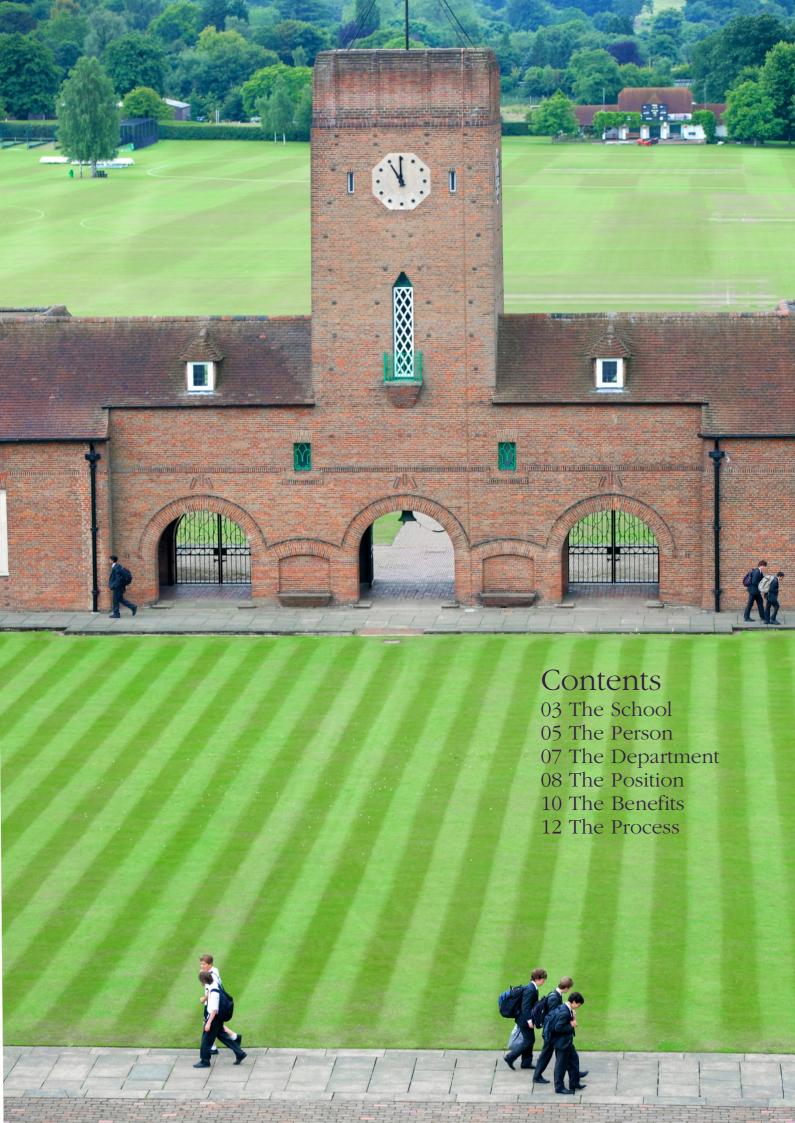




Head of History

Information for candidates





### The School

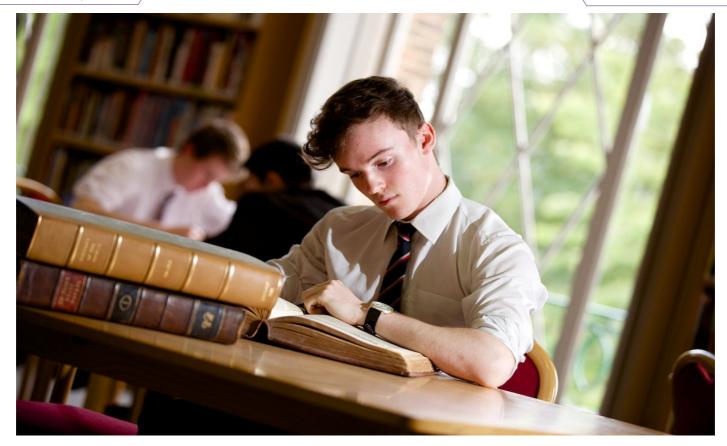
Merchant Taylors' School has been one of the top ten boys' schools in the UK since its foundation by the Merchant Taylors' Company, one of the twelve Great Livery Companies of the City of London, in Suffolk Lane in 1561. One of the nine original 'Clarendon schools', its alumni have achieved distinction throughout history. However, the school wears its heritage lightly, its strong sense of tradition very much at the service of the future. Through the Merchant Taylors' Educational Trust, it retains close links with other Merchant Taylors' schools, and with the Merchant Taylors' Company itself.

