



## Newton Farm Nursery, Infant & Junior School

### Deputy Head Teacher Person Specification

Elements required to undertake the job are provided under specific headings. Each element listed below is essential to the role.

<b>A</b>	<b>TRAINING AND QUALIFICATION</b>	
1	Qualified Teacher Status	
2	Degree	
3	Evident of recent professional development	
<b>B</b>	<b>EXPERIENCE OF TEACHING AND EDUCATIONAL LEADERSHIP</b>	
1	Substantial successful experience of teaching in primary education	
2	Evidence of different successful leadership and management roles	
3	Evidence of successfully being responsible for allocation and monitoring of financial resources targeted at pupil achievement	
4	Evidence of making a positive impact on the development and improvement of the school	
5	Evidence of leading successful strategies used to raise pupil attainment and achievement at school level	
6	Ability to successfully lead, coach and motivate staff, including professional development and effective management of under performance	
<b>C</b>	<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b>	
1	Knowledge of strategies to achieve effective learning, teaching and assessment	
2	Knowledge and understanding of a range of assessment, statutory and non-statutory	
3	Knowledge in the use of data to establish benchmarks and set targets for improvements	
4	A knowledge and understanding of curriculum from Foundation Stage to KS2	
5	An ability to evaluate quality of teaching and learning and implement actions that lead to improvement	

<b>D</b>	<b>PERSONAL SKILLS AND ATTRIBUTES</b>	
1	A commitment of equality and diversity	
2	Strong interpersonal, written and oral communication skills, including ICT skills	
3	Honest and intellectually brave with high standards of integrity	
4	The ability to act consistently as a positive role model to all stakeholders, particularly pupils and staff	
5	A commitment to the safeguarding and welfare of all pupils and staff	
6	An ability to challenge and motivate others to create a forward thinking organisation committed to the schools improvement	
7	Good self management, including time management and working under pressure and to deadlines	
8	An ability to influence for the good key stakeholders, particularly families and the wider local community	