## Ormiston Chadwick Academy

## Inspection Dashboard

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment for 2016 and other data for the last three years. It shows progress first, including from the main starting points.
It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils, overall and by prior attainment. SEN group progress is compared with the national for all pupils, which is zero.
The front page summarises strengths and weaknesses based on only the 2016 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2016, highlighting consistency across starting points and subjects

## Strengths in 2016

- Progress 8 was significantly above average overall and for all prior attainment groups.
- Disadvantaged pupils' Progress 8 was significantly above national other overall and not significantly below average for any prior attainment group.
- Progress 8 was significantly above average in English and mathematics overall and not significantly below average for any prior attainment group.
- Disadvantaged pupils' Progress 8 was not significantly below national other* overall or for any prior attainment group in English or mathematics.*and not well below average.
- For pupils who have special educational needs, Progress 8 was not significantly below average* overall or for any prior attainment group in English or mathematics.*and not well below average.


## 2015

National Floor Standards School
5A*-C with E\&M 40\% 53\%
EP in English 73\% 65\%
EP in Mathematics 68\% 69\%

Floor standards met?


## Weaknesses in 2016

- Attendance was low for the group: SEN support (in the lowest $10 \%$ ).

 strengths, 'significantly' refers to statistical significance based on a 95\% confidence interval.


## Ormiston Chadwick Academy

## Overall Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national for prior attainment groups is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

Key stage 4


## Ormiston Chadwick Academy

## English element Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are
 is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

Key stage 4


## Ormiston Chadwick Academy

## Mathematics element Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are
shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national for prior attainment groups
is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

Key stage 4


## Ormiston Chadwick Academy

## EBacc element Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are
shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national for prior attainment groups
is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

Key stage 4


## Ormiston Chadwick Academy

## Open element Progress 8 and Attainment 8

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National progress scores for all pupils are zero; other national figures are
shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national for prior attainment groups
is shaded green if half a grade or more above and red if half a grade or more below. Coverage is shown for each group overall.

Key stage 4

## Progress 8

Coverage • $99 \%$ • $100 \%$ • $98 \%$
O Allo Disadvantaged O Other

-3.66 Overall Low Middle High

\section*{| P8 | 1.22 | 1.33 | 1.10 | 2.52 | 2.76 | 2.16 | 1.11 | 1.17 | 1.03 | 0.68 | 0.56 | 0.77 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | | Diff | 1.22 | 1.22 | 0.99 | 2.52 | 2.57 | 1.97 | 1.11 | 1.04 | 0.91 | 0.68 | 0.50 | 0.71 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |}

Attainment 8
Attainment 8
$\square$ All GCSE $\quad \square$ Dis GCSE



| P8 | 1.13 | 1.31 | 2.52 | 2.51 | 1.07 | 1.13 | 0.63 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| 0.76 |  |  |  |  |  |  |  |
| Diff | 0.91 | 1.52 | 2.30 | 2.69 | 0.84 | 1.37 | 0.44 |
| cluded | 55 | 58 | 9 | 11 | 24 | 34 | 22 |

$\begin{array}{|rccccccccc|}\text { P8 } & 1.72 & 2.14 & 1.10 & 1.72 & 3.03 & 2.28 & - & 1.11 & 1.11 \\ \text { Diff } & 1.72 & 2.14 & 1.04 & 1.72 & 3.03 & 2.13 & - & 1.11 & 1.05 \\ \text { Included } & 1 & 13 & 99 & 1 & 7 & 12 & 0 & 6 & 52\end{array}$ 1 or more grades below national 0.5 to $<1$ grade below nation