Relocated from the City to Sandy Lodge, Northwood in 1933, the school occupies a superb setting: 286 acres of lakes, playing fields, and woodland, all within easy reach of central London, Middlesex, Buckinghamshire, and Hertfordshire.

There are four distinct boys' day schools on campus. The Nursery, the Pre-Prep & the Prep cater for 340 boys

from 3 to 13 years of age, while the Senior School has some 890 pupils from 11 – 18, with over 300 in the Sixth Form (The Prep School shares some of its facilities with the Senior School, but is a separate school in its own right).

Competition for places is fierce, and entry is by competitive examination at 11+, 13+, and 16+.



Public examination results are outstanding, the majority of students proceeding either to Oxbridge or other leading universities and medical schools in the UK or abroad.

We pride ourselves on our outstanding pastoral care as well as our excellent academic results, and aspiration in all areas goes well beyond the norm, making Taylors' a particularly exciting and rewarding place to teach.

The 2014 Inspection Report accorded the school the highest accolade of "exceptional", finding that pupil achievement & learning are exceptional, and the teaching, curricular and co-curricular provision are all excellent: "Pupils are receptive, alert,

highly articulate and well-motivated... friendly, happy and self-reflective... highly articulate... logical and independent thinkers... and show high levels of creativity".

Merchant Taylors' is an exciting, rewarding environment in which to teach and work. For those with talent, ambition, and commitment, Merchant Taylors' provides the means for the development of a successful and satisfactory career in a place with a real sense of community.

Probably the best way to get a taste of life at Taylors' is to read our weekly magazine Scissorum, which is available on the school's website <a href="https://www.mtsn.org.uk/scissorum">www.mtsn.org.uk/scissorum</a>



### The Person

A well-qualified, graduate teacher of History is required for September 2018 to lead this extremely successful department. The key task will be to organise the teaching of History throughout the school, leading, supporting and guiding the other members of the department. The successful applicant will be expected to teach throughout the age range to Oxbridge level. They will serve as a member of the Heads of Department Forum and as a UCAS adviser to those seeking to study History or other History-related subjects at university; there is substantial scope for involvement in related academic matters such as supervising boys' EPQ projects.

We are looking, first and foremost, for an enthusiastic teacher of History who is an effective classroom practitioner and who will communicate a love of the subject to boys and colleagues as head of an experienced, committed and friendly team. The successful applicant will need to be a skilled and successful leader with a keen and clear vision for the subject, and the ability to make this become a reality. They will need to possess good administrative and communication skills, and to be

resilient, determined, tactful and decisive. This represents an outstanding opportunity for a candidate who may already be a Head of Department or a member of (possibly second in) a large department and who has the ambition and drive to take History at Merchant Taylors' forward from its very strong base.

You will join an extremely successful friendly, committed and experienced team of seven full-time specialists.



You will have excellent subject knowledge and be passionate about teaching History over the entire age range, from the Third Form (Year 7) to Oxbridge entry.

We are looking for the ability to inspire the boys, so that learning History is a truly exciting experience for them. You need to be approachable, compassionate, and caring: an able communicator, with a positive, encouraging, and collaborative style that can enrich the work of an already very successful department.

We will expect your commitment and ideas to make a significant contribution to enabling the school to maintain its status as one of the top academic boys' schools in the country. We are constantly looking to discover and develop innovative and interesting new teaching methods; a willingness to commit to this is essential. The school

embraces the most diverse range of teaching styles and personalities, deeply believing that boys benefit from exposure to such diversity and there is a strong commitment to active learning and further engendering independent learning.

The school is proud of its reputation as a caring and friendly community with a high achieving culture across a broad range of curricular and co-curricular activities. You will be ready to engage fully in the life of the school. Our expectations of our pupils and teachers, academically and in terms of attitude and commitment, are very high. There is a strong Common Room culture of going the extra mile to stretch and support, in and beyond the classroom, so that every boy realizes his potential. Enthusiasm and ability are as important for this post as experience.

