



# Glenmoor & Winton Academies

## High Achievement – High Standards

Part of United Learning

### Person Specification – South Coast Geography Advisor

#### We are looking for someone who:

- Is able to influence geographical strategy and pedagogy beyond a single school setting by working alongside other schools on the effective delivery of the Geography curriculum
- Can evidence effective leadership of a team of staff and the outcomes achieved because of this leadership
- Is willing to work as part of a Geography Advisor Team across the biggest Multi Academy Trust in the country (United Learning)
- Is a confident and articulate teaching professional who is able to share their passion for Geography with students and staff
- Is an excellent classroom practitioner with an understanding of good teaching and how children learn with experience of teaching Geography
- Is able to evidence outstanding teaching and learning in current role and GCSE results which reflect this
- Has a degree or equivalent qualification
- Demonstrates a high level of professionalism at all times and is a role model for others
- Is able to demonstrate key skills in leading and positively influencing fellow colleagues in Geography departments across a cluster of schools as well as Glenmoor and Winton Academies
- Is enthusiastic and passionate for Geography and for the teaching of Geography through a variety of means
- Is able to develop schemes of learning, track appropriate data and intervention alongside holding staff to account for the performance of Geography departments and colleagues
- Is committed to working as a member of a dynamic Geography Advisor Team as well as Geography Leadership Teams within Glenmoor and Winton and other school settings
- Is able to communicate effectively with all stakeholders across multiple school settings
- Is willing to undertake further, relevant training and to pass those skills on to other members of staff, as appropriate, across the Academies and multi academy trust
- Is committed to the ethos of United Learning and the Academies in achieving the 'best in everyone'

**Executive Principal:** Mr Ben Antell

**Principal:** Mr Stuart Ingram

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