

Employment Information



The British School in Tokyo (BST) was founded as a charitable trust in 1989 to provide a British-style education in Tokyo. The school was established on a site in central Tokyo leased from, and adjacent to the well-respected Japanese private school, Shibuya Kyoiku Gakuen. In the early years, children were from ages 5 to 10 and the majority were British, in contrast to the situation today where the school provides education from age 3 to 18 and has over 1,000 students, from over 65 nationalities.

The School continued to grow and in particular to attract substantial numbers of non-British children, especially from other European countries and from Australia. Therefore, in 2006 the Trustees entered into an agreement with Showa Women's University to open a second school in newly renovated accommodation on their campus. Both schools continued to grow, with parents being attracted by the growing reputation for academic excellence, care for individual student needs and a happy, international environment in which to learn.

In 2010 the decision was taken to expand the school to age 18 and in 2012 the first students graduated directly to university.

The purpose of the school is to provide a world class British education to English speaking students of the international community in Tokyo, and to inspire the students to thrive as global citizens.

The school aims to nurture students with the following values:

- Confidence in our ability
- Excellence in everything we do
- Responsibility to ourselves and others

Campuses, Classrooms & Facilities

BST is a two site school: our Shibuya campus is very much in the heart of the city, while the Showa site is a little way into the suburbs of Setagaya-ku, situated on an extensive university campus about a 10 minute drive or short train journey from BST Shibuya.

Classrooms at BST are all equipped with projectors and smart-boards linked to computers, and there are a number of laptop/iPad sets on both sites for student use. Specialist facilities include Art & Design and Photography rooms, a Drama Studio and well-appointed music rooms. At Showa there are excellent PE, swimming and outdoor learning facilities. For 6th Form students there is also a dedicated study area. Maximum class sizes range from 18 in Nursery and Reception, to 20 in Year 1 and 22 in Year 2 and above.



1000+

Over 1,000 students are enrolled at BST, representing over 65 nationalities.

Sixth Form (Years 12 & 13): 88 students. All follow the A level programme (Edexcel & AQA).

Years 10 & 11: 130 students, all of whom are preparing for International General Certificate of Secondary Education (IGCSE/GCSE) examinations (Edexcel & CIE).

Years 7-9 [Key Stage 3]: 212 students. A bespoke curriculum based on the National Curriculum of the UK, with a focus on IGCSE material in Year 9.

Years 1-6 [Key Stage 1 & 2]: 513 students. A challenging curriculum designed to give a balanced educational experience.

Nursery and Reception: 117 students. Covering seven areas of learning and development exploring children's views and interests.

'Excellence in everything we do.'

BST is an accredited member of the Council of British International Schools (COBIS) and The Independent Association of Prep Schools (IAPS). The school last received in May 2015, an Excellent rating in all 8 categories examined by the Independent Schools Inspectorate (ISI), a UK Government, British Schools Overseas Scheme. BST is also an authorized Cambridge, Edexcel, and AQA International Examinations centre.

Activities Programme

Our curriculum is complemented by a vast array of clubs which cater for interests in sport, art, music, languages as well as other creative areas such as cooking, gardening, app writing and photography. BST also runs opportunities for academic extension and is a member of the Kanto Plains Association of Secondary Schools, which gives our students access to a variety of competition events, from Speech contests to Sports tournaments.

All students from Year 1 onwards take part in the BST Outdoors residential programme which generates much enthusiasm and excitement throughout the school. For our Secondary students, this is an opportunity for many of the older children to participate in the Duke of Edinburgh International Award scheme. Taking learning outside of the classroom is a key part of education at BST.



Leadership

Principal of the School
Mr Brian Christian

Head of Primary School
Ms Kirsten O'Connor

Head of Secondary School
Mr Brian Platts

Deputy Head of Primary
Ms Lucy Wood

Deputy Head of Secondary
Mr James Thomas

Primary PE Teacher

Status of the post

This is a specialist teacher role within the Primary school's staffing structure. The post holder is accountable to the Head of Primary and line managed by the Primary PE Coordinator.

Professional Responsibilities

The post holder will be required to exercise her/his professional skills and judgement to carry out, in a collaborative manner, the professional duties set out below:

1. Development of the school

- To support the vision, positive ethos and policies of the whole school and raise standards of the teaching, learning and attainment of pupils from Nursery to Y6 in PE.
- To work with the PE team in achieving the priorities and targets which the school sets for itself in implementing innovative schemes of work.
- To support the evaluation of the effectiveness of the school's policies and developments in PE.
- To keep abreast of educational developments in PE in line with the needs of the school.

