The Governing Body of Handcross Primary School is determined to ensure that our school has the highest aspirations for everyone within its community. We are looking for a headteacher who can both deliver and further develop this vision. The successful applicant will demonstrate the following characteristics:

Qualifications and Experience

**Essential**

* Degree QTS and at least 10 years teaching experience in a primary, infant or junior school including senior leadership responsibility

**Desirable**

* NPQH
* MA in Education or other post graduate qualification(s)
* Experience as headteacher in a primary school

Knowledge and Attitude

* A thorough understanding of how children learn and the core features of successful classroom practice and curriculum design, leading to rich curriculum opportunities and pupils' well-being.
* Be up to date with current research into a variety of teaching methods, with an open minded and analytical stance towards innovation.
* Knowledge of current documentation and legislation on Safeguarding and SEND

Leadership Qualities

* Holding and being able to articulate a clear vision with values focused on providing outstanding education for all pupils, now and in the future
* Ability to inspire and motivate children, staff and parents towards achieving the highest goals
* Showing respect for the contribution of all and ability to foster team spirit whilst using a variety of leadership strategies to empower all pupils and staff to excel
* Ability to delegate and manage workload appropriately
* Dedication to the aims of the school and commitment to leading by example, including a strong personal ambition for professional development
* Stamina and determination in the face of obstacles and ability to overcome difficulties, whilst remaining calm, optimistic and good humoured
* Possess good interpersonal skills and establish strong positive relationships with children and their parents and carers

Management Qualities

* Exercise strategic, curriculum-led financial planning, showing careful judgement and astuteness to ensure the equitable deployment of the school’s resources, in the best interests of pupils' achievements and the school's sustainability
* Demand ambitious standards for all pupils, enabling them to overcome disadvantage and advancing equality
* Instilling a strong sense of accountability in staff for the impact of their work on pupil outcomes
* Use robust data analysis in order to determine priorities for school development and communicate these effectively to staff and governors
* Actively support the governing body and work closely with it to fulfill its role in shaping the direction of the school
* Be able to identify emerging talents, coach existing and aspiring leaders, to foster career development and succession planning
* Maintain rigorous, fair and transparent systems for performance management, and address under-performance through coaching and collaborative systems for sharing best practice
* Create a happy, calm environment with exemplary behavior in which children can flourish and their growing confidence and independence are nurtured