Essential |
| ▪ Ability to effectively handle parental concerns | Essential |
| ▪ Ability to inspire and enthuse pupils, staff and parents | Essential |
| ▪ Ability to communicate effectively to a wide range of different audiences | Essential |
| ▪ Involvement in the whole life of the school, including events and after school activities | Essential |
| ▪ Effective performance management | Desired |
| ▪ Research into an educational theme or topic | Essential |
| ▪ Staff development | Essential |
| ▪ How to set appropriate targets for school performance, and how to prepare, monitor and evaluate an action plan in relation to those targets | Essential |
| ▪ Processes related to school self-evaluation | Essential |

Personal Attributes

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| ▪ Is passionate about delivering quality education | Essential |
| ▪ Is organised and able to prioritise | Essential |
| ▪ Is reliable with an attention to detail and a commitment to quality | Essential |
| ▪ Has the enthusiasm, initiative and determination to work as a role model for the school | Essential |
| ▪ Is able to command respect of pupils, staff and parents | Essential |
| ▪ Respects the contribution of all individuals | Essential |
| ▪ Is an effective communicator – the ability to communicate inspirationally and effectively to both internal and external audiences, to incorporate successful negotiation and consultation | Essential |
| ▪ Is energetic | Essential |
| ▪ Is innovative | Essential |
| ▪ Is open and honest | Essential |
| ▪ Is determined | Essential |