**KING EDWARD VI COLLEGE, STOURBRIDGE**

| Person specification: teacher | | | |
|---|---|---|---|
| **Criteria** | | **Essential** | **Desirable** |
| **Qualifications** | Good first degree or equivalent | ✓ | |
| | Teaching qualification | | ✓ |
| **Experience/ knowledge** | Successful experience of planning, delivering, assessing and evaluating teaching and learning | ✓ | |
| | Teaching experience at 16-19 | | ✓ |
| | Awareness of the implications of changes in Government policy impacting upon the post-compulsory sector of education | | ✓ |
| | Evidence of engagement in continuing professional development | | ✓ |
| | Knowledge of current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people | ✓ | |
| **Skills/ competencies** | Ability to demonstrate knowledge and enthusiasm for subject area | ✓ | |
| | Commitment to meeting the needs of all students, irrespective of background and prior attainment | ✓ | |
| | Commitment to a variety of student-centred teaching, learning and assessment methods | ✓ | |
| | Ability to provide timely, accurate and effective feedback on learners' attainment, progress and areas for development | ✓ | |
| | Commitment to the use of ICT to enhance learning. | ✓ | |

# KING EDWARD VI COLLEGE, STOURBRIDGE

| Person specification: teacher | | | |
|---|---|---|---|
| **Criteria** | | **Essential** | **Desirable** |
| | Good oral and written presentational skills | ✓ | |
| | Willingness to contribute enthusiastically to the wider life of the college | | ✓ |
| **Personal attributes** | Suitable to work with children and young people | ✓ | |
| | Enthusiastic and positive | ✓ | |
| | Ability to work and collaborate in a team | ✓ | |
| | Resilient and constructively self-critical | ✓ | |
| | Smart appearance in college | | ✓ |