



Risedale Sports & Community College

Learning and Achieving Together



Working at Risedale Your candidate Recruitment Pack

Risedale Sports & Community College

Principal: Colin D Scott BEd NPQH
11-16 Comprehensive School

Call **01748 833501**
or email
enquiries@risedale.org.uk
to find out more

Hipswell - Catterick Garrison
North Yorkshire - DL9 4BD

www.risedale.org.uk
@RisedaleCollege



"This is a GOOD school"
Ofsted



Principal: Colin D Scott BEd NPQH

Hipswell, Catterick Garrison, North Yorkshire, DL9 4BD. Phone: 01748 833501 Fax: 01748 836149

- Recruitment Pack -

Teacher of Science

Full Time, Permanent, MPS

Recruitment allowance is available in the first year for an exceptional candidate
(10% of annual salary)

January 2018

Dear Candidate

Thank-you for your interest in the post of **Teacher of Science** at Risedale Sports & Community College. I hope you find all the information you require within this Recruitment Pack.

If you decide to apply, please do so using the **NYCC 'Job Application Form – Schools'** utilising **Section 16 - 'Supporting Evidence'** to detail how your knowledge, skills and experience meet the requirements for this post. **Please do not send a CV or apply through a recruitment agency.**

Return your application either via email to jobs@risedale.org.uk or alternatively post your application to Colin Scott, Principal, Risedale Sports & Community College, Hipswell, Catterick Garrison, DL9 4BD. Please ensure your application arrives no later than **12 a.m. midnight on Sunday 11th March 2018**. Please mark your envelope '**Science**' in the top left-hand corner.

I hope you will accept my thanks in advance for your interest in this post, and excuse my discourtesy in responding only if you are shortlisted for interview.

I look forward to hearing from you.

Yours sincerely



Colin Scott
Principal





- Job Information / Advert -

Job Title: Teacher of Science

Contract Type / Term: Full Time / Permanent

Grade: Main Pay Scale. Recruitment allowance is available in the first year for an exceptional candidate (10% of annual salary)

Location: Risedale Sports & Community College, Hipswell, Catterick Garrison DL9 4BD

Start Date: September 2018

Closing Date: 12 a.m. midnight Sunday 11th March 2018

Interviews to be arranged: Week commencing 26th March 2018

An exciting opportunity has arisen for someone to join a growing and increasingly successful team delivering science to the young people of Catterick.

If you are an exceptional and inspirational practitioner of science who would be able to support and add expertise to our team of teachers, then we would love to hear from you. We are looking for someone with drive and ambition who will challenge our students to make meaning in Science. The successful candidate will be a highly dynamic individual who consistently delivers innovative teaching and where possible has a proven track record of outstanding progress in external examinations.

Risedale Sports & Community College science department is committed to excellence in teaching and is led by a team of forward thinking, innovative and creative specialists. We pride ourselves on putting the students at the centre of all we do, from creating an engaging, positive, welcoming environment to exploring cutting edge pedagogy.

At KS4 students follow the AQA trilogy or separate science specification. We are committed to developing an investigative approach to learning, with engaging lessons that offer challenge to all. At KS3 we have used the end of levels as an opportunity to introduce a mastery learning approach. This has enabled us to refocus the students away from reductive number labels to a genuine pursuit of skills and understanding.

The successful candidate will be open to new ideas and committed to the philosophy of the team. The profession requires resilience, hard work, adaptability and a sense of humour. The college offers all employees bespoke training and support; a highly cohesive and supportive staff team; outstanding CPD including up to date individualised action research; the opportunity to develop skills and interest through extra-curricular clubs and a chance to join Risedale at a very important point in the school's development.



