

Job title:	Early Years / Key Stage one Teacher
Area of accountability: Grade:	Teaching and learning responsibility for an Early Years / Key Stage one class Standard scale relating to qualifications and experience.
Working pattern/hours: Responsible to:	Term time, full time role Head of Early Years

Concord Academy Job Description**Duties and responsibilities**

Main purpose of the job:

- Be an excellent classroom practitioner, planning, teaching and assessing students
- Be passionate about being a founding staff member in a new school
- Be responsible for the health and safety and Safeguarding of students
- Have a positive impact on educational progress, establish and maintain accurate assessment records, identify accurate next steps for students and produce informative reports to parents
- Be a creative and reflective practitioner
- Communicate accurately and fluently in spoken and written English
- Attend regular year group and team meetings, contributing fully and sharing good practice
- Participate in review meetings and lesson observations to support the development of teaching and learning.
- Work productively within your class team, year group team and Early Years team for the benefit of teaching and learning and continuing professional development.
- Contributing effectively to the wider aspects of the school, e.g. extracurricular activities.
- Adhere to all policies and procedures within the school organization.

Teaching, learning and Classroom Management

- Establish medium term plans for themes throughout the academic year. Ensuring coverage and inclusion of international aspects
- Be an effective role model regarding behavior and expectations, effectively following the behavior policy of the school
- Take specific lead for other adults within the classroom
- Be thoroughly invested in the pastoral care of all students
- Ensure planning reflects the needs and stages of development of students in your class. Enhance areas of learning and plan for challenge and support where necessary
- Make effective use of the school's ICT resources, ensuring they enhance teaching and learning
- Lead on an agreed area of the curriculum across Early Years

- Early Years teachers should expect to undertake any other reasonable duties for the further development of the school.

Person Specification

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> ▪ Degree in Early Years or Primary teaching with Qualified Teacher Status (QTS) or PGCE 	<ul style="list-style-type: none"> ▪ Evidence of continued CPD within the Early Years/KS1 	<ul style="list-style-type: none"> ▪ Official certifications
Experience	<ul style="list-style-type: none"> ▪ 2 years or more teaching within the Early Years and Key Stage 1, age ranges from 2-6 years 	<ul style="list-style-type: none"> ▪ Experience of overseas teaching or of teaching international students 	<ul style="list-style-type: none"> ▪ Application form ▪ Interview
Knowledge and Understanding	<ul style="list-style-type: none"> ▪ EYFS Curriculum/ National Curriculum for England KS1/ IPC for KS1, ▪ Sound pedagogy of EY ethos and principles 	<ul style="list-style-type: none"> ▪ New initiatives in EY Education, online assessment tools, 	<ul style="list-style-type: none"> ▪ Application form ▪ Interview
Skills	<ul style="list-style-type: none"> ▪ High quality teaching skills ▪ Develop effective relationships with parents ▪ Effective communicator ▪ Proactive and good time management ▪ Develop good personal relationships, contribute well to the team ▪ Create a highly inspiring, inviting learning environment that promotes independence and resilience 	<ul style="list-style-type: none"> ▪ Experience leading a curriculum area previously ▪ Previous year group leader experience 	<ul style="list-style-type: none"> ▪ Application form ▪ Interview