**Burraton C P School**

**Teacher – Person Specification**

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|  | **Essential** | **Desirable** |
| Qualification Evidenced in:· application form | * Qualified Teacher Status
* Evidence of participation in relevant professional development
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| Experience, Evidenced in:· letter of application Lesson observation· interview· portfolio/presentation · reference | * Working effectively in a team
* Recent evidence of good to outstanding teaching experience in KS2.
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| Professional knowledge, understanding and skillsEvidenced in:· letter of application· lesson observation· interview· portfolio/presentation· reference | * What constitutes quality and high standards in teaching and learning
* Inclusion and strategies for engaging all learners
* What constitutes appropriate and successful

 relationships with children* Safeguarding in a primary school
* Achieving and sustaining high standards
* Effective organisational skills
* Ability to work well with parents, carers and the

 local community* Ability to create a happy, challenging and effective learning environment
* Incorporating innovation and creativity in curriculum planning
* Clear understanding of current educational issues, theory and practice, with particular regard to:

 The National Curriculum and its assessment, equality and issues relating to pupils’ access to  Learning | * Experience of working with and/or developing links with parents and/or the wider community
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| Teaching skills and abilitiesEvidenced in:· letter of application· lesson observation· interview· portfolio/presentation· reference | * Recent evidence of good or outstanding teaching experience in KS2
* Using a positive approach to promote learning

 and excellent behaviour* Confident and competent user of ICT
* Using assessment to promote effective teaching and learning
* Using a variety of teaching strategies to engage all learners
* Demonstrate consistent and effective planning of lessons to meet pupils’ differing learning needs
* Ability to deploy teaching assistants effectively and ensure their effectiveness in promoting learning
 | * Commitment to learning and teaching from first hand, practical learning experiences
* Support for an enriched curriculum through school clubs and educational visits
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| Personal Qualities· letter of application· lesson observation· interview· portfolio/presentation· reference | * Ability to work cooperatively within a team
* Display warmth, care and sensitivity in dealing

with children* Self-evaluative and adaptable to changing

circumstances and new ideas* Able to enthuse and reflect upon experience
* Willingness to be involved in the wider life of

the school* Ability to be flexible and adaptable
* Ability to prioritise and manage time well
* Excellent interpersonal/communication skills
* Commitment to the personal welfare and

safeguarding of children* Resilience and determination in times of pressure
* The belief that all children can progress and excel
 | * Brings personal interests and enthusiasms to the school community
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