





Folksworth C of E (VC) Primary School, Apreece Road, Folksworth, Cambs. PE7 3TY

Headteacher

We are seeking to appoint, from September 2018, an inspiring teacher with proven leadership experience to lead our school in its next phase of development and continue to raise standards.

We are a small village primary school (NOR 87) in the heart of our community which prides itself on the supportive, friendly atmosphere in which pupils are encouraged to realise their potential and maximise attainment. The ethos and values of our C of E status help to shape the life of the school.

The village of Folksworth is located in northern Cambridgeshire, close to the city of Peterborough and within a mile of the A1(M).

The successful applicant will have a 20% teaching commitment and will be able to:

- Further develop the quality of teaching and learning across the school.
- Forge closer links with the communities served by the school.
- Shape, with governors, the strategic direction of the school.

The salary will be in the range 10-16 on the Leadership Group pay scale.

The post is likely to be attractive as a first headship although we also welcome applications from existing heads. Consideration will be given to applications from those who currently hold a senior leadership post as well as Deputy Heads and Assistant Heads.

If successful, we can offer you:

- a caring, welcoming school with friendly children who enjoy learning in a safe and happy environment
- a rewarding working environment with extremely dedicated teachers and support staff.
- well resourced classrooms, including access to ICT.
- the opportunity to develop your strategic leadership potential.
- the opportunity to further develop collaborative work with other schools.
- a support package for newly appointed Headteachers provided by Cambridgeshire LA.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment.

The Application and Selection Process

Application packs are available to download from the Education Personnel Management (EPM) website https://www.epm.co.uk

The attached Headteacher application form should be fully completed and accompanied by a supporting letter (maximum 2 sides A4 typed) which outlines your skills, experience and knowledge in relation to the published person specification. Please do not submit CVs as they will not be considered in the selection process.

Information about the school, in addition to that contained in this pack, can be found on the school website at https://folksworth.eschools.co.uk/website

We would encourage you to visit the school if at all possible although this is not part of the selection process. The following dates have been set aside for school visits by potential applicants.

Monday 26th March Tuesday 27th March Tuesday 17th April

Arrangements can be made through the school by telephoning (01733 240562) or emailing: office@folksworth.cambs.sch.uk

Your completed application form and letter should be submitted electronically to EPM at headship@epm.co.uk and should be received no later Wednesday 18th April 2018 at 9am.

Key Dates

Wednesday 18th April - Closing date for applications at 9am.

Wednesday 18th April - Shortlisting

Thursday 26th and Friday 27th April - Interviews

References will only be requested for those shortlisted.

Offers of employment are subject to satisfactory enhanced DBS disclosure and other employment checks as well as satisfactory references.





Letter from the Chair of Governors

Folksworth C of E (VC) Primary School Apreece Road

Folksworth
Peterborough PE7 3TY
Telephone: 01733 240562

e-mail: office@folksworth.cambs.sch.uk website: www.folksworthprimaryschool.co.uk

Interim Headteacher: Richard Lloyd

Dear Applicant

On behalf of the governors, staff and children of Folksworth CofE Primary School, I would like to thank you for the interest you have shown in becoming our Headteacher This is an exciting opportunity to join a warm and welcoming school with motivated, engaged children and supportive families. The school has a good reputation within the community and fosters a caring, nurturing culture.

Folksworth CofE Primary School is at the heart of the village community, built on a strong Christian ethos, which is inclusive and child centred; our children have a love for learning, being determined to achieve their best.

We have an enthusiastic, skilled governing body, committed to supporting the staff and working with the leadership to encourage each child to confidently progress their learning.

We are looking for an inspirational Headteacher, who can lead a dedicated staff team to deliver an excellent standard of education for our children at a significant and exciting time in the future development of the school. We want to ensure continued academic progress and foster the emotional well being of our children and staff.

Please do come and visit the school. Our Interim Headteacher is available and will be very pleased to show you round on any of the three dates notified in this pack..

We look forward to receiving your application and welcoming you to our school

Yours sincerely

Clare Kirk Chair of Governors

School Organisation

1. Our Vision and Ethos

As an integral part of our community, we are dedicated to providing an educational experience of the highest quality within the context of our Christian values.

Through our vibrant curriculum we inspire in our children a love of learning, equipping each child with the academic and personal skills they need. We develop confident learners who make excellent progress and take pride in their achievements and the achievements of others.

