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| **Lead Practitoner: Maths** | |
| Job Description | |
| Overall purpose of the post: | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:   * Develop the UTC as a catalyst for social and economic change, improving the outcomes for students and supporting the regeneration of the local economy. * Be committed to supporting students through their learning journey from 14-19 and beyond. * Contribute to the design and development of an outstanding, innovative and creative Maths curriculum comprised of high quality theoretical practical and project-based experiences and utilising the latest technologies. * Lead teaching and learning within Maths. * Work with partner primary schools to support the teaching and learning of Maths and inspire a passion for Maths in young people. * Develop in all students and staff versatile skills and attitudes required for lifelong learning in a rapidly changing digital world. * Develop positive external relationships at a local and strategic level to promote the continued development of the UTC as a central resource for the community. |
| Strategic direction and development: | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:   * Lead the communication of the vision and the effective management and operational efficiency to fulfil the ethos of the UTC. * Lead school self-evaluation and the implementation of the UTC Improvement Plan to ensure the realisation of an exceptional educational provision for all students. * Work in conjunction with local businesses and other local community and educational organisations to develop reciprocal opportunities. |
| Learning and Teaching: | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:   * Develop an innovative and motivating employer-engaged creative curriculum matched to students’ needs and those of local businesses and arts organisations. * Set and maintain exceptionally high expectations and promote an aspirational culture. |

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| Learning and Teaching cont. : | * Ensure focussed, data driven improvement. * Involve students in decision-making processes by developing policies and practices that treat them as partners in the learning process. * Promote and model inspirational teaching and learning within the UTC as a whole, and specifically, your key subject areas. * Recognise the importance of self-evaluation in raising standards. * Manage behaviour, student welfare, child protection and anti-bullying procedures effectively. |
| Leading and managing staff | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:   * Promote the UTC vision and values and an ethos in which the highest achievements are expected from all members of the UTC community. * Establish and develop effective team working practices. * Develop rigorous procedures for monitoring the performance of staff including setting objectives and individual personal development plans, including reference to the UTC’s staff appraisal policies. * Ensure an aspirational, motivational and creative culture is developed, sustained and celebrated. * Be able to prioritise, work efficiently and meet deadlines. * Be an effective and clear line manager. |
| Efficient and effective use of staff and resources: | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:   * Ensure that the allocation and use of accommodation provides a positive and safe learning environment that promotes the highest achievement for all. * Develop the UTC’s commercial opportunities. |
| Accountability: | Working with the Leadership Team and Governing Board and in partnership with our university and employer sponsors, you will:   * Enable the UTC to meet its responsibilities for securing effective teaching and learning and high standards of achievement, and for achieving efficiencies and value for money. |

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| Person Specification | | | Essential | | Desirable |
| Qualifications | | * Degree or other relevant qualification at this level | | * Relevant further degree or equivalent | |
| Experience | * Track record of outstanding teaching * Track record of successful leadership experience within a school * Experience of teaching GCSE Maths * Experience of carrying out effective quality assurance of teaching and learning * Experience of raising standards | | | * Experience of teaching A Level Maths and Further Maths * Experience as a Lead Practitioner * Experience as a successful Head of Department * Track record of successful senior leadership experience within a school * Industry experience * Experience of engaging with community, business and industry partners | |
| Knowledge, Skills and Abilities | | | * Ability to teach GCSE and A Level Maths * Ability to teach outstanding lessons * Ability to lead and manage effectively within a fully inclusive school * Ability to lead whole-school teaching and learning * Ability to work effectively with our university and employer sponsors to lead the design and development of an innovative curriculum * Ability to understand, analyse and make effective use of a wide range of data * Ability to work effectively with our university and employer sponsors, members of the local community and a range of stakeholders in developing the UTC as a community resource * Ability to provide a safe environment to ensure the physical and psychological safety of the students * An understanding of the UTC movement | * Ability to teach A Level Further Maths * An understanding of the challenges of Further/ Higher Education | |

We will consider any reasonable adjustments under the terms of the Disability Discrimination Act (1995), to enable an applicant with a disaility (as defined under the Act) to meet the requirements of the post.