## $\square$ Girls GCSE $\square$ Boys GCSE

$\square$ Girls non-GCSE $\square$ Boys non-GCSE

| Nat | 16.54 | 14.71 | 11.34 | 9.59 | 16.34 | 14.83 | 19.95 | 18.70 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\square$ SEN with EHC/statement GCSE $\square$ SEN support GCSE $\square$ No SEN GCSE
$\square$ All non-GCSE $\square$ Dis non-GCSE $\square$ other non-GCSE


|  | Overall |  | Low |  | Middle |  | High |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GCSE | 7.64 | 4.83 | 4.56 | 2.82 | 6.17 | 4.41 | 10.50 | 8.00 |
| non-GCSE | 12.16 | 14.73 | 13.56 | 16.00 | 12.79 | 14.59 | 10.91 | 13.69 |
| A8 | 19.80 | 19.56 | 18.11 | 18.82 | 18.96 | 19.00 | 21.41 | 21.69 |
| Grade diff | 1.1 | 1.6 | 2.3 | 3.1 | 0.9 | 1.4 | 0.5 | 1.0 |
| Cohort | 55 | 59 | 9 | 11 | 24 | 34 | 22 | 13 |
| Entries | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |




| GCSE | 5.00 | 5.85 | 6.24 | 5.00 | 6.00 | 2.08 | - | 5.67 | 5.08 | - |  | 9.57 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| non-GCSE | 12.00 | 12.69 | 13.61 | 12.00 | 13.00 | 16.25 | - | 12.33 | 14.02 | - | - | 11.94 |
| A8 | 17.00 | 18.54 | 19.85 | 17.00 | 19.00 | 18.33 | - | 18.00 | 19.10 | - | - | 21.51 |
| Cohort | 1 | 13 | 100 | 1 | 7 | 12 | 0 | 6 | 52 | 0 | 0 | 35 |
| Entries | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 0 | 3.0 | 3.0 | 0 | 0 | 3.0 |

## Ormiston Chadwick Academy

## Science value added and attainment

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National value added scores for all pupils are zero; other national figures are shown by horizontal bars. For value added, statistically significant differences from national are shaded. For attainment, the table shows the percentage of those pupils entered who attained the grade C threshold and not the percentage of the cohort. The difference from national is shown as the number of pupils it represents and, for prior attainment groups, shaded green if three or more above and red if three or more below. Coverage shows the percentage of the cohort for each group overall.


Key stage 4

\% attained grade C threshold

$\square$ All $\square$ Disadvantaged $\square$ Other



Coverage - 100\% - 100\% • 98\%

## O SEN with EHC/statement O SEN support O No SEN


-3.92 Low Middle $\quad$ High

| VA | 1.62 | 0.41 | -0.07 | 1.62 | 0.70 | 0.24 | - | 0.08 | -0.18 | - | - | -0.01 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Diff | 1.62 | 0.41 | -0.09 | 1.62 | 0.70 | 0.17 | - | 0.08 | -0.20 | - |  | 0.03 |

$\begin{array}{llllllllll}\text { Diff } & 1.62 & 0.41 & -0.09 & 1.62 & 0.70 & 0.17 & - & 0.08 & -0.20\end{array}$
$-0.03$
$\begin{array}{lllllllllllll}\text { Included } & 1 & 13 & 98 & 1 & 7 & 12 & 0 & 6 & 51 & 0 & 0 & 35\end{array}$


## Ormiston Chadwick Academy

## Languages value added and attainment

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National value added scores for all pupils are zero; other national figures are shown by horizontal bars. For value added, statistically significant differences from national are shaded. For attainment, the table shows the percentage of those pupils entered who attained the grade C threshold and not the percentage of the cohort. The difference from national is shown as the number of pupils it represents and, for prior attainment groups, shaded green if three or more above and red if three or more below. Coverage shows the percentage of the cohort for each group overall.


## Ormiston Chadwick Academy

## Humanities value added and attainment

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National value added scores for all pupils are zero; other national figures are shown by horizontal bars. For value added, statistically significant differences from national are shaded. For attainment, the table shows the percentage of those pupils entered who attained the grade C threshold and not the percentage of the cohort. The difference from national is shown as the number of pupils it represents and, for prior attainment groups, shaded green if three or more above and red if three or more below. Coverage shows the percentage of the cohort for each group overall.


## Ormiston Chadwick Academy

## Thresholds

In each group, data is shown overall and for pupils with low, middle and high prior attainment. National figures are shown by horizontal bars. The tables show the percentage of the cohort that attained the grade C threshold. The difference from national is shown as the number of pupils it represents and, for prior attainment groups, shaded green if three or more above and red if three or more below.