Risedale Sports & Community College is a vibrant and happy place to learn, characterised by excellent relationships between staff, students and parents in the context of 'Learning and Achieving Together'. Students are at the heart of all that we do. The College currently has a population of 485 students aged 11-16 years and enjoys an enviable and growing reputation in its local community. It is expected to expand to between 600 and 800 students over the next decade as the population of Catterick Garrison increases by becoming a 'Super Garrison'. Links with the Armed Forces are strong. The College has one of the largest proportions of service children (over 40%) of any secondary school in the UK. This military connection is an integral part of the college's distinctive character. Risedale is located in the beautiful county of North Yorkshire, bordering the North York Moors National Park, offering a high quality of life. The college is just a 5 minute drive from the A1(M) providing easy access to Teesside, Newcastle, York and the Leeds conurbation.

For further details relating to the job and an application form please visit our website <http://www.risedale.org.uk/recruitment>

Completed forms should be emailed to jobs@risedale.org.uk or alternatively can be posted to Colin Scott, Principal, Risedale Sports & Community College, Hipswell, Catterick Garrison. North Yorkshire DL9 4BD.

PLEASE NOTE: The school will not accept referrals or CVs from supply or employment agencies for this post. Applications must be sent personally by the applicant.

Visits to the college are welcomed and if you would like to visit then please contact Stephanie Blood on 01748 833501 Ext. 202 to arrange a suitable time.

Closing date: 12 a.m. midnight Sunday 11th March 2018.

Interviews will take place week commencing 26th March 2018.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will therefore be required to complete an enhanced Criminal Records Disclosure. We encourage applications from all sectors of the community.



Job Description

Job Title: Teacher of Science
Grade: Main Pay Scale
Responsible to: Head of Faculty / Department



1. To meet the needs and aspirations of all learners through your contribution to the learning environment. Your area of work is:
 - Teacher.
 - Playing a key part in raising teaching and learning standards through the quality of your own teaching and by supporting the professional development of your colleagues.
2. To be committed to self-evaluation and personal/professional development, and to take responsibility for a level of leadership appropriate to your post and area of work, and reflection on what you do.
 - To fulfil all of the requirements and duties set out in the current Pay and Conditions documents relating to the conditions of employment of teachers.
 - To fulfil all of the responsibilities and duties required by the college's policies on teaching and learning.
 - To achieve any performance criteria or targets arising from the college's Performance Management arrangements.

Knowledge and understanding:

- Demonstrate excellent subject and/or specialist knowledge.
- Have a full understanding of connections and progressions in the subject and use this in your teaching to ensure students make good progress.
- Understand ICT in the teaching of your subject or specialism(s).

Planning and setting expectations:

- Demonstrate an ability to plan.
- Prepare lessons and sequences of lessons with clear objectives to ensure successful learning by all students.
- Set consistently high expectations for students in your class and homework.
- Plan your teaching to ensure it builds on the current and previous achievement of students.



Teaching and managing students' learning:

- Demonstrate ability to teach, manage students and maintain discipline.
- Understand and use the most effective teaching methods to achieve the teaching objectives in hand.
- Display flair and creativity in engaging, enthusing and challenging groups of students.
- Use questioning and explanation skilfully to secure maximum progress.
- Quickly understand students' perceptions and misconceptions from their questions and responses.
- Develop students' literacy, numeracy and ICT skills as appropriate within their phase and context.
- Provide positive and targeted support for students who have special educational needs, are very able, are from ethnic minorities, lack confidence, have behavioural difficulties or are disaffected.
- Maintain respect and discipline and be consistent and fair.
- Contribute to the development of the faculty in which you work.

Assessment and evaluation:

- Demonstrate an ability to assess and evaluate.
- Use assessment as part of your teaching to diagnose students' needs, set realistic and challenging targets for improvement and plan future teaching.

Student achievement:

- Demonstrate the ability to achieve results and outcomes.
- As a result of your teaching students show consistent improvement in relation to prior and expected attainment
- Ensure students are highly motivated, enthusiastic and respond positively to challenge and high expectations.
- Ensure students exhibit consistently high standards of discipline and behaviour.

