Haileybury Turnford

Person Specification – Second in English

	Selection Criteria (Desirable [D]/Essential [E])	How Assessed
Education and Qualifications	Qualified Teacher Status (E)	Application Form and
		Certificates
Knowledge and Experience	Understanding and knowledge of:	
	The National Curriculum for English (E)	Application Form, Interview
	Current GCSE specifications for English Language and English Literature (E)	and References
	A-Level English Language and English Literature (D)	
	 Strategies for raising student achievement and attainment through effective teaching and learning (E) 	
	ICT and how it can impact on students' learning (D)	
	Current methodology in the teaching of English Language and Literature (E)	
	Successful Experience:	
	 Successful outcomes for students at KS3 and KS4 (E) 	
	 In the classroom – student/classroom management skills (E) 	
	 The ability to deliver consistently good or better lessons (E) 	
	 Understanding the importance of quality written feedback to students (E) 	
	 The use of assessment data to identify underachievement and plan teaching and learning (E) 	
Skills and Attributes	Skills and attributes in order to:	
	Set high expectations for students (E)	Interview and References
	 Work as part of a team, with the capacity to lead the team alongside the 	
	Director of English and KS5 Coordinator (E)	
	Take part in/lead co-curricular activities (E)	
	 Seek advice and support when necessary (E) 	