**Saigon Star International School**

**Class Teacher**

**Person Specification**

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|  | **Essential** | **Desirable** |
| Qualifications & Experience | * Qualified Teacher Status (QTS) or equivalent
* Minimum 3 years teaching experience
 | * Experience teaching the IPC or an understanding of the learning principles
* Experience of living and working abroad
* Experience of teaching in a multicultural and/or international school setting
* Experience teaching learners with EAL & SEND
* Experience of planning and leading curriculum-related day trips and residential school trips
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| Attitudes | * Genuinely enjoys working with and nurturing children
* Willing to support the school's shared vision and goals
* A lifelong learner / enjoys and demonstrates an eagerness to learn new knowledge and skills, and to take on new challenges
* Demonstrates integrity within and beyond school
* Resilient in the face of a challenge
* Adaptable to new and different situation
* A team player – someone who values strong relationships with colleagues, parents and community members
* Able to maintain a positive attitude and energy level at all times
* Self-motivated / able to take ownership of a task/area of responsibility and work without being tightly managed
* Ale to show initiative / creativity / innovation
* Discretionary effort - willing to go the extra mile
* Embraces change
* Willingness to help organise and contribute to school events that take place during evenings and weekends, as listed on the school calendar
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| Skills | * Be articulate and demonstrate excellent written communication skills
* Computer/Technical Literacy
* Able to plan and deliver exciting and engaging, differentiated lessons that inspire learning for all pupils
* Good organisation skills / able to multi-task / manage multiple priorities
* Good interpersonal skills and able to work cooperatively, professionally and sensitively with parents and other teachers
* Able to meet deadlines
* Detail oriented
 | * Data analysis
* Sports coaching
* Able to play and/or teach a musical instrument
* Experience of undertaking risk assessments
* Able to lead a subject and implement or contribute to significant change
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