

## St Mary's & St John's CE School



**Person Specification** Second in Charge, Mathematics

The short-listing and interview process is based on these criteria. The method of assessment is as listed below.

Category	Criteria	Evidence		
Qualifications	<ul> <li>Degree</li> <li>Teaching qualification</li> <li>A higher qualification in education and/or management would be an advantage but is not essential</li> </ul>	<ul><li>Application form</li><li>Certificates</li><li>Qualified Teacher Status</li></ul>		
Experience	<ul> <li>Proven track record of raising educational standards in the secondary setting</li> <li>Proven record of raising standards and pupil achievement</li> <li>Proven experience of</li> <li>Clear understanding of leadership and management in a secondary comprehensive school</li> <li>Knowledge and understanding of school self-evaluation</li> <li>Participation in school events</li> <li>Inspire, demonstrate and support the highest of expectations for all</li> </ul>	<ul> <li>Application form</li> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>		
Essential	<ul> <li>A genuine reflective practitioner</li> <li>Experience of monitoring and evaluation practices</li> <li>Ability to demonstrate sound judgement and make considered decisions</li> <li>Able to respond positively to pressure</li> <li>To be solution, not problem focused</li> <li>Is highly credible and can model excellent behaviour</li> </ul>	<ul> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>		
Teamwork	<ul> <li>Liaison with a team and senior leadership</li> <li>Effective partnership working with additional adults in the classroom and external agencies</li> </ul>	<ul><li>Letter of application</li><li>Selection process</li><li>References</li></ul>		
Ethos and community	<ul> <li>Identification with the school's distinctive Christian character and Church of England ethos</li> <li>Commitment to develop the school's response to its changing community</li> <li>Commitment to promoting community links and cohesion</li> </ul>	<ul><li>Letter of application</li><li>Selection process</li><li>References</li></ul>		

Desirable personal	The ability to effectively teach one or more specialist	•	Letter of application
qualities & attributes	subjects at GCSE	•	Selection process
	<ul> <li>Recent experience of holding a post of some responsibility</li> </ul>	•	References
	An effective communicator		
	Resilient, energetic and enthusiastic		
	Leads by example with high professional standards		
Safeguarding children	Commitment to safeguarding and promoting the	•	Letter of application
	welfare of children and young people	•	Selection process
		•	References