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**Job Description: Teacher of Music and Dance**

**Reporting to:** Head of Secondary

**An outline of the role**

We seek an inspirational Teacher of Music and Dance to join our Performing Arts team. The ideal candidate will be a Music teacher with the ability to teach dance. S/he should have the ambition to create outstanding opportunities through Music and Dance and have the energy, drive and enthusiasm to be proactive with extra-curricular activities. S/he should be an adaptable and innovative teacher, a good communicator, and should be capable of supporting key aspects of an expanding International School. S/he should be seen by staff, parents, students and the wider community to fully support the values of the school. The Teacher of Music and Dance will work closely with the Director of Performing Arts and will teach throughout the school. Experience of teaching music to Diploma Level would be an advantage. The role requires a dynamic and inspirational teacher to inspire students, enhance the quality of music-making and embed the Julliard/NAE music and dance curriculum throughout the school.

**The School**

It is our aim at LCIS to give the children in our care a full and exciting school experience. We want the students to maximise their potential; to achieve more than they thought possible. Our students are encouraged to explore new disciplines, skills and interests; to give everything a try and in doing so learn to take risks and to risk failure. It is our belief that in doing this we are enabling them to find their passion and that ‘thing’ that really makes them tick, which will in turn support everything else that they do. At LCIS, we will ensure that students are able to do this, knowing they are in a safe and secure environment.

**Personal Skills**

* Enthusiastic and passionate about music, dance and performance education with a sound understanding of best practice
* Flexible and adaptable to the varied demands of working in an international school
* Be a talented classroom practitioner, with potential to develop further
* Enthuse pupils for Music and Dance
* Ability to work in collaboration with other members of staff to develop and organise artistic projects
* Proactive in all aspects of school life through participation and support
* Able to develop and foster teamwork
* Creative and innovative with an eye for detail and a determination to see tasks through from beginning to end
* Experienced in successful involvement in both musicals and performances
* Talented communicator, both orally and in writing
* Able to work successfully under pressure
* Reliable and respectful at all times
* Has a positive and proactive attitude towards participation with CPD and the school’s APT (Ambitious Performance Tracker) and appraisal processes
* Able to present a professional image in line with the high expectations of LCIS
* Confident and competent user of IT in the classroom and for administrative purposes

**Duties and Responsibilities**

* To be an ambassador of the Secondary School at all times
* To promote participation and enjoyment of both Music and Dance so that they become a noticeable feature of the school
* To extend the opportunities for musicians and dancers beyond the school day
* To carry out reasonable professional requests made by the Director of Performing Arts or the Senior Leadership Team
* To teach Music to Diploma Level
* To meet all additional teaching and pastoral responsibilities, as outlined in the Teacher’s Job Description
* To promote, through collaboration, a school culture of permanent improvement in order to raise standards of achievement at all levels

**Pastoral**

* To promote pride in the school amongst the pupil body through high standards of dress, behaviour and commitment
* To establish a safe and attractive learning environment for all students
* To alert appropriate staff to students’ pastoral problems and offer solutions wherever possible
* To effectively communicate pastoral issues effectively with parents, liaising with staff as appropriate

**Extra-Curricular Activities**

* To plan an enrichment programme that provides music and performance opportunities beyond the classroom
* To look for opportunities to promote music and dance during events, assemblies and within the wider community
* To support the introduction of Trinity examinations, or equivalent

**Tracking and Monitoring**

* To ensure that all students reach their potential through enthusiastic and personalised provision, with rigorous record keeping and follow-up
* Make effective use of formative and summative assessment to provide challenging learning opportunities for all
* To track and monitor performance, in relation to academic performance, outcomes and engagement with school and follow through with staff and parents accordingly

**Safeguarding**

1. To be aware of and act upon all policies regarding the safeguarding of children
2. To liaise with the Heads of School, be familiar with the policies on Health and Safety and be proactive in ensuring the safety of all members of the school community at all times.

**Formal Qualifications/Experience**

* A good Honours Degree
* A certified teaching qualification
* A Trinity Guildhall, ABRSM (or equivalent) diploma
* A distinguished record of teaching
* A strong record of professional development
* At least two years teaching experience