# The Department

The History Department has a strong academic reputation, with a high number of students going on to study the subject at Oxbridge and Russell Group universities. In recent years, students have also received recognition in national essay prize competitions.

The Department consists of seven teachers. We are housed in our own building, with both a large office and a well-stocked library, which is also often used for Sixth Form seminar lessons.

The department runs a thriving History Society. This year we have hosted ten visiting speakers, such as Professor Richard Carwardine (Corpus Christi, Oxford) and Professor Benjamin Thompson (Somerville, Oxford). The department also publishes an annual journal, including entries from teachers and pupils. Last year, Old Merchant Taylor Professor Alexander Watson launched the latest offering at the

Bulstrode Whitelocke Dinner, attended by over 80 teachers, pupils, parents and alumni.

There will be opportunities to oversee and go on History trips abroad. The department organises annual visits to the Somme battlefields and Munich/Berlin for the Middle School, with the destination of Sixth Form trips changing each year (2015: Istanbul; 2016: Washington, Atlanta, New Orleans, 2018: Vietnam). Domestic trips have included visits to the V&A exhibition: Opus Anglicanum; and the Royal Academy's Revolution: Russian Art 1917–1932.

#### Curriculum

Year 7	Medieval Britain; the Crusades
Year 8	Tudors; Stuarts
Year 9	French Revolution; Russian Revolution; the causes of the
	First World War
Years 10-11	CIE IGCSE: Inter-war years; Nazi Germany; Cold War
Years 12-13	Pre-U: Medieval Britain; Modern America; the Crusades;
	Personal Investigation (4,000 words)

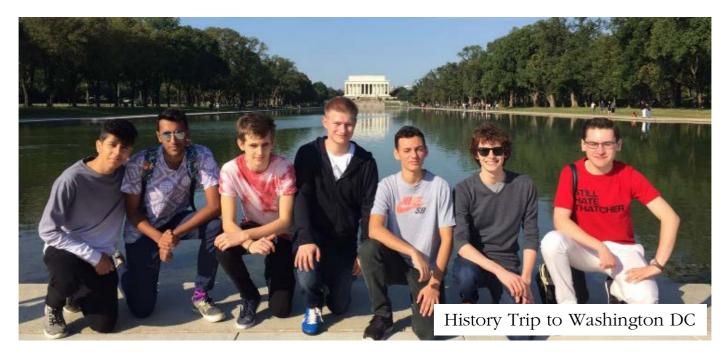


## The Position

### Summary of responsibilities

- To lead the department through effective teaching, professional vision, and knowledge.
- To write the departmental section of the School Development Plan.
- To maintain and develop appropriate schemes of work.
- To arrange the deployment of teaching staff, in consultation with departmental members, with the Director of Studies, and within the constraints of the timetable.
- To oversee production of the Departmental Handbook.

- To monitor the quality of teaching and learning within the department through observation, testing, and team management.
- To act as a UCAS advisor.
- To promote extra-curricular activities related to the subject.
- To oversee external examination entries and all internal examinations.
- To attend meetings of the Heads of Department Forum.
- To ensure that Health and Safety procedures are followed.



- To liaise with tutors and Heads of School over matters of individual pupil progress and behaviour.
- To develop and monitor a departmental marking policy that fits within the school framework for assessment.
- To maintain and monitor appropriate pupil achievement records.
- To produce a bid for and then manage the departmental budget.
- To guide the writing of Reports in the subject, the provision of subject information to parents, attendance by departmental members at Parents' Evenings and response to subjectrelated parental enquiries.
- To ensure that an annual stock check and inventory of equipment is carried out, to maintain the quality of resources, and to ensure that valuable items are security marked.
- To monitor the quality of the teaching environment and to liaise with The Bursar as necessary.

- To keep ahead of changes to both technology and the specifications relating to the subject.
- To set, and organise the marking for, admissions examinations and feed back to Prep/Junior schools.
- To organise a yearly meeting with feeder school Heads of Department to discuss matters of common interest.
- To conduct and minute departmental meetings, and forward the minutes to the Deputy Head (Academic).
- To encourage the sharing of good practice in the department and promote professional development opportunities to all departmental members.
- To mentor teachers new to the school and NQTs.
- To play an appropriate part in the Professional Development Review of Teachers.



