



## St Francis of Assisi Catholic Primary School

### Person Specification

	ESSENTIAL	DESIRABLE
	<p>Qualified Teacher Status or for NQTs about to qualify</p> <p>Ready to support the Catholic ethos, Mission Statement, School Policies and a strong commitment to Equal Opportunities and Safeguarding</p>	
Experience	<p>Excellent knowledge of current educational policy, methods and initiatives, including AfL and topic based curriculum</p> <p>Understands the importance of and has experience of whole school planning, monitoring, evaluation and moderation</p> <p>Has sound knowledge and understanding of the needs of primary school aged pupils</p> <p>An effective teacher able to evaluate his/her own performance</p> <p>Passionate about teaching and learning with evidence of good or <b>outstanding</b> teaching through training or in post</p>	<p>Awareness and/or experience of subject leadership</p> <p>Has good ICT Skills</p>
Personal & Professional skills	<p>A good communicator with a positive approach to promote effective learning and excellent behaviour</p> <p>Able to work as part of a team</p> <p>Ability to develop and maintain good relationships within the whole school community and the wider community beyond school</p> <p>Planning which matches the needs of individuals and ensures all learners progress</p> <p>A willingness to use a variety of teaching strategies to engage all learners</p> <p>A commitment to raising pupil attainment, with high expectations for everyone</p> <p>Have self-confidence, enthusiasm and integrity</p> <p>Vision, imagination and initiative</p> <p>Willingness to actively involve parents and the wider community in the education of their children and the life of their school.</p> <p>A commitment to staff development and will participate in the Appraisal Process.</p> <p>Will uphold confidentiality</p> <p>Eager to engage in professional dialogue with colleagues</p>	<p>Ability to motivate and enthuse others</p> <p>Patience and flexibility</p> <p>Ability to deal with difficult situations with calmness and a sense of humour</p> <p>Personal interests beyond school.</p> <p>Evidence of extra curricular involvement</p>