Relations with parents and the wider community:

- Demonstrate a consistent record of parental involvement and satisfaction.

Managing own performance and development:

- Keep up-to-date in your subject(s) and/or specialism(s).
- Improve your teaching through evaluating own practice in relation to students' progress, school targets and inspection evidence.

Managing resources:

- Know how to plan and prioritise your own time and activity effectively.



Personal leadership:

- Provide a role model for students through your personal and professional conduct.
- Be respected and able to motivate others.

3. To use best practices in the tasks you do

- Use self-evaluation to enhance students' opportunities for academic progress and personal development.
- Be responsible for personal development linked to faculty/school objectives and priorities.
- Seek out the most efficient/effective practice and be an active participant in a process of subject/team development.

Person Specification

Job Title: Teacher of Science

Grade: Main Pay Scale



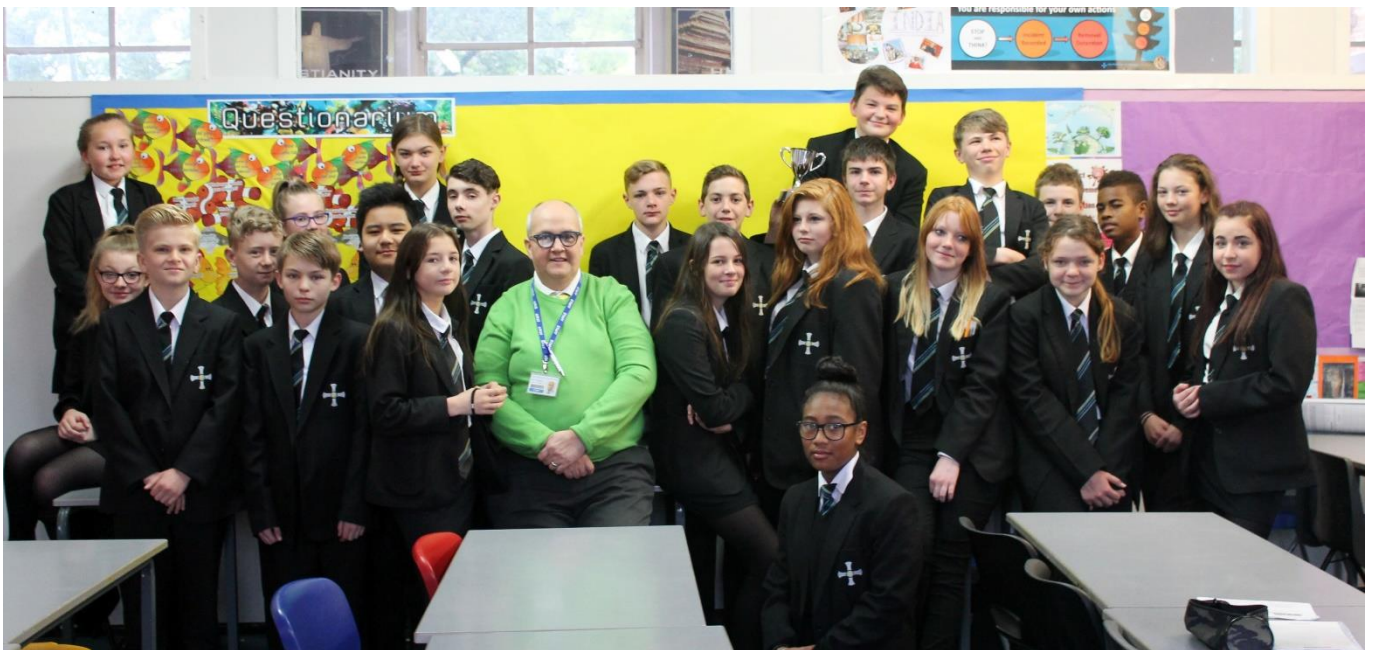
Attribute	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	<ul style="list-style-type: none"> Evidence of recent CPD Honours degree to include study of specialist subject
Experience / knowledge / understanding	<ul style="list-style-type: none"> Recent experience of teaching Science to KS3 and KS4. Experience of planning and delivering curriculum at relevant key stages Knowledge of assessment, recording and reporting of students' progress and achievements in the subject, and of the role of assessment for learning in ensuring student progress. A thorough knowledge and understanding of all relevant aspects of the National Curriculum in relation to the post 	<ul style="list-style-type: none"> Experience in teaching at more than one school Proven track record of outstanding progress in external examinations.
Skills	<ul style="list-style-type: none"> Transferable ICT skills Excellent time management Efficient record keeping 	<ul style="list-style-type: none"> Ability to work under pressure
Attitude and values / personal qualities	<ul style="list-style-type: none"> Ability to relate to and build relationships with pupils, parents, and other members of the College community Enthusiasm and commitment to the aims and objectives of the College Good communication skills Make a positive contribution to the wider life of the school Willingness to participate fully in College activities 	

