

JOB DESCRIPTION

Post Title: Design and Technology Teacher

Reporting to: Head of Department/Faculty

Job Purpose:

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- inspire trust and confidence in students and engage and motivate them
- demonstrate analytical thinking and improve the quality of students' learning
- contribute to the Academy improvement/development planning and promote the learning priorities of the school
- contribute to the development and/or implementation of Academy policies
- build team commitment with colleagues
- promote the wider aspirations and values of the academy.

Core Purpose:

The teacher will show competence in:

- planning, preparing and delivering lessons to a range of classes including putting up displays in the classroom
- marking work, giving appropriate feedback and maintaining records of students' progress and development
- researching new topic areas, maintaining up-to-date subject knowledge and then devising and writing new curriculum materials
- selecting and using (where applicable) a range of different learning resources and equipment
- undertaking pastoral duties, such as taking on the role of form tutor, and supporting students on an individual basis through academic or personal difficulties
- preparing students for qualifications including external examinations
- managing student behaviour in the classroom and on academy premises, and applying appropriate and effective measures in cases of misbehaviour
- supervising and supporting the work of teaching assistants and other adults in the classroom
- participating in and organising enrichment activities, including academy visits
- participating in academy and other meetings, parents' consultations and whole school training events
- liaising with other professionals, such as learning mentors, careers advisers, educational psychologists and education welfare officers

- undergoing regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD);

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers Pay and Conditions document (TPCD).
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal.
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

Person Specification Design and Technology Teacher

		Desirable / Essential
Professional Attributes	Qualified Teacher Status	E
	Assessed as a good or outstanding teacher	E
	Relevant specialist qualifications and experience in your subject specialism with the ability to teach at all Key Stages and all abilities	E
	Evidence of continuing professional development	E
	Ability to use assessment to raise standards of achievement	E
Professional Knowledge and Understanding	Thorough knowledge and understanding of curriculum requirements and developments within your subject specialism	E
	Evidence of commitment to the principles and policies of equal opportunities	E
	Secure knowledge and understanding of a range of Assessment for Learning strategies, demonstrable in their everyday practice	E
	Secure knowledge and understanding of how to make effective personalised provision for all students, including those for whom English is an additional language and students who have special educational needs	D
	Ability to teach KS3 and KS4	E
	Experience of delivery and evidence of good to outstanding results from external examinations	E
Professional Skills	Good communication skills	E
	Work closely with leadership team taking a leading role in developing, implementing and evaluating policies and practice	D
	Ability to motivate students and colleges to recognise and respond to the diverse needs of learners	E
	Ability to design opportunities for learners to develop their literacy and thinking and learning skills within your subject area	D
Personal Attributes	Energy, enthusiasm, determination and an insistence on high standards	E
	Highly motivated and committed to the development and success of your particular subject	D
	A willingness to learn new skills and approaches and to share the experience with others	D
	Ability to relate to students, parents and carers, colleagues and other partners	D
	A passion for the value your subject can bring to students and a commitment to the ethos of the wider life of the Academy	D
	Be able to work under pressure, prioritise and manage	E

	time effectively	
	Reflective and clear-headed thinker who makes considered judgements	D
	Resilience	D
	Reflective practitioner	D
	Natural leader who can resolve conflicts and create a harmonious and productive team ethos	D