#### **Benefits**

- The school has high expectations of staff, and therefore rewards them with a generous salary scale and beneficial conditions of service.
- High-quality single and married teacher accommodation is usually available and nearly half the academic faculty lives on campus.
- Interest-free loans are usually available to those staff wishing to leave school accommodation and take out a mortgage.

### Teaching

- The collegiate spirit amongst the academic faculty is a strong and positive one. The atmosphere in Common Room is exceptionally congenial and supportive, whilst the boys are interesting, talented young men, and the academic environment is conspicuously civilised.
- Class sizes are small and the teaching facilities are excellent: most teachers have their own fully-resourced classroom.



#### Career

- There is an extensive induction programme for all new colleagues, and we encourage ongoing professional development through generous INSET provision.
- Each member of the academic faculty has a voice on professional matters via the General Purposes Committee.

#### Personal

- The school enjoys a superb campus: central London is 35 minutes away, the M1 and M25 are 10 minutes away, Heathrow is less than half an hour.
- Fee concessions are available for the sons of any member of the academic faculty who meet the school's entry requirements.

- Membership of the Teachers' Superannuation Scheme.
- Longer holidays than the maintained sector.
- Free on-site parking.
- School Nurse on site.
- Typically generous sick and maternity/paternity arrangements.

#### For Recreation

- Free use of the school's extensive leisure and sporting facilities: 265 acres of parkland, with more than 65 devoted to sport.
- Free lunch and free refreshments are available throughout the working day.

# The Process

Please complete an application form and an accompanying letter (maximum 500 words) outlining your suitability for the post; you may wish to include a brief CV.

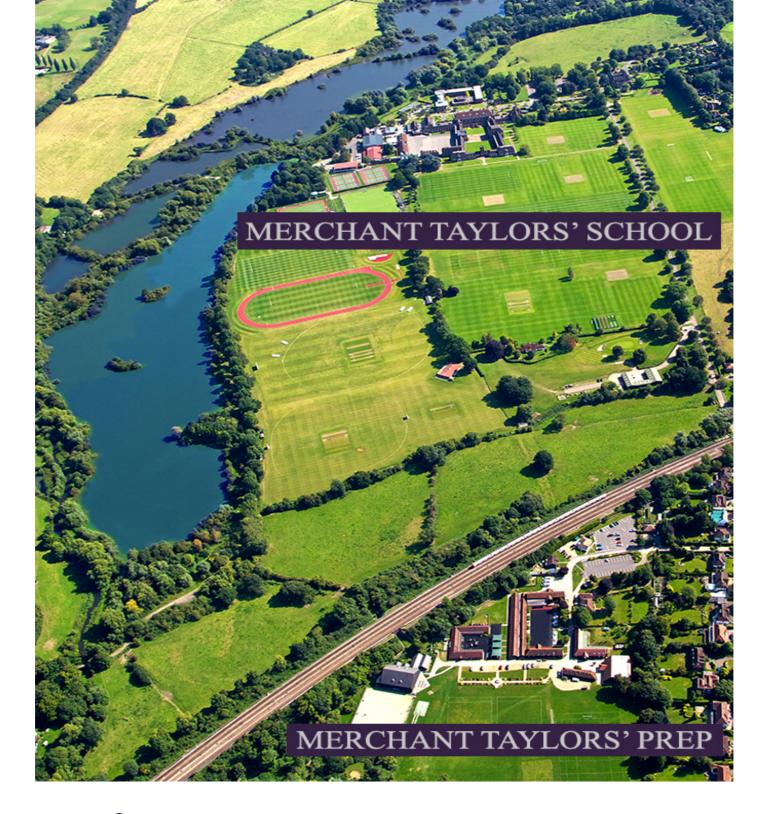
The post will appear in the Times Educational Supplement on Friday 9<sup>th</sup> February 2018 and Friday 16<sup>th</sup> February 2018. The closing date is Wednesday 21<sup>st</sup> February at 4pm. Interviews will be held on Tuesday 27<sup>th</sup> February.

Applications to (email, fax, or post): The Head Master Merchant Taylors' School Sandy Lodge Northwood Middlesex HA6 2HT

Fax: +44(0)1923 835110

Email: recruitment@mtsn.org.uk

The Senior Deputy Head (Academic), Ben Horan, will be happy to answer any questions; please contact him at <u>bhoran@mtsn.org.uk</u>







MERCHANT TAYLORS' SCHOOL Sandy Lodge Northwood HA6 2HT

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