Commitment to the role of the Personal Tutor

Personal tutors are seen as a vital link in the learning process and in the management of the school. The role centres on monitoring and mentoring, and requires tutors:

- to be aware of the strengths and needs of each student in their tutor group (usually 25 maximum)
- to assist in raising the level of performance of students (by monitoring progress, reviewing and target setting) using allocated time-tabled time
- to promote the development of a positive attitude (by monitoring attendance/punctuality, checking Student Planners etc.)
- to communicate and interpret agreed guidelines and practices to students
- to communicate effectively with parents and colleagues on a day-to-day basis.

This is an important, demanding and time-consuming role which makes a significant contribution to the achievement of students. It is essential that applicants for teaching posts understand that they will be required to be Personal Tutors and therefore must endorse this philosophy.



"Teachers know their subjects well. They have developed a clear culture of learning and respect with their pupils for whom they obviously care deeply"

Information about the Science Department

Science is taught in a separate block comprising five well-equipped labs. We have a full time science technician who supports the teaching staff in terms of resourcing but also in the classroom when required. Teachers follow comprehensive schemes of work based upon Exploring Science in Y7 and 8. Y9 is a transition year and is tailored to meet the needs of the students so that they begin their GCSE when they are most likely to be successful, and intervention is put in place where it is needed. There are also now detailed schemes of work in place to deliver the new GCSE combined science and triple award. In addition students are given numerous opportunities to attend after school top-up sessions, workshops and revision weekends.

We have strong links with our primary feeder schools and regularly invite the younger children in to school so that they can take advantage of our facilities and we can get to know them better.

The science team meet regularly and there is a strong desire to share ideas for new practical activities as well as any new research on teaching and learning.

The department is constantly looking for new ways of offering enrichment opportunities and there is a recently launched science club, where Y8 students are encouraged to develop activities and deliver them to Y7. This month alone we have hosted visitors from the National Science Museum, taken a group of 60 students to the National Railway Museum, and are looking forward to a virtual space experience for more of our students in February and some exciting events during science week in March!

"I have been a teacher of Science here at Risedale for 18 years with my inspiration to teach coming from our fun-loving students and their desire to please. At Risedale you also get a true community spirit that runs through all aspects of the school and the opportunity to work with the most incredible supportive teachers. What's not to love!"

Jane Hailwood – Associate Assistant Principal,
Head of Science and Technology Faculty



Our Mission Statement

Risedale Sports and Community College – committed to nurturing and sustaining a positive future for all, through an inclusive and exceptional learning journey.

