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| **Lead Practitoner: Maths** |
| Job Description |
| Overall purpose of the post: | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:* Develop the UTC as a catalyst for social and economic change, improving the outcomes for students and supporting the regeneration of the local economy.
* Be committed to supporting students through their learning journey from 14-19 and beyond.
* Contribute to the design and development of an outstanding, innovative and creative Maths curriculum comprised of high quality theoretical practical and project-based experiences and utilising the latest technologies.
* Lead teaching and learning within Maths.
* Work with partner primary schools to support the teaching and learning of Maths and inspire a passion for Maths in young people.
* Develop in all students and staff versatile skills and attitudes required for lifelong learning in a rapidly changing digital world.
* Develop positive external relationships at a local and strategic level to promote the continued development of the UTC as a central resource for the community.
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| Strategic direction and development: | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:* Lead the communication of the vision and the effective management and operational efficiency to fulfil the ethos of the UTC.
* Lead school self-evaluation and the implementation of the UTC Improvement Plan to ensure the realisation of an exceptional educational provision for all students.
* Work in conjunction with local businesses and other local community and educational organisations to develop reciprocal opportunities.
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| Learning and Teaching: | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:* Develop an innovative and motivating employer-engaged creative curriculum matched to students’ needs and those of local businesses and arts organisations.
* Set and maintain exceptionally high expectations and promote an aspirational culture.
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| Learning and Teaching cont. : | * Ensure focussed, data driven improvement.
* Involve students in decision-making processes by developing policies and practices that treat them as partners in the learning process.
* Promote and model inspirational teaching and learning within the UTC as a whole, and specifically, your key subject areas.
* Recognise the importance of self-evaluation in raising standards.
* Manage behaviour, student welfare, child protection and anti-bullying procedures effectively.
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| Leading and managing staff | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:* Promote the UTC vision and values and an ethos in which the highest achievements are expected from all members of the UTC community.
* Establish and develop effective team working practices.
* Develop rigorous procedures for monitoring the performance of staff including setting objectives and individual personal development plans, including reference to the UTC’s staff appraisal policies.
* Ensure an aspirational, motivational and creative culture is developed, sustained and celebrated.
* Be able to prioritise, work efficiently and meet deadlines.
* Be an effective and clear line manager.
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| Efficient and effective use of staff and resources:  | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:* Ensure that the allocation and use of accommodation provides a positive and safe learning environment that promotes the highest achievement for all.
* Develop the UTC’s commercial opportunities.
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| Accountability: | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:* Enable the UTC to meet its responsibilities for securing effective teaching and learning and high standards of achievement, and for achieving efficiencies and value for money.
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| Person Specification | Essential | Desirable |
| Qualifications | * Degree or other relevant qualification at this level
 | * Relevant further degree or equivalent
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| Experience | * Track record of outstanding teaching
* Track record of successful leadership experience within a school
* Experience of teaching GCSE Maths
* Experience of carrying out effective quality assurance of teaching and learning
* Experience of raising standards
 | * Experience of teaching A Level Maths and Further Maths
* Experience as a Lead Practitioner
* Experience as a successful Head of Department
* Track record of successful senior leadership experience within a school
* Industry experience
* Experience of engaging with community, business and industry partners
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| Knowledge, Skills and Abilities | * Ability to teach GCSE and A Level Maths
* Ability to teach outstanding lessons
* Ability to lead and manage effectively within a fully inclusive school
* Ability to lead whole-school teaching and learning
* Ability to work effectively with our university and employer sponsors to lead the design and development of an innovative curriculum
* Ability to understand, analyse and make effective use of a wide range of data
* Ability to work effectively with our university and employer sponsors, members of the local community and a range of stakeholders in developing the UTC as a community resource
* Ability to provide a safe environment to ensure the physical and psychological safety of the students
* An understanding of the UTC movement
 | * Ability to teach A Level Further Maths
* An understanding of the challenges of Further/ Higher Education
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We will consider any reasonable adjustments under the terms of the Disability Discrimination Act (1995), to enable an applicant with a disaility (as defined under the Act) to meet the requirements of the post.