2. Teaching and Learning

- To be an exemplary teacher, clearly demonstrating effective planning, teaching and organisation, and high standards of achievement and behaviour in all PE lessons.
- To be responsible for the development and ongoing review of the primary school's PE curriculum and related schemes of work.
- To support the development of the primary school's PE assessment procedures in liaison with class teachers.
- To work effectively to ensure that there is progression across the year groups.
- To liaise with the Primary PE Coordinator with regard to the booking and timetabling of facilities, to keep class teachers fully informed of venue changes when necessary and in the case of cancellations, be prepared to teach an appropriate health related lesson in a classroom.
- To offer a variety of extra-curricular PE clubs outside the school day and at weekends.
- In liaison with the Primary PE Coordinator, support and develop the range and frequency of fixtures against other schools in the Tokyo area and further afield in a range of sports.

3. Management

- To inform and manage TAs in support roles in PE lessons.
- To work closely with the PE team to secure and maintain excellent communication and high standards within the department.

4. Other Specific Responsibilities

- To be responsible for the health and safety standards of all additional sporting activities held within the primary Extra Curricular Activity programme on one of the school sites. This involves early morning and after school activities.
- To participate in continuing professional development (CPD) activities
- Participating in arrangements made by the school for the review and management of performance.

- To attend weekend fixtures and take overall responsibility for the organisation and management of the BST team in attendance.
- To maintain and develop links with parents, other schools, educational institutions and the wider community, in order to enhance teaching, learning and personal development opportunities for the PE education of all the pupils.
- To liaise with the secondary school PE faculty, to ensure that there is progression and continuity between Y6 and Y7.

Personal Specifications

Experience

- Evidence of substantial and successful primary teaching experience including PE.
- Experience of using baseline assessments of pupil attainment and progress in PE to inform future planning.
- Meeting the needs of and inspiring all children in PE
- Experience of contributing to policy and decision-making.
- EYFS teaching experience would be advantageous

Disposition – evidence of

- Personal and intellectual qualities required to set an example to others.
- Ability to work on own initiative and be a proactive and positive team member.
- Commitment to excellence and to raise the PE skills and personal achievements of all pupils.
- Flexibility, drive, energy and enthusiasm.
- Approachability and a sense of humour.

Knowledge, skills and abilities

- High level of personal skill in and passion for PE; be a sporting role model to children and others in the community.
- A thorough knowledge and understanding of the English PE National Curriculum and the Early Years Foundation Stage Curriculum.
- Ability to be a good team player with a good understanding of how teamwork contributes to school improvement and department success.
- Excellent verbal and written communication skills.
- Ability to work under pressure, prioritise tasks and manage time effectively in order to meet deadlines.
- Be highly organised and able to keep parents up to date and well informed of all arrangements for sport events and fixtures

Benefits Package for Expatriate Teachers 2018-2019

1. Initial 2-year contract. Renewable annually thereafter if mutually agreed.
2. Starting salary as indicated on the Employment Contract
(Adjustments are made according to experience and qualifications).
3. School-subsidized part-furnished apartment in central Tokyo (the subsidy is up to 93% of the monthly rent up to a specified maximum per month). Detailed conditions and regulations set out in the BST Policy document "Provision of School Accommodation." A further allowance may be made available to either subsidize furnishings, or to freight personal effects.
4. Standard U.K. term dates (180 teaching day calendar), plus non-teaching days (up to 20 days).
5. Annual "Economy Class" return-flight allowance to the UK or equivalent for you, your spouse and dependent children subject to agreement with the Leadership Team. Detailed conditions and regulations set out in the BST Policy document "School Funded Travel & Freight" (not in final year). Please note this is a taxable benefit under Japanese tax regulations.
6. Relocation flight for you, spouse and dependent children at start and end of contract (amounts and limitations set out in the BST Policy document "School Funded Travel").
7. Freight allowance for personal effects (amounts and limitations set out in the BST Policy document "School Funded Freight").
8. Additional 5% of basic salary towards personal pension.
9. Medical (including emergency dental cover) insurance cover as per current Insurance Policy documents for you, your spouse and dependent children.
10. Subsidy towards the purchase of PC/laptop (conditions outlined in the BST Policy document "PC Subsidy for Teaching Staff"). Teachers may qualify again for this subsidy after three years. Please note this is a taxable benefit under Japanese tax regulations.
11. Travel allowance covering actual costs of daily journey to/from school.
12. Subsidised place at BST for dependent children – all enrolment and annual tuition fees are discounted 100% for teachers. Annual tuition fees are also discounted by 100%, up to half of this is covered by a school bursary and is non-taxable; the remainder of the discount is a taxable benefit.