Aims

- To ensure everyone exceeds their potential
- To shape our curriculum to meet the future aspirations of our children
- To learn from failures and celebrate success
- To always be a force for resilience and excellence



Catterick Garrison

Risedale Sports & Community College is located within the pretty village of Hipswell at the heart of Catterick Garrison, close to the historic market town of Richmond. It is set within a beautiful part of North Yorkshire, close to both Swaledale and Wensleydale. Catterick is a thriving and advancing location offering a choice of affordable and desirable housing opportunities prompted by the planned expansion to the Garrison over the forthcoming years. The newly built Princes Gate Retail Park offers all major amenities including supermarkets, cafes, shops, cinema, a leisure centre and library. Risedale is just a 5 minute drive from the A1(M) providing easy access to Teesside, York and the Leeds conurbation. Major centres like Darlington are within easy reach for commuters, shoppers or leisure seekers, at around a 30-minute drive along the A1(M). For more information about living and teaching in North Yorkshire please visit www.inspireleadteach.co.uk



Risedale Sports & Community College

Risedale Sports & Community College is a smaller than the average sized secondary school and currently has 485 students aged 11-16 years. It enjoys an enviable and growing reputation in its local community. It is expected to expand to between 600 and 800 students over the next decade as the population of Catterick Garrison increases and becomes a 'Super Garrison'. Links with the Armed Forces are strong. The college has one of the largest proportions of service children (over 40%) of any secondary school in the UK. This military connection is an essential part of the college's distinctive character.

Risedale has been on an 8 year journey of improvement leading to a GOOD judgement by Ofsted in 2015. Justifiably proud of this accomplishment college staff are by no means complacent and know there is more work to be done and are enjoying the challenge. We work diligently to better ourselves, and our staff consistently seek to affect positive change among our students. In September 2016 Risedale welcomed its new Principal Colin Scott, whose passion, determination and dedication is already a formidable force, striving to empower staff and students so they can achieve and be the very best they can.



**Principal Colin Scott and
Lt. Col Joe Jordan, Catterick Garrison
Commander and Risedale Governor.**





Child Protection

Information / Instructions for applicant

We are committed to safeguarding and promoting the welfare of Children and Young People and ensuring that employees are suitable persons to work with them:

1. All applicants are requested to provide in their application, explanations for any gaps in study and/or employment history. Applicants should include in the Previous Employment section of their application form, details of any other unpaid work/experience, for example, voluntary work.
2. Applicants are advised that references should be from "suitable" referees, that is, the current or most recent employer and, where this did not involve work with children and young people, the most recent employer where the work was with children or young people. Where we consider that additional references are required, we reserve the right to request details of alternative referee(s) from the candidate. In line with Safer Recruitment and Selection Guidance, for appointment to this post, references will be taken up prior to interview.
3. All reference requests will specifically ask for information about the candidate's suitability to work with children and young people and will request details of: any disciplinary procedures and the outcome of these; any allegations or concerns relating to Child Protection and/or the welfare of children and young people; details of any criminal convictions, cautions or bind overs.
4. At interview, candidates will be asked about any allegations or concerns raised against them and the outcome of these, including the details of both current and expired disciplinary sanctions. Interviewees are required to bring to interview original documents relating to identity and qualifications.
5. All appointments will be subject to a satisfactory, enhanced level DBS check, a minimum of two satisfactory references and medical clearance. This post is exempt from Section 4(2) of the Rehabilitation of Offenders Act 1974 therefore all convictions, cautions and bind overs, including those regarded as "spent" must be declared. Any pending prosecutions, current court proceedings and police enquiries relating to you, also must be disclosed. If you have any of these, you must provide details in a sealed envelope, marked confidential, attached to your application form. Applicants are required to declare if they have been referred to or included on the Barred List, barring or restricting work with young people or vulnerable adults. For new employees to North Yorkshire County Council, the appointment will be subject to satisfactory completion of a six month probationary period (Applies to school support staff posts).
6. On induction, all staff will be provided with Child Protection training, appropriate to the role, including information regarding the North Yorkshire Safeguarding Children Board, Local Authority's and School's Child Protection and Safeguarding Policies and Practice Guidance and information on expected safe working practice, standards of conduct and behaviour and disciplinary, capability and whistle-blowing procedures.