We are a welcoming and supportive school at the heart of the village. We develop the whole child through our nurturing and enriching community, reflecting our Christian ethos.

Ely Diocese Church of England Ethos Statement:-

"Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level."

"Folksworth School has a strong and distinctive Christian character which informs all aspects of school practice and this makes a significant contribution to children's education" - Statutory Inspection of Anglican and Methodist Schools (SIAMS) - November 2016





2. Our Organisation

Our catchment area comprises the village parish of Folksworth and Washingley which provides just over 50% of the intake with the remainder coming from nearby villages and the outskirts of the city of Peterborough. The maximum annual intake into Reception class is 15.

Our current class organisation is as follows:-

Acorn Class - EYFS and Year 1 Elm Class - Year 4 and 5

Maple Class - Year 2 and 3 Oak Class - Year 6

An HLTA currently works within Acorn Class and other Teaching Assistants and HLTAs are allocated according to need.

The school has provision for the care of pupils before school (from 8am) and operates an after school 'Stay and Play' facility (until 6pm) which is well used and funded by parents / carers.





3. Teaching and Learning

We have worked hard on raising the attainment and progress in reading, writing and maths across the school. We are now looking forward to developing a broad and balanced curriculum which will enhance the experiences and opportunities of our children and continue to provide them with the skills, knowledge and understanding they need to develop into happy, well-rounded individuals.

Learning opportunities are enriched by a programme of extra-curricular activities and visits out of school. During lunchtimes and after school our pupils have been offered a variety of clubs and activities including yoga, computing, netball, crafting, tag rugby, animation drawing, choir and maypole dancing during the past year. Pupils are also offered the opportunity to be involved with the Children's University.

We capitalise on visits to places that support our learning in school; The National Space Centre, Cadbury World, The Southwell Workhouse, Shepreth Wildlife Park, Food and Farming Day at the East of England Showground have all been recent visits. During the summer term Year 4, 5 & 6 pupils are offered a residential trip which this year will be a visit to Condover Hall.

4. Inspection

The most recent Ofsted inspection was in March 2016 when the school was graded 'good' in all categories.

The most recent Statutory Inspection of Anglican and Methodist Schools Inspection (SIAMS) was in November 2016 when the school was graded good in all categories.

The Inspection Reports can be accessed through the PDFs on the school website, follow 'About us'.

https://folksworth.eschools.co.uk/website

5. Premises and Resources

The present school was built in 1989 although the village has had a school since Victorian times. The grounds offer a playing field with a recently extended Trim Trail, a hard standing area and a beautiful peace garden. These outside facilities give our children the opportunity for recreation, sport and reflection.

Our Early Years classroom opens out to an enclosed wooded area where children can explore the natural world and develop skills and learning in an outdoor environment.

The school has 4 classrooms all equipped with Clever touch screens, the library houses fiction and non-fiction books as well as a computer to access on line learning. Children have the opportunity to enhance their learning using ipads, laptops and computers.

The school hall is central to the school and accommodates PE lessons, lunchtime service as well as whole school collective worship. The focus in the hall is a cross made up of 24 canvass pictures with Art work from children and adults in the community - an apt symbol of our Christian ethos underpinning of the school community.

The school is available for community use, including some regular church services for families in the village, dance classes and as a base for the annual Folksworth 15 run.





6. Our Staff

Teaching

Richard Lloyd, Interim Headteacher

Nikki Sawyer, Deputy Headteacher, (Year 2/3)

Bernadette De Massimi, (Reception and Year 1)

Donna Kenny, (Year 2/3)

Holly Ellis, (Year 4/5)

Jennie Bolton, (Year 6)

Teaching Assistants

Sam Copeman

Sallie Fenwick

Carolyn Lynn HLTA

Yvette Parker-Radford

Sue Petts

Wendy Reynolds

Dawn Wright

Support Staff

Michelle Esposito, Secretary

Caroline Munroe, Finance Manager

Dawn Wright, Midday Supervisor









7. Our Governors

We are fortunate to have a wide range of expertise and skills represented on the Governing Body which works in close partnership with the school whilst monitoring progress and development. Current governors are:

Jennie Bolton, Staff

Roy Duncan, Local Authority

Katie Hart, Parent

Emma Hollywood, Foundation

Clare Kirk, Foundation, Chair of Governors

Richard Lloyd, Interim Headteacher

Becky McKinnon, Foundation

Nikki Sawyer, Co-opted

Richard Orton, Parent

Stephen Peacock, Co-opted

Clerk - Laura Corcoran



Leadership and Management of the School

During the past year the school have explored the possibility of federation with another school and as a result have employed Richard Lloyd, an experienced headteacher, on a temporary basis to lead the school until the end of the academic year.