Key stage 4

| Four or more pupils below national |
| :---: | :---: | :---: | Three pupils below national $\quad$ Three pupils above national $\quad$ Four or more pupils above national $\square$ Girls $\square$ Boys


$\square$ SEN with EHC/statement $\square$ SEN support $\square$ No SEN


\% attained English \& mathematics

\% attained EBacc

$\square$ Girls $\square$ Boys

$\square$ SEN with EHC/statement $\square$ SEN support $\square$ No SEN


## Ormiston Chadwick Academy

## Absence, exclusions

Absence data is for two terms, autumn and spring; the numbers in the pupil groups are based on the autumn school census and may differ from those in spring. On the
absence charts, a line shows the highest $10 \%$ nationally to help identify groups with low attendance and high persistent absence. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Exclusion data relate to earlier years than other data.

| Absence |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \% of sessions missed (cohort) |  |  |  |  |  |
|  | 2014 | 2015 | 2016 | highest 10\% (nat) |  |
| Nat all pupils | - | 5.2 | 5.0 |  | 6.51 |
| All pupils | - | 5.5 | 4.6 (665) |  | \| |
| FSM | - | 7.2 | 5.9 (339) |  | , |
| Non FSM | - | 3.9 | 3.2 (321) |  | I |
| Boys | - | 4.9 | 4.1 (322) |  | I |
| Girls | - | 6.1 | 5.1 (343) |  | I |
| EHC/stat | - | 3.9 | 0.3 (3) |  | I |
| SEN support | - | 10.1 | 6.8 (93) |  |  |
| No SEN | - | 4.9 | 4.2 (566) |  | I |
| national |  |  |  |  |  |

Persistent absence


Fixed term exclusions \% and number of pupils excluded

| All pupils $\square$ Total $\square$ Repeat |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nat | 0.00 | 0.00 | 0.00 | 0.00 | 3.97 | 1.51 |
| 30 |  |  |  |  |  |  |
| 24 |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 0 | 2013 |  | 2014 |  | 2015 |  |
| \% | - | - | - | - | 5.86 | 2.78 |
| Number | - | - | - | - | 38 | 18 |



## Ormiston Chadwick Academy

## Context in 2016

Prior attainment for reading and writing in Years 7,8 and 9 is calculated using points equivalent to whole levels, while English and mathematics prior attainment is calculated
using fine points scores. For \% free school meals, \% SEN and \% girls, a red line shows the national figure for secondary schools overall, not for each year group.
Number on roll: 643 in year 7 to 11

95.5\%

| Prior attainment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Difference from the national APS |  |  |  | \% pupils with no prior attainment |
| Year 71 | -1.1\| | -1.2\| | -1.4 | \|0.7 |
| Year $\mathbf{8 1}^{1}$ | -1.21 | -1.7\| | -2.2\| | \|0.9 |
| Year 91 | -1.7\| | -1.1\| | -1.4 | \|0.7 |
| Year $10^{2}$ | -1.1 |  | -1.8\| | \|3.1 |
| Year 112 | -0.5 |  | \|0.1 | \|0.9 |
|  | Reading $1 / E n g l i s h^{2}$ | Writing | Mathematics |  |



## CLA pupils

Number on roll up to year 11:
13

Ethnicity
White British
Mixed any other mixed
background $| 1.1 \%$

Ethnicity not known|0.6\%
Mixed White \& Asian $\mid 0.6 \%$
Any other ethnic group|0.3\%
Black or Black British any other $\mid 0.3 \%$ Black background
Mixed White \& Black African|0.3\%
Asian or Asian British any other $\mid 0.2 \%$ Asian background
Mixed White \& Black Caribbean $\mid 0.2 \%$
White Irish|0.2\%
Asian or Asian British Bangladeshi
Asian or Asian British Indian
Asian or Asian British Pakistani
Black or Black British African
Black or Black British Caribbean
Chinese
Parent/pupil preferred not to say
White Romany or Gypsy
White Traveller of Irish heritage

White Traveller of lrish heritage

