**Saigon Star International School**

**Class Teacher**

**Person Specification**

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|  | **Essential** | **Desirable** |
| Qualifications & Experience | * Qualified Teacher Status (QTS) or equivalent * Minimum 3 years teaching experience | * Experience teaching the IPC or an understanding of the learning principles * Experience of living and working abroad * Experience of teaching in a multicultural and/or international school setting * Experience teaching learners with EAL & SEND * Experience of planning and leading curriculum-related day trips and residential school trips |
| Attitudes | * Genuinely enjoys working with and nurturing children * Willing to support the school's shared vision and goals * A lifelong learner / enjoys and demonstrates an eagerness to learn new knowledge and skills, and to take on new challenges * Demonstrates integrity within and beyond school * Resilient in the face of a challenge * Adaptable to new and different situation * A team player – someone who values strong relationships with colleagues, parents and community members * Able to maintain a positive attitude and energy level at all times * Self-motivated / able to take ownership of a task/area of responsibility and work without being tightly managed * Ale to show initiative / creativity / innovation * Discretionary effort - willing to go the extra mile * Embraces change * Willingness to help organise and contribute to school events that take place during evenings and weekends, as listed on the school calendar |  |
| Skills | * Be articulate and demonstrate excellent written communication skills * Computer/Technical Literacy * Able to plan and deliver exciting and engaging, differentiated lessons that inspire learning for all pupils * Good organisation skills / able to multi-task / manage multiple priorities * Good interpersonal skills and able to work cooperatively, professionally and sensitively with parents and other teachers * Able to meet deadlines * Detail oriented | * Data analysis * Sports coaching * Able to play and/or teach a musical instrument * Experience of undertaking risk assessments * Able to lead a subject and implement or contribute to significant change |