The governing body have made the decision to appoint a substantive headteacher to help shape the future of the school over the next few years.

Our Community

The village of Folksworth is part of the civil parish of Folksworth and Washingley and has a population of around 880. It is 6 miles from the centre of Peterborough which is easily accessible, and about a mile from the village of Stilton. The village has a pub / restaurant, a village hall and the parish church of St. Helens with which the school has strong links.

In Stilton there is the historic Bell Hotel, a general store, an Indian restaurant, two public houses, a golf course, a primary school and a new village hall (pavilion)



Our parents have always provided strong support for the school, particularly through the PTA which has raised considerable sums to enhance the facilities and resources available to the children, including an outside 'Trim Trail' which has recently been extended. Parents are also very keen to be involved in their children's education and support the school in a variety of ways including school trips and residential visits.

The school is a member of the A1 Cluster of schools within Cambridgeshire. These work collaboratively together to provide mutual support in areas such as in-service training and curriculum planning.

Support for Newly Appointed Headteachers

The governors and LA will offer a support package for the successful applicant as follows:

- an induction programme (New to Headship) organised by the LA that offers regular opportunities for meeting colleagues who have also been recently recruited. These sessions operate throughout the year and in different schools with inputs from the LA and experienced headteachers.
- the allocation of a peer mentor by the LA; an experienced headteacher who will offer informal support without need for reports or feedback. This mechanism will enable advice or guidance to be sought at short notice if necessary.
- a visit in the first term by the LA Advisor and diocesan representative to offer support and advice..

Cambridgeshire County Council's Equality Pledge

We believe in the dignity of all people and their right to respect and equality of opportunity. We value the strength that comes with difference and the positive contribution that diversity brings to our community. Our aspiration is for Cambridge and the wider region to be safe, welcoming and inclusive.

Cambridgeshire County Council's Equality Objectives

- We will promote equality and inclusion and celebrate diversity through engagement between the council, communities, groups and individuals
- We will promote equality and inclusion through fair and accessible services
- We will promote equality and inclusion within our workforce, our Members and through our employment and procurement practices
- We will lead from the front, by promoting and celebrating diversity across Cambridgeshire County Council.

The Cambridgeshire Context

Cambridgeshire is the fastest growing county in the country and one of the main economic drivers for the UK.

The 0-19 population of Cambridgeshire is expected to increase by 18.5% between 2016 and 2036, although not evenly across the county. Cambridge City is expected to grow by 12.3% over this period, while South Cambridgeshire is facing an increase of 29.4%.

There are around 137,800 children and young people under the age of 18 years living in the county, which represents 21% of the total population. The levels of free school meals is lower than the national averages. Nationally 14.5% of primary pupils and 13.2% of secondary pupils are eligible; across Cambridgeshire the levels are 9.8% and 8.3% respectively.

Children and young people of school age from minority ethnic groups account for 12.2% of primary pupils and 9.4% of secondary pupils - compared with 31.4% and 27.9% respectively for the country as a whole. Locally the largest minority ethnic group is Asian (3.8% of school-aged children). Travellers of Gypsy Roma and Irish heritage account for 0.7% of the school age population compared with a national average of 0.4%.

Cambridgeshire is a relatively prosperous county. Our children generally have above average health, educational attainment and life chances. However there are pockets within the county where deprivation levels exceed or equal the national average, particularly in parts of Wisbech, Huntingdon North and the north east of Cambridge City. A particular feature of Cambridgeshire is that deprivation is spread widely across the county. 65% of children living in low income families live in our more affluent areas.

Our New Headteacher - What Some of our Pupils Say:-

.... fun, friendly and helpful

.... kind, hardworking and caring

.... encouraging. a positive thinker

.... caring and give us exciting learning

.... good influence, really care about the school someone we can talk to if we are upset

.... a really good teacher who can help us learn and play creative, smiley, sporty, musical, loves to read

