LOCATION	Dubai
JOB TITLE	**Computer Science Teacher**
JOB PURPOSE	To inspire and motivate students to succeed in a premium education setting.
REPORTING TO	Head of Secondary
OTHER KEY RELATIONSHIPS	Deputy Head of Secondary
KEY RESULT AREA	**MEASURES OF PERFORMANCE**
Responsible for:	• Improving quality of teaching & learning. • Ensuring all students are working towards achieving the necessary progress in line with national standards. • Providing a secure and engaging learning environment. • Delivering learning that is appropriate to the national curriculum & exam board criteria. • Working to achieve whole school development plan.
Main Purpose:	• Proactively ensuring that learning is taking place according to the expectations of the department and school policies. Working to endeavor that all students make progress according to the international standards by providing a supportive and engaging learning environment. To work alongside other staff members and the department management to achieve any objectives. • Delivery of the Computer Science curriculum.
Main Activities:	• Contributing resources and materials to the department. • Attending meetings and cascading information to the students. • Attending meetings and acting upon information provided. • To respond to day to day issues within the curriculum area, constantly displaying professionalism and using initiative along with commitment to the departments' development plan. • Work collaboratively and sharing good practice with staff members. • Promoting a stimulating and inspiring learning environment that ensures the engagement of students. • Reporting to Head of Secondary on student performance within the curriculum area. • Reporting to Head of Secondary on the impact of implemented teaching and learning strategies. • Continuing to develop and improve skills and knowledge of the curriculum area through attending CPD training and personal research. • Ensure there is an understanding of syllabus/course selection, student exam/assessment entries and this is implemented into teaching practice. • Providing a professional role model for students. • Develop teaching and learning within the curriculum area. • Monitoring the progress of students and acting upon this information.
Pastoral System:	• To act as a form tutor and monitor and support pupils progress, within your tutor group. • Deliver and contribute to the PSHE, citizenship and enterprise programmes within your tutor group.

	• To ensure the Behavior Management system is implemented in the department so that effective learning can take place
Additional Duties:	• To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example • Any other duties as directed by the Head of Secondary
Personal Development • Continual development through the identification and implementation of your own Personal Development Plan	• Improved performance • Performance appraisal • Personal Development Plan
OTHER • Promote and embodies *The CORE 7 Leadership Capabilities:* 1. **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance. 2. **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction 3. **Collaborative** – Works collaboratively with others to achieve organisational outcomes 4. **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success 5. **Enabling** – Drives excellence through valuing and developing others 6. **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment 7. **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations • Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation • A commitment to safeguarding and promoting the welfare of all pupils. • Willingness to undertake appropriate child protection training when required	• Valued member of the team and organisation

PERSON SPECIFICATIONS	
Qualifications/Training	
• Qualified to degree level or above	Essential
• Qualified Teacher Status in chosen subject	Essential
• Experience of teaching IB/A level	Desirable
Experience / Knowledge	
• Proven track record with at least two years' teaching experience	Essential
• Proven record of effectiveness & success	Essential
• Demonstrable evidence of innovating and adapting curricula to engage children and enable them to perform highly	Essential
• Excellent and appropriate relationships with young people	Essential
• Working in partnership with parents	Essential
• Experience of delivering a UK National Curriculum, IMYC, IGCSE and the IB Diploma	Essential
• Proven track record with at least two years' teaching experience	Essential
• Proven record of effectiveness & success	Essential
• Demonstrable evidence of innovating and adapting curricula to engage children and enable them to perform highly	Essential
• Excellent and appropriate relationships with young people	Essential
Skills	
• Excellent oral and written communication skills	Essential
• Ability to engage children and enable them to perform highly	Essential
Personal Attributes	
• High levels of personal integrity.	Essential
• Excellent organisational and time-management skills	Essential
• Attention to detail	Essential
• Ability to work under pressure and remain calm	Essential
• Willingness to take on multiple tasks	Essential
• Proactive and able to prompt others to ensure deadlines are achieved	Essential
• Self-motivated and enthusiastic	Essential
• Ability to work independently	Essential
• Continually strive for improvement	Essential
• Adaptability	Essential

OTHER CONDITIONS

Compliance with visa requirements for